

ELRC News and Updates

ELRC 18 offices will be closed on Monday, 2/21/2022 in observance of Presidents' Day. Drop off and other services will resume at 8a on Tuesday, 2/22/2022.

Filling Your STARS Bucket!

Join us Tuesday (Feb. 22nd) at 1p for a discussion about “all things STARS.” This forum is designed to give you a place to: ask questions, tell us what’s on your mind, talk about your challenges, get help brainstorming solutions and receive support from other providers, and of course Coaches. These “virtual open forums” will take place on last the Tuesday of each month at 1 pm. Our facilitators are three Keystone STAR Quality Coaches. So come, join us each month to unpack some stuff and make room to continue, “Filling Your STARS Bucket!” Mark your calendars!! No RSVP is necessary, just [click here to join the meeting](#).

Business Administration Series

We’re excited to announce that we will be able to fund the Children’s Village advanced series for FCCH providers and a new HR Series for center-based programs! Prerequisite for both is completion of the Children’s Village beginner business administration series.

- The next beginner series for center directors starts this week on **Thursday, Feb. 24th**. You’ll find the application and flyer [here](#). Participants in this series will then be able to participate in the HR Series that starts on **April 4th**. For more information about this series, check out the flyer [here](#).
- The next beginner series for family child care providers starts soon, too – on **March 9th**. You’ll find the application and flyer [here](#). Participants in this series will be able to participate in the Advanced series that starts on **April 28th**. For more information about this series, check out the flyer [here](#).

Upcoming Provider Networking Meetings

- **2/24/2022** – Fourth Thursday – ELRC 18 South/West Directors from 1-3p ([Click HERE to join the Teams meeting at 1p](#))
- **3/3/2022** – First Thursday – ELRC 18 Northeast Directors from 1-3p ([Click HERE to join the Teams meeting at 1p](#))
- **3/3/2022** – First Thursday – ELRC 18 Night Owl Networking from 7p-9p ([Click HERE to join the Teams meeting at 7p](#))
- **3/10/2022** – Segundo Jueves – ELRC 18 Proveedores de habla hispana de 6p-8p ([Click HERE to join the Teams meeting at 6p](#))
- **3/12/2022** – Second Saturday at 9a – Quality Influential Professionals (QIP) family child care networking – open to all FCCH/GCCH providers. Join the Zoom meeting at <https://us02web.zoom.us/j/85257112744>
- **3/16/2022** – Third Wednesday at 1p – Northwest Directors Meeting –*NOTE: This Zoom meeting is hosted by Childspace Centers and is open to all providers in the community. To RSVP and receive the meeting link, please e-mail jfilante@childspacecenters.org.*
- **3/17/2022** – Third Thursday – ELRC 18 North Directors from 1-3p ([Click HERE to join the Teams meeting at 1p](#))

PPE Opportunity

ELRC Region 18 will again be providing PPE and cleaning supplies to licensed providers located in Philadelphia. In the next few weeks, you will receive an e-mail from Office Basics with an equipment list and sign-in instructions to access your PPE account. Funding is limited this time around, so please be sure to respond as soon as possible when you receive the instructions.

Updated List of Quality Coaches – Click [HERE](#) to find the name and contact information for your ERLC 18 Quality Coach.

COVID Corner

Reminders

- **Reporting COVID Cases**

Remember that OCDEL requires you to report all cases of COVID-19 in your program to both Certification and the Department of Public Health. In Philadelphia, the easiest way to do this is to use the following

link: https://phillyhs.az1.qualtrics.com/jfe/form/SV_1NWqJ7yfK46dXMi

- **How to reflect COVID-related closures/absences on your CCW invoice**

If you close due to COVID-19, do not enter closure (paid or unpaid) through PELICAN Provider Self Service. Instead, all COVID-related closures/absences should be recorded on your invoicing as follows. As long as you report as required (see above), ELRC can pay you for up to 14 consecutive business days of COVID-related closure or absence.

ONLINE:

Mark the children absent and enter the “COVID-related absence” comment by clicking on the hyperlink under each child’s name. The comment is very important to make sure you are paid correctly and that the absences aren’t counted toward the children’s annual cap.

PAPER:

Mark the children absent using the code CA. This is very important to make sure you are paid correctly and that the absences aren’t counted toward the children’s annual cap.

- **Co-payments during COVID-related closure/absence**

Please remember that subsidy co-payments are not to be collected when there is a full week of COVID-related absence or closure. Co-payments are not prorated, so if even one day of care is provided, the full co-payment is due. If you have any questions, please reach out to ELRC18providers@caringpeoplealliance.org or at (215) 382-4762 ext. 2980.

- **Masks** – If you are in need of disposable masks, please e-mail Nina.L-Grosbard@phila.gov.
- **Free rapid at-home COVID-19 tests now available to U.S. households through federal website** – Americans can now receive free rapid at-home COVID-19 tests delivered to their homes. The federal government’s website, www.covidtests.gov, began officially taking orders on Wednesday, January 19, 2022, as part of the Biden Administration’s plan to buy and [distribute 1 billion rapid tests over the coming months](#). [ORDER FREE COVID-19 AT-HOME TEST KITS](#)

Certification Update: Important Info Regarding the Effect of Act 12 of 2022 on Provisional Hiring Practices

On Feb. 17, 2022, Governor Tom Wolf signed HB 764 into law as **Act 12 of 2022** (Act 12). Act 12 amends the Child Protective Services Law (CPSL) to allow most employers to hire an applicant on a provisional basis for up to 45 days. For certified child care operators, to do so, all the following conditions **MUST** be met:

- The applicant has received the results of the National Sex Offender Registry (NSOR) and out of state clearances, if applicable, and submitted the results to the employer.

- The employer, administrator, supervisor, or other person responsible for employment decisions received the result of the applicant's PA Child Abuse History Clearance **AND** either the Pennsylvania State Police Criminal Record Check **OR** the FBI Criminal History Background Check before the start of employment. The applicant must have applied for the outstanding check (Pennsylvania State Police Criminal Record Check or the FBI Criminal History Background Check) and submit proof of application to the employer, administrator, supervisor, or other person responsible for employment decisions.
- The employer, administrator, supervisor, or other person responsible for employment decisions requires that the applicant not be permitted to work alone with children and that the applicant work in the immediate vicinity of a permanent employee.
- The employer must have no knowledge of information that would disqualify the applicant.
- The applicant must affirm in writing they are **not disqualified from employment by reason of being listed on the abuse registry or being convicted of a disqualifying offense**.
- If the results of the applicant's background checks reveal that the applicant is disqualified from employment due to section 6344(c) (relating to grounds for denying employment or participation in program, activity, or service) of the CPSL, the applicant must be immediately dismissed by the employer, administrator, supervisor, or other person responsible for employment decisions.

Effective Feb. 17, 2022, Department of Human Services (DHS) certified child care providers are no longer required to submit a Provisional Hire Waiver Request for Child Care (CD 353) to allow child care employees to work in a certified child care facility on a 45-day provisional basis.

Comments and Questions should be directed to the child care provider's Regional Office of Child Development and Early Learning:

- Southeast North and Southeast South Region 800-346-2929

Register for the Next SEPECC Meeting

The next meeting of the Southeastern Pennsylvania Early Childhood Coalition is set for this Tuesday, Feb. 22nd at 9a. [REGISTER HERE](#).

New Report and Forum: "Participation of Young Children Experiencing Homelessness in Early Childhood Programs in Pennsylvania"

A new policy brief entitled "*Participation of Young Children Experiencing Homelessness in Early Childhood Programs in Pennsylvania*" is a unique exploration into understanding the needs of young children. The brief includes overall population and poverty data for children under age 6 and presents data on what we know about the participation of young children experiencing homelessness enrolled in quality early childhood programs from both the early childhood and housing perspectives. These data and trends over time are available to establish baselines, set policy directions, and gauge progress. Throughout, suggestions are apparent for enhancing policy alignment and for moving forward toward the goal of ensuring access and full participation in quality early childhood programs for young children

experiencing homelessness throughout the Commonwealth of Pennsylvania. [Read the report here.](#)

To explore this report, more than two hundred people have already registered for a webinar to offer insight from local leadership from rural, suburban, and urban regions. The forum is scheduled for **Wednesday, February 23, 10 AM to 11:30 AM**. The webinar is being organized by the Pennsylvania Head Start State Collaboration Office and People's Emergency Center. The webinar will feature practitioners discussing strategies to increase enrollment and new data showing the prevalence of children experiencing homelessness enrolled into Head Start.

Panelists will include:

Tiffany Jones and Terri Siverling of the Center for Community Action, which covers Bedford / Huntingdon / Fulton counties in the Eastern PA Continuum of Care and in the Early Learn Resource Center (ELRC) #6.

- Tabitha Kramer of Region 2 of the Education for Children and Youth Experiencing Homelessness. Region 2 covers Berks, Chester, Dauphin, Lancaster, Lebanon, and Schuylkill counties. Region 2 identifies more children experiencing homelessness than any other region in Pennsylvania.
- Michele Robson and Adrienne Dumpson-Diggs of the ELRC #18 (Philadelphia)
- A local Head Start Director to be named.

[Register Now](#)

Lift Every Voice: A Black and Brown Community Collaboration (PT. I)

Join the conversation on how communities of Color can share their stories, unite existing resources and create new sustainable resources and relationships to build back better. Please share this important event with others. Sponsored by us for us. **Date and Time: February 23rd 1-2:30pm**. Click on the link to register to be a part of this important event. Sponsored by us for us

<https://us02web.zoom.us/meeting/register/tZItcuCvqT0pHddAhc3Wr95oFwkdZESlbdEG>

Feel free to wear something or display something that celebrates your culture on the Zoom!

Free Webinar: An Introduction to the DECA Program

Wednesday, Feb. 23, 2022 from 1-2pm ET

[Grab Your Spot](#)

The Devereux Early Childhood Assessment (DECA) Program for infants, toddlers, and preschoolers is a strength-based assessment and planning system designed to promote resilience in young children, 4 weeks up through 5 years old. This one-hour webinar will introduce you to this program and brief you on its five steps, as well as help you understand the important terms of risk factors and protective factors. Please join to learn about a program being utilized by thousands of programs across the country to help young children, and the adults who care for them, build resilience.

BELL's First Meet & Greet of 2022

Thursday, February 24th - 11:30 AM to 1:00 PM

On ZOOM / [REGISTER HERE](#)

Join BELL to explore self-care, collective visioning, and a chance to dream together. They are convening staff from housing and early childhood education programs to continue supporting children experiencing homelessness in innovative ways in the new year.

Register for The Pennsylvania Key's 2022 Career Pathway Updates Webinar

The Career Pathway Team at The Pennsylvania Key invites early childhood educators to participate in a brief webinar to be held **Feb. 24, 2022, at 1:00pm**, to address changes to and features of the Career Pathway verification process. The webinar will include refresher items to make your process as easy as possible, as well as several new items and changes. Registration is required and participation is limited, so [CLICK HERE](#) to register today!

Register for an ECE PDO Information Session Today

Are You Interested in Pursuing a Degree or Credential in Early Childhood Education?

The ECE PDO at PHMC will be hosting virtual information sessions for teachers who are interested in CDA Coursework and/or Degree Programming. For more information and to register for the sessions, please click the appropriate flyer linked below:

- CDA Information Sessions – **[March 1, 2022 1 PM or 5:30 PM](#)**
- Degree Program Information Sessions – **[March 3, 2022 1 PM or 5:30 PM](#)**

Registration is required.

PACCA Presents: Provider Self-Service (PSS) and YOU

*How much do you know about using PSS to help you in your everyday work? Do you know where the information about your program in COMPASS comes from? This **free** webinar will answer your questions.*

Tuesday, March 1 | 1:00 PM - 2:30 PM EDT

Registration Deadline: **Monday, February 28, 12 noon**

Registration

Link: https://www.memberleap.com/members/evr/reg_event.php?orgcode=PCCA&evid=29682059

Join Beverly Hajek, OCDEL Business Analyst; Karen Grimm-Thomas, OCDEL Director of External Relations; and Diane Barber, PACCA Executive Director as they discuss the various functions of PELICAN Provider Self-Service and how to access and use them, as well as the importance of **your** program's information being included and up-to-date. You'll learn more about managing your Provider Profile and Subsidy attendance and invoicing. You can apply for or renew child care licensing, submit ELRC online attendance invoices, submit Keystone STARS requests, update provider profile, and much more! Learn how keeping your information up-to-date can be a free marketing tool! Save time, postage and paper by using PSS! For questions, please contact Maureen Murphy at maureen.murphy@pacca.org

Baby Talk: Building Stronger Relationships with Infants and Toddlers

March 3rd at 3p

[REGISTER HERE](#)

Teachstone is hosting a live webinar packed full of strategies that early childhood educators can use to promote language and cognitive development of infants and toddlers. After all,

early learning skills are the foundation that support complex social, emotional, and cognitive abilities later in life. Join to get tips to use throughout your day to support healthy brain development in infants and toddlers.

Teacher Time: Supporting Initiative and Curiosity in Preschoolers

Thursday, March 3, 2022, 3–4 p.m. ET

[Register Online Now!](#)

Preschoolers are full of questions, imaginative play, and often show eagerness to learn! Join this Teacher Time webinar to discover strategies that support initiative, curiosity, and independence in preschool-aged children.

This webinar is offered with English and Spanish captioning.

Key Topics

Topics for the webinar include:

- How fostering initiative and curiosity supports preschoolers' engagement with their learning environment and school readiness
- Teaching practices to support a child's initiative, curiosity, and independence
- Ways to support skill development for children who need extra help or more of a challenge

Target Audience

This webinar benefits:

- Teachers and family child care providers who interact daily with preschoolers
- Education managers, child development specialists, and coaches
- Support staff

How to Register

Select the link to

register: <https://event.on24.com/wcc/r/3488635/10E0EEE2988FD0A711106E0078A258AC>

Certificates of completion are available for this webinar.

Watch all the Teacher Time webinars on-demand: <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/teacher-time-series>

Related Resources

Explore related resources on the Early Childhood Learning and Knowledge Center (ECLKC) to learn more.

- [Head Start Early Learning Outcomes Framework: Approaches to Learning Domain](#)
- [Initiative and Curiosity Effective Practice Guide](#)
- [Play Promotes Early Development: It's Time for Play!](#)

Brazelton Touchpoints Center presents "Parenting While Black 2022"

This free webinar series offers a safe and welcoming space to hold conversations for and by Black families. All are welcome to join and engage in these powerful conversations! Each webinar is 1 hour followed by a NEW 30-minute Q&A session with parent panelists. This series will be moderated by Earnestine Brown, Ph.D., Director of Relational Equity and Belonging at the Brazelton Touchpoints Center. All webinars will have live Spanish translation and closed captioning available. [REGISTER HERE](#)

- **March 7, 2022:** Standing in our Black Joy and Excellence with our Children, Families, and Communities
- **March 21, 2022:** Infertility, Fertility, and Birthing People: The Black Family Experience
- **April 4, 2022:** Black Mental Health Matters: Being Black in White Spaces
- **April 18, 2022:** Elevating Our Racial Identity: Flourishing in Blackness Across the Life Span
- **May 2, 2022:** Thriving in the Midst: Grounding and Uplifting Our Babies, Children, Families, and Communities
- **May 16, 2022:** Literacy, Technology, and Art: Healing the Harm and Centering our Joy in Raising Black Infants, Children, and Youth

Ongoing Trainings at Acclaim Academy

Acclaim Academy, located at 5615 Germantown Ave., hosts the following trainings on a regular basis. Please see the [attached flyers](#) for dates and details:

- Public Fire Safety
- Pediatric CPR/AED/First Aid Training
- ServSafe Manager Certification

Beyond Black History Month: Supporting Black Children, Families, and Educators All Year

[WATCH NOW](#)

Dr. Nefertiti Poyner of Devereux Center for Resilient Children recently co-presented a webinar with Teachstone! It was so beautifully delivered, inspiring and impactful. Devereux invites you to check out the recording of this webinar, and feel free to pass along to those in your circles as well! The COVID-19 pandemic is disproportionately affecting Black educators, children, and their families. Schools in Black and multicultural communities are often ill-equipped to deal with the social, emotional, and academic needs of Black students. Program directors and educators must take steps to support Black educators and children. Join us to learn how early childhood leaders can better support and elevate their Black educators year-round, and get tips that educators can use to bring racially equitable interactions into the classroom.

School-age Staff: PA School-Age Professional Credential

A 120-hour School Age Professional Credential (SAPC) Course is available online and will meet on Tuesdays from 6:00 PM – 8:30 PM, along with assigned independent study. Registration is now open to any qualified ECE professional in the commonwealth and it will start on **March 1st** running through **August 9th**. This opportunity is free to those who qualify based on eligibility. [CLICK HERE](#) for more information.

School-age/OST Programs: Apply for the 2021-22 PAsmart Advancing CS & STEM Education Grants

As of February 10, applications are open for the **2021-22 PAsmart Advancing CS & STEM Education Grants**. Applications are due **March 21**. Here is the [press release](#) and the link to the [Grant Toolkit](#) page, where interested applicants can view the Request for Applications, and register for an upcoming webinar and office hours. Please send any questions about the grant to RA-EDPAsmart@pa.gov.

Grant name: Advancing Computer Science and STEM Education Grants (Advancing Grants)

Grant purpose: To support collective impact approaches to expanding computer science (CS) and science, technology, engineering, and math (STEM) education, by:

- Giving regions the opportunity to leverage or expand CS/STEM ecosystems;
- Growing partnerships between local educational agencies, postsecondary institutions, businesses, libraries, afterschool organizations, and other CS/STEM-focused organizations;
- Improving equitable access to CS/STEM experiences for learners of all ages, including historically underserved populations and adult learners; and
- Increasing the number of highly qualified CS/STEM educators at all levels of Pennsylvania's education system.

Award Amount: Eligible applicants may request up to \$500,000. Up to \$10 million in competitive funding is available to support programs with increasing access and improving equity of access to computer science and STEM education locally and statewide to learners of all ages.

Letter of Intent: Notify PDE of your intent to apply by emailing RA-EDPAsmart@pa.gov by February 25, 2022. A letter of intent is encouraged but not required.

Application Deadline: Completed applications must be submitted in eGrants no later than 11:59 PM on Monday, March 21, 2022.

Grant Performance Period: Grant funds must be expended between March 1, 2022 and June 30, 2024.

Eligible Applicants: Applicants must submit in partnerships. Eligible lead applicants and partners include, but are not limited to, school districts, charter schools, intermediate units, CTCs, STEM ecosystems, non-profit organizations, local workforce development boards, businesses, and early childhood learning centers. A full list of eligible applicants is contained on pages 7-8 of the Request for Application in the [Grant Toolkit](#). Applicant partnerships must include at least one of the following to serve as fiscal agent: a local educational agency (LEA), a postsecondary institution, or a public library. The Request for Application (RFA) describes the requirements applicants will be expected to meet and the criteria that will be used to determine status as a successful applicant. More information, including past awards, is available at education.pa.gov/PAsmart.

FCCH: Home Grown Launches Cohort 2 of Leading From Home

[Home Grown](#), a national collaborative of funders committed to improving the quality of and access to home-based child care, is launching cohort two of the **Leading from Home:**

Investing in HBCC Provider Leaders initiative to support existing home-based child providers or caregivers in building their current provider networks and growing their influence. Home Grown is seeking family child care providers, both licensed and licensed except, as well as Family, Friend and Neighbor (FFN) providers who currently have a provider network. Home Grown will provide monthly stipends for selected provider and caregiver leaders, with additional funding available to support network activities and

expenses such as technology, meeting expenses, and transportation. Home Grown will also match provider leaders with technical assistance to assist in goal setting and building capacity around policy strategy, strategic communication and engagement. We encourage both licensed family child care (FCC) providers and Family, Friend, and Neighbor (FFN) caregivers to apply. Information and applications are available in [English](#) and [Spanish](#). Applications will be open until **March 31st**. To learn more, visit the [Home Grown website](#) or register for the [upcoming webinar](#) on **March 3rd, 2022 at 1PM EST** to participate in a live Q&A. If you have any questions or would like more information, please contact Home Grown at info@homegrownchildcare.org.

“Black History Month: Centering a Black Child National Agenda” Webinar

(From the NCIT Xchange)

Thank you to those who joined us for the Tuesday, February 1st “Black History Month: Centering a Black Child National Agenda” webinar. Our special guests from Equity Research Action Coalition, National Black Child Development Institute, Harvard University and Maryland Family Network shared key insights around dismantling structural racism and systemic inequities that have negative impacts on Black children’s school and life success. For those who were unable to attend, or webinar participants who would like to share with colleagues, we are providing a recording of the webinar, a copy of the presentation slides and a list of resources. We encourage you to read the [Black Child National Agenda](#) and visit the Equity Research Action Coalition’s [website](#) to learn more. Should you have any questions, you can email FPGEquityCoalition@unc.edu.

- Recording: [Click here](#)
- Presentation and Resources: [Click here](#)

Thank you,

Burrell Team

Help Philadelphians Claim the Child Tax Credit and Earned Income Tax Credit

In coordination with the [White House’s Child Tax Credit and Earned Income Tax Credit Day of Action](#), the Office of Community Empowerment and Opportunity (CEO) is launching its new “ClaimYourMoneyPHL” awareness, education, and action campaign designed to maximize the number of eligible Philadelphians benefiting from the federal Earned Income Tax Credit (EITC) and Child Tax Credit (CTC). Every year, millions of dollars go unclaimed by Philadelphians who do not apply for EITC when filing their taxes, or in the case of CTC do not file taxes to claim the payments they are owed. This year, even more Philadelphians stand to benefit from EITC, as well as potentially receive increased credit amounts, due to expanded eligibility and higher refunds for individuals meeting certain criteria. And the expansion of the CTC in 2021 made thousands of new Philadelphia families eligible for the first time. The campaign is being implemented in partnership with The Campaign for Working Families and Ceiba. Help us spread the word to all Philadelphians by sharing messaging from our [Day of Action Social Media Toolkit](#). You can also visit ClaimYourMoneyPHL.com to access resources to help residents determine their eligibility, and file properly and on time.

About EITC

The average Federal Earned Income Tax Credit refund for Philadelphians is \$2,250; however, it is estimated that every year more than 40,000 eligible residents do not apply. To apply, an individual must have a valid Social Security number and have earned less than \$51,464 (if single) in 2021 through employment. In addition, for 2021 only, more childless workers and couples can qualify for the EITC, and the maximum credit is nearly tripled for these taxpayers. This year, persons as young as 19 may be eligible, and workers over 65 are eligible for the first time. There are also special exceptions for people who are 18 years old and were formerly in foster care or are experiencing homelessness, and there is no upper age limit if taxpayers earned an income in 2021.

About CTC

Almost all parents or guardians are eligible for the Child Tax Credit as long as their child has a social security number and was under the age of 18 in 2021. Even if a parent or guardian did not earn money and/or owe taxes in 2021, they may still receive CTC. The maximum CTC refund available for an eligible parent or guardian is \$3,600 per child. Parents or guardians that received advanced monthly CTC payments in 2021 must file with the IRS to receive the remainder of the money owed to them.

200+ Scholarships Available through the Philadelphia Foundation

The Philadelphia Foundation's 2022 Scholarship Application process is now open! The window to apply for more than 200 available post-secondary education scholarships offered through the Philadelphia Foundation is open now through **May 9, 2022**. While the requirements may vary from one opportunity to the next, applicants can complete a single online application to be considered for every available scholarship for which they are eligible. There are opportunities open for students attending any college or university in the region (and beyond). Scholarships are available for any major, as well those in select majors, like Art, Architecture, Nursing, Non-Fiction Writing and more. Additionally, there are opportunities available for students attending Historically Black Colleges and Universities (HBCU), as well as those who attended select high schools in Philadelphia and the suburbs. Scholarship funds were established by generous individuals, families, businesses and organizations to ensure local students can pursue their educational dreams. At the Philadelphia Foundation, we believe that connecting ambitious students with needed financial support is one of the most meaningful ways to positively impact the next generation. And our donors do, too. [Click here to learn more.](#)

Opportunities

- East Frankford Child Care will be closing the on Monday, February 28, 2022. We have office supplies, books, cots and other items you can look over. Please call and/or text Claudia Griggs at 215-510-4460. Hours Monday and Thursday mornings for the sale starting at 10am-1pm. You may call or text at anytime. Our address is 1923 Harrison Street Philadelphia PA 19124
- Appletree Childcare & Learning Center is renovating a former church sanctuary into two additional preK classrooms. They wish to donate the church organ and pews (which are solid oak and in good condition) to an organization. If you know of a church, school or other entity that would like to receive this donation, then please put them in touch with Josh Borenstein at (610) 203-2732.

Job Openings

Girls Inc. of Greater Philadelphia & Southern New Jersey is hiring full-time and part-time staff to support two of our new STEM programs:

- Project LEAP-This comprehensive after-school program designed to engage and empower middle school (5th-8th grade students) to see themselves as future STEM (science, technology, engineering, and math) leaders. The program incorporates STEM, social emotional learning, and wellness.
- PHL ConnectED Digital Literacy program-The program is designed to educate and provide adults with 21st Century Digital Literacy Skills which range from basic computer skills to developing competencies in more advanced software such as Microsoft Office and Google.

Please see the [attached job descriptions](#). They looking to fill these positions immediately.

SSIC You Later!

Finally, here's a timely tip on using Sesame Street in Communities (www.ssic.org) to meet the Keystone Standards in your program...

Standard EC 2.2: Embrace Black History Month with SSIC

You can enhance your lesson plans by implementing a song from the Black History Month

Play List [https://www2.sesame.org/e/293712/annel-](https://www2.sesame.org/e/293712/annel-UCoookXUzPciGrEZEXmh4Jjq/2281f3y/1347466768?h=-7_yZLprrS_7fqTCJyqJnpADwKUOGxSOqdB-N4aCKTQ)

[UCoookXUzPciGrEZEXmh4Jjq/2281f3y/1347466768?h=-](https://www2.sesame.org/e/293712/annel-UCoookXUzPciGrEZEXmh4Jjq/2281f3y/1347466768?h=-7_yZLprrS_7fqTCJyqJnpADwKUOGxSOqdB-N4aCKTQ)

[7_yZLprrS_7fqTCJyqJnpADwKUOGxSOqdB-N4aCKTQ](https://www2.sesame.org/e/293712/annel-UCoookXUzPciGrEZEXmh4Jjq/2281f3y/1347466768?h=-7_yZLprrS_7fqTCJyqJnpADwKUOGxSOqdB-N4aCKTQ)

Sign up for your free SSIC account now! Reach out to ELRC 18's Abby Ambassadors – Cheri Howard, Gladys Leon and Sherell Hamilton – for help navigating the website or to explore other ideas on ways to use this FREE and fun resource to help meet your STAR standards!