

ATTENTION ALL

We are collecting data to share with OCDEL about the number of school-age children needing and receiving full-time care during virtual education. If your program provides school-age care, please complete the following short survey: <https://form.jotform.com/220101874819151>. Your input will help inform the State about both the need for care and your ability to provide the care. This survey is for informational purposes only and WILL NOT impact your enrollments, invoice or payment. Thanks, in advance, for your cooperation.

And since I have you...here are a few timely items that didn't make it into yesterday's [ELRC 18 Updates](#).

Provider Networking Meeting for Spanish-speaking providers

Hosted by ELRC 18, this monthly meeting is set for this Thursday – **January 13th at 6p**. Join us on Teams: [Click here to join the meeting](#). If you have any questions, please contact Gladys Leon (gleon@caringpeoplealliance.org) or Lilly Olivo (lolivo@caringpeoplealliance.org).

Child Care Facilities Fund Deadline Extended

Deadline: Friday, January 14th

The Child Care Facilities Fund knows that you are working diligently on your application(s). We also understand that there have been covid related delays with obtaining comparable quotes. So, we are extending the application deadline until **Friday, January 14, 2022, at 5 pm**. All applications and supporting documents are to be submitted electronically to ecefund@phmc.org. Each requested project or purchase must have comparable quotes when submitted. The CCFF application, project budget template, and supporting document template are on our [website](#). If you have already submitted your application, you should've received an email stating that we have received your application(s).

Organizational Eligibility

- Currently licensed STAR 3 or STAR 4 operator in Philadelphia
- Long-term commitment to providing high quality child care services

STAR 2 Eligibility

- Proof that the site is currently receiving TA through the ELRC to move the site up from STAR 2 to STAR 3 within the next 12 months *or* participating in a quality improvement initiative such as EQUIP.
- At least 65% of enrolled children that receive a subsidy

Facility Eligibility

- Minor to mid-level facility renovation project
- Not a recipient of City of Philadelphia: Child Care Facility Fund in FY21
- Less than two-time recipient of CCFF funding at location
- Provider owned property or lease in place expiring no less than 3 years from application date

- Project budget falls within the grant funding limits or proof of cash on hand for projects above grant max
- Facility must be free from city, state, federal tax liens and be current with mortgage or lease payments

PHMC ECE Business Supports Virtual Open Office

HR Practices Legal Do's and Don'ts

Thursday, January 20, 1:30-2:30

Human resources is one of your most valuable assets as a child care business. Are you following the best HR practices for you, your staff, and your business? Do you know what determines whether an employee is exempt or nonexempt and who qualifies for overtime pay? Do you know the factors that determine whether someone is an employee or a consultant/independent contractor? Join us for an interactive open office with Jennifer Myers-Chalal, Esquire, Spector Gadon Rosen Vinci P.C., to discuss these topics and more. [CLICK HERE](#) to register. After registration you'll receive an email with a link to join the session. Have a specific question or concern you'd like to discuss? You can email questions in advance to Melissa Stueck, mstueck@phmc.org

Lastly, yesterday's ECE Recap had even more important information than usual. If you missed it, please click here to read it: <https://myemail.constantcontact.com/OCDEL-ECE-Recap-Jan--10--2022.html?soid=1112117859299&aid=WG45vECbIAA>

- Message from Deputy Secretary Campanini
- Concerns Related to Announcement C-21-11 (Addition of COVID-19 to List of Reportable Communicable Diseases)
- CDC Guidelines
- Applications Open for the 2022 Terri Lynne Lokoff Teacher Awards
- Flyer/Addendum to Solicitation RFA 17-21 (Children's Trust Fund Grants)
- Free Child Care Health Advocate Course
- 2022 GroMoreGood Grassroots Grant
- And more...

ELRC 18 Updates

Hi everyone,

I have lots of reminders and updates to share with you, so let's get right to it...

Base Rate Increase – As I hope you remember, the State increased the Maximum Child Care Reimbursement Rates (base rates) effective January 1st. You'll find a copy of the new maximums for Philadelphia County here: <https://www.dropbox.com/s/npl4uu62r717mti/FYI%20-%20Maximum%20Child%20Care%20Rates%20-%201-1-2022.pdf?dl=0>

- If your current private pay rates are higher than the new maximum, you do not need to do anything to receive the increase.
- All providers will receive an updated Appendix C2 (subsidy reimbursement rates) in the mail later this month.
- If you would like to update your private pay rates:
 - Do not worry about updating PELICAN Provider Self Service. It's just extra work for us both!
 - You must submit an updated Appendix C1 with a copy of your published rates (typically a flyer or page from your handbook used to inform the public about your fees).
 - You can find a blank Appendix C1 here:
<https://www.dropbox.com/s/qwvkpsl5p7gauj/Regulated%20-%20Appendix%20C1%20-%20FY2021-2022.pdf?dl=0>
 - If we receive your documents by 1/31/2022, the new rates will be effective 1/1/2022.
 - You can send in your Appendix C1 and published rates any of the following ways:
 - Email to ELRC18providers@caringpeoplealliance.org
 - Fax to (215) 940-0226
 - Drop off at any of ELRC 18's locations, Monday-Friday 8a-5p. For a list of locations, visit our website at www.philadelphiaelrc18.org.
 - Mail your documents to: Provider/STARS, ELRC 18 of Philadelphia, 2361-2373 Welsh Road, Philadelphia, PA 19114.

Non-Traditional Add-on – Also effective January 1st, a 25% increase over your base rate is being added for non-traditional care.

- Non-traditional hours are between 6p and 6a Monday through Friday, or anytime on Saturday/Sunday.
- The non-traditional add-on will be added for enrollments that have at least 2 hours of care during non-traditional hours during the week or anytime on the weekend.
- Enrollments that are eligible for the non-traditional add-on will show “NFT” or “NPT” on both your enrollment summary and attendance invoice.
- Please be sure to check any enrollments that you believe should be paid the non-traditional add-on. If you do not see the non-traditional indicator, send an e-mail including the child's name and record number, along with the hours of care, to ELRC18providers@caringpeoplealliance.org.

Co-payment Decrease – On January 17th, many families will receive a decrease in their weekly co-payment as a result of the State's COVID relief efforts. Families and providers who are impacted will

receive an updated Enrollment Summary. You will also see the update reflected on your attendance invoice on PELICAN Provider Self Service.

Charging Fees Above Subsidy – If you currently charge subsidy families the difference between your private pay rate and what ELRC pays you, you **MUST** recalculate this amount effective January 1st and again January 17th if the parent receives a co-payment decrease. Remember that you must include your Keystone STARS add-on when calculating the fees above subsidy. If you have any questions or need help calculating this amount, please contact the provider services team, either at ELRC18providers@caringpeoplealliance.org or by calling (215) 382-4762 ext. 2980.

Full-time care of school-age children during virtual education – Per OCDEL, we cannot pay for full-time care of school-age children during their virtual education. There has been no change on this policy.

ARPA Stabilization Grant – ELRC 18 has approved 1,230 applications (82.27% of eligible providers in Philadelphia). The deadline to apply for the ARPA Stabilization Grant is 1/31/2022. If you have not yet applied, please be sure to at least access the application in the PD Registry and review the pre-populated information to make sure no data fixes are needed. If you have questions or need any help, please contact me at dgetzinger@caringpeoplealliance.org or by phone at (267) 504-4179.

- The State has not yet released information on reporting how you spent the grant. We will send it out right away when they do.
- If you have questions about your payment, please contact our finance team at (215) 382-4762, ext. 2206.

Keystone STAR Extensions – OCDEL has approved one year extensions of all STAR expirations from 10/1/2021 through 9/30/2022. For additional information, please contact your ELRC 18 quality coach.

PHLpreK, PreK Counts and Head Start – Hopefully, by now, if you provide subsidized wrap-around care to children enrolled in one of these programs, you have already submitted the appropriate enrollment verification form to ELRC. If you have not, please see the following links, complete and return them as soon as possible. Please contact me if you have questions – dgetzinger@caringpeoplealliance.org or (267) 504-4179

- [PHLpreK](#)
- [PreK Counts](#)
- [Head Start](#)

Provider Networking Meetings

- **QIP January Monthly Meeting 2022!!**
Jan 15, 2022, 09:00 AM
Join Zoom Meeting: <https://us02web.zoom.us/j/82367787666>
Meeting ID: 823 6778 7666
One tap mobile
+13017158592,,82367787666# US (Washington DC)
+13126266799,,82367787666# US (Chicago)

- **Northwest Directors Networking Meeting hosted by Childspace**
Wednesday, January 19th at 1p
Email Janet Filante for the link: jfilante@childspacecenters.org
- **North Philadelphia Directors Networking Meeting hosted by ELRC 18**
Thursday, January 20th at 1p

Join Teams Meeting: https://teams.microsoft.com/l/meetup-join/19%3ameeting_YjZiNmFmNTctZWm3ZC00ZDJlTlIYjltNDQ5MjQ5NmVkMGU1%40thread.v2/0?context=%7b%22id%22%3a%2212b3abd7-e406-4fb3-b3f4-d04f7eee2472%22%2c%22oid%22%3a%2289e21239-e245-4969-9709-6886ebe85734%22%7d

COVID Updates and Reminders

Guidance re: masking in Philadelphia ECE Programs:

<https://www.dropbox.com/s/ndddu28najxzgyz/Philly%20mask%20letter.pdf?dl=0>

From the COVID Schools Team at the Philadelphia Department of Public Health

- We recommend reviewing [PDPH's Schools and early childhood education guidance](#), in particular the section "Plan for when someone becomes sick or potentially exposed to COVID-19."
- We also recommend as resources. Please note that all guidance is subject to ongoing review as conditions change. Please do not hesitate to reach out should you need further assistance.
- **PDPH [Resources for schools and childcare operators](#)- which includes:**
 - PDPH flowchart: [Return to Schools and Childcare Centers](#)
 - PDPH [COVID-19 Positive Test Result Letter and Phone Script](#)
- **[PDPH: Calculating isolation, quarantine, and testing period \(PDF\)](#)**
- Feel free to reply or call our [PDPH COVID-19](#) hotline at 215-685-5488 with any other questions or concerns. This line is available:
- Monday – Friday: 8:30 AM – 6:00 PM (EST)
- Saturday & Sunday: 9:00 AM – 5:00 PM (EST)

Reporting COVID Cases

Remember that OCDEL requires you to report all cases of COVID-19 in your program to both Certification and the Department of Public Health. In Philadelphia, the easiest way to do this is to use the following link: https://phillyhs.az1.qualtrics.com/jfe/form/SV_1NWgJ7yfk46dXMi

How to reflect COVID-related closures/absences on your CCW invoice

If you close due to COVID-19, do not enter closure (paid or unpaid) through PELICAN Provider Self Service. Instead, all COVID-related closures/absences should be recorded on your invoicing as follows. As long as you report as required (see above), ELRC can pay you for up to 14 consecutive business days of COVID-related closure or absence.

ONLINE:

Mark the children absent and enter the “COVID-related absence” comment by clicking on the hyperlink under each child’s name. The comment is very important to make sure you are paid correctly and that the absences aren’t counted toward the children’s annual cap.

PAPER:

Mark the children absent using the code CA. This is very important to make sure you are paid correctly and that the absences aren’t counted toward the children’s annual cap.

Co-payments during COVID-related closure/absence

Please remember that subsidy co-payments are not to be collected when there is a full week of COVID-related absence or closure. Co-payments are not prorated, so if even one day of care is provided, the full co-payment is due. If you have any questions, please reach out to ELRC18providers@caringpeoplealliance.org or at (215) 382-4762 ext. 2980.

Register for Penn State Better Kid Care webinar: COVID Vaccines for Children in Early Care and Education

January 26, 2022, 1:00 p.m. (EST)

What do we know about the COVID vaccine for children ages 6 months up to 4 years of age? What role might early care and education professionals serve in promoting vaccine confidence with families such as offering vaccine clinics on site? Should COVID vaccines be required in ECE settings? Join Penn State Better Kid Care along with Dr. Timothy Shope for a one-hour free webinar to explore the answers to these questions and many more. To register for the webinar: <https://bit.ly/ECEVax>

Important reminders: Certificates will not be issued for attending the webinar. Attendees will receive a confirmation email as proof of their participation. They must attend from their own device in order to receive the confirmation email.

From Certification: Announcement C-21-11, Addition of COVID-19 to List of Reportable Communicable Diseases

The Pennsylvania Office of Child Development and Early Learning Bureau of Early Learning Policy and Professional Development and Bureau of Certification have released the [Announcement C-21-11, Addition of COVID-19 to List of Reportable Communicable Diseases](#). This Announcement notifies child care facilities that the Pennsylvania (PA) Department of Health (DOH) has added COVID-19 to the list of reportable communicable diseases. To provide guidance on the requirements of child care providers for child or facility person return to the child care facility after having a communicable disease, specifically COVID-19. For full details, see [Announcement C-21-11, Addition of COVID-19 to List of Reportable Communicable Diseases](#).

Next Children’s Village Beginner Business Series Starts Soon!!

ELRC Region 18 is very pleased to again sponsor the Children’s Village Beginner Business Series (both for centers and family child care providers). These series have been wildly popular among child care providers – both those who are new to the field and those who have been operating for many years. (“I didn’t know what I didn’t know!” is a frequent response.) The series normally costs \$300, but we are

providing it to you FREE OF CHARGE, plus you will earn 12 PQAS hours for participating in this highly interactive virtual series! If you are interested, email Huan Chen at huanc@childrensvillagephila.org for an application and more information.

Business Series for Family Child Care Providers

- Thursdays from 6 to 8p – **January 13, 20, 27 and February 3**
- Wednesdays from 12:30 to 2:30p – **March 9, 16, 30 and April 6**
- Tuesdays from 6 to 8p – **May 10, 17, 24 and 31**

Business Series for Centers

- Thursdays from 1p to 3:30p – **February 24 and March 3, 10 and 17**
- Wednesdays from 9:30a to 12p – **May 4, 11, 18 and 25**

Register for the Terri Lynne Lokoff Teacher Awards Info Sessions Today!

First Up will be hosting two Information sessions Tuesday, Jan. 11th at 6:00pm EST and Thursday, Jan. 13th at 3:00pm EST to help those interested in applying for the 2022 Terri Lynne Lokoff Teacher Awards. If you are having trouble applying, don't know if you or someone you know qualifies, or if you want to learn more about the awards, please use the links below to sign up for the free Information sessions.

Information session #1: Tuesday, Jan. 11th at 6:00pm EST

[Click here to register.](#)

Information session #2: Thursday, Jan. 13th at 3:00pm EST

[Click here to register.](#)

Supporting Infants' and Toddlers' Cognitive Self-regulation

Wednesday, Jan. 12, 2022, 3–4 p.m.

[Register Online Now!](#)

Cognitive self-regulation skills — often referred to as executive functioning — are key school readiness skills. These skills include infants' and toddlers' ability to maintain focus with adult support during interactions, show persistence when working toward a goal or solving a problem, and demonstrate flexibility in actions and behavior. Join this webinar to discuss the importance of cognitive self-regulation for infants and toddlers and learn ways to support their development.

This webinar will have English and Spanish captioning.

Key Topics

Topics for the webinar include:

- How cognitive self-regulation supports infants' and toddlers' learning and positive engagement with their learning environment

- Strategies and teaching practices that help all infants and toddlers learn cognitive self-regulation skills
- Modifications and activities that support individual infant's and toddler's cognitive self-regulation skills

Target Audience

This webinar will benefit:

- Teachers and family child care providers who interact daily with infants and toddlers
- Education managers, coaches, and child development specialists
- Support staff

How to Register

Select the link to register:

<https://event.on24.com/wcc/r/3348145/B6C7923118F742C4AE10626352733954>

Certificates of completion are available for this webinar.

Watch all of the Teacher Time webinars on-demand: <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/teacher-time-series>

Related Resources

Explore related resources on the Early Childhood Learning and Knowledge Center (ECLKC) to learn more.

- [Head Start Early Learning Outcomes Framework: Approaches to Learning](#)
- [Cognitive Self-regulation Effective Practice Guide](#)
- [Brilliant Bilingual Babies](#)

Share This Opportunity

Please share this message with colleagues who may be interested in this topic.

Did someone forward you this invitation? Stay up to date by subscribing:

<https://eclkc.ohs.acf.hhs.gov/subscribe>

21st Century Community Learning Centers Grant 2022-23

Pennsylvania Department of Education (PDE) is pleased to announce a coming release of the 21st Century Community Learning Centers (CCLC) grant for 2022-23. To clearly communicate and inform potential grant applicants, PDE will be conducting 21st CCLC informational webinars.

These webinars will:

- **Outline the application process.** Applications for the 21st CCLC grant will be created, submitted, collected and competed via the commonwealth's e-grant system.

- **Summarize information about the available funding source.** S. Department of Education allocates federal funds for the Nita M. Lowey 21st Century Community Learning Centers program on a formula basis to enable PDE to manage and monitor this competitive grant program.
- **Explain the program's purpose.** This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math, offers students a broad array of enrichment activities that can complement their regular academic programs, and offers educational services to the families of participating children.

Examples of student opportunities (particularly students who attend low-performing schools): academic enrichment, tutorial services, youth development activities, service learning, nutrition and health education, drug and violence prevention programs, counseling programs, arts, music, physical fitness and wellness programs, technology education programs, financial literacy programs, environmental literacy programs, mathematics, science, programs with ties to in-demand occupations, career and technical programs, parental engagement, family literacy, family educational development.

- **Introduce Pennsylvania Program Funding Priorities.** English language learners, workforce/career /college readiness and tech service planning, environmental literacy STEM/STEAM.
- Register now for one of the Pre-Release Webinars!

[Pre-Release Webinar for LEA's of School Districts \(IU's and Charter Schools\)](#)

Thursday, Jan. 13, 2022, 8 a.m. ET

[Pre-release Webinar for Community Based Organizations](#)

Friday, Jan. 14, 2022, 12 p.m. ET

Questions

For additional program information, please contact [N. Craig Scott](#), 21st CCLC Program Supervisor, Pennsylvania Department of Education.

Coaching to Success- SAVE THE DATE- Zoom link to follow

- **01/14/2021** The Compass Family Self-Sufficiency Program (FSS), presented by Kimberly Rogers, Program Director
- **01/28/2021** Retirement Strategies for the Self Employed, presented by Ka'Neda Bullock, MBA, CFP, and President of Master Plan Investment Group Inc.

Free Online Series from the Health Federation of Philadelphia

[Click here to register](#)

- **Gratitude Practice for Well-Being**

Friday, January 14, 2022, 10:00 -11:00 AM

Gratitude is a healing practice that creates positive changes in the brain over time, moving our internal focus to health and well-being. In this practice workshop, we will explore three gratitude practices together and learn how they impact our brains and our well-being. For this workshop, you will want to be in a private and safe enough space to engage fully in the exercises.

Presenter: Monica Sullivan

- **Boundaries: How Setting Limits Supports Healthy Relationships**

Wednesday, January 19, 2022, 1:00 - 3:00 PM

Boundaries – physical, emotional, and spiritual – define where one person ends, and another begins. Healthy boundaries are important in creating good relationships on both the personal and professional levels. This workshop will examine how to identify healthy and unhealthy boundaries and how to communicate (and enforce) boundaries to family members, colleagues, and consumers/clients.

Presenter: Beth Bitler, MSA

- **Getting Organized for 2022**

Friday, January 21, 2022, 1:00 - 3:00 PM

Having a fresh start to a new year is something many of us aspire to and we begin by thinking about changes we'd like to make in our lives. Whether it's directing more focus back to your work or hobbies, being more intentional about adding exercise into your day or adapting to a new hybrid model of work, the beginning of a new year offers opportunities to reset and reenergize. Organizational skills are crucial to meeting our goals and aspirations. Within this workshop, we will discuss effective organizational strategies that can assist with better time management and prioritization. Participants will leave this workshop with an action plan for making change as 2022 begins.

Presenters: Ashleigh Ryans, MSW and Donald Jackson

- **Embracing Wellness: Creating Intentions for 2022**

Tuesday, January 25, 2022, 1:00 - 2:30 PM

What does it look like to set reasonable intentions for yourself as the new year begins? What's the difference between setting resolutions and setting intentions? During this workshop, we will explore the impact of creating kind and thoughtful intentions for 2022, so that our year begins with commitment to supporting one's best self. During this workshop, you will engage in reflection activities and peer conversations.

Presenter: Donald Jackson

First Up Presents Flourishing Together's MLK Training

Join First Up on **January 17th** for a special Foundation Series training blitz to celebrate Martin Luther King Day! Participants will earn 4.5 PQAS hours for this training and is open to anyone! [Click here](#) to register today!

FREE Professional Development for School-Age Providers

Please click on the link for details and registration information.

- [Enhancing Your School Age Care or Out of School Program \(SAC/OST\) with Social Justice Standards](#)
- [School-age Care Spotlight on Social Emotional Standards](#)
- [School-age Care and Out of School Time Trauma Informed Series](#)

NAEYC 10 Minute Check-In Survey | Closing 1/17/2022

To continue showing policymakers and the media what's happening on the ground in ECE programs right now, and help them stay urgently focused on child care & early learning programs' needs and strengths, we are asking the ECE field to participate in a 10-minute check-in survey, with a *current deadline of midnight ET on Monday, January 17*. The survey is available [in English and in Spanish](#) and can be accessed via www.naeyc.org/pandemic-surveys. It is important for the number of educators across all states and settings completing this survey to be as high as possible. State specific information will be shared once it is compiled

Children's Work Group Early Childhood Conference

[Register Now](#)

The next conference will be **Friday, January 21, 2022, 9:30 to 11:00 AM** with guests Sarah Lytle and Ally Masters of the [Playful Learning Landscape Network](#). They will present about PEC's Everyday Learning Play Spaces projects. PLLAN works with communities, researchers, architects, and designers to implement playful learning across the United States and internationally. In addition, we will discuss the topic of homeless young children who are not in shelter and how to reach them, the *Children Cannot Wait* Campaign and recent reports on young children experiencing homelessness.

Next SEPECC Meeting: Tuesday, January 25, 2022 9:00 – 11:00am

Join us for updates from OCDEL and local ELRC agencies, funding updates, advocacy opportunities, perspectives from early learning providers, and information from community organizations. [Pre-register for the January 25th meeting here](#); you can also submit your questions & comments when registering.

The Voice of ECE Provider Check-in Survey

The Voice of ECE is conducting a second survey to inform OCDEL, legislators and other organizations on the current state of ECE to collectively impact funding and policy priorities.

<https://forms.office.com/r/kU0uu1VzXB>

CAN Minigrants

The Philadelphia Maternal and Infant Community Action Network is offering \$35,000 to Philadelphia Black, Indigenous, People of Color-led groups with budgets under \$500,000 whose work falls in line with the Community Action Network's mission of reducing infant mortality and decreasing racial disparities in infant and maternal health. Each selected group will receive a minimum of \$2,500 and a maximum of \$20,000. The selected groups can use the funding to enhance current services or create a new pilot program. The deadline for submissions is **January 14th, 2022**. To apply, please fill out this [form](#).

Grant Opportunity for Non-Profits

The Henrietta Tower Wurts Memorial Foundation is a charitable foundation formed to carry out the wishes of Henrietta Tower Wurts, who passed away in 1933. It supports programs in which a modest grant can play a significant part and which have meaningful goals in relation to the total resources committed to them. The Philadelphia Foundation provides administrative and management support services for the memorial. We receive grant applications and distribute grants approved by the Wurts Memorial's Board of Directors.

FOR NONPROFITS SERVING THIS POPULATION:

Disadvantaged children and youth and/or the elderly in the City of Philadelphia.

COMMON REQUIREMENTS FOR ALL GRANT APPLICANTS:

- Operating budget under \$2.5 million
- 501c3 status
- One year of financial data

AMOUNTS OF GRANTS:

\$1,000 to \$5,000

TYPES OF PROJECTS FUNDED:

Programs or General Operating Support for organizations serving disadvantaged children and youth and/or the elderly.

APPLICATION DEADLINE:

Two cycles: Feb. 1 and Sept. 1 deadlines

[APPLY HERE](#)

Kindergarten Registration Resources

It's that time! Kindergarten registration for the Philadelphia School District starts this month!

- You'll find a short PowerPoint with key dates and contact information here: <https://docs.google.com/presentation/d/1dZdiqrIDn8ojWX1A-8UmHt5MsrFutfMc/edit#slide=id.p23>

- Please share the Kindergarten registration flyer with families. You'll find it available in multiple languages here:
https://docs.google.com/document/d/1KuXfiampe6SrqH_Zb6HkTReRjBNhQw6q-u09PevM0Cg/edit
- If you're interested in participating in Building Bridges, please see the following to register:
<https://docs.google.com/presentation/d/1dZdiqrIDn8ojWX1A-8UmHt5MsrFutfMc/edit#slide=id.p23>

First Up Presents Kindergarten Transition Information Sessions

Entering Kindergarten is a big change for children and for families! Families of rising Kindergarteners are invited to attend a short information session to learn what they will need to do in the coming year, from the child's last preschool year until Kindergarten.

Wednesday, January 26, 2022, at 1 or 7 pm EST

- **1:00-1:30PM - Click Here to Register** https://us06web.zoom.us/meeting/register/tZModeysrjltGNVdO-eOwnTKxfITZbTOo_tg
- **7:00-7:30PM -Click Here to Register** <https://us06web.zoom.us/meeting/register/tZYpfuGgrz8pHNYfGAINJf2AibqZFMx6bQLp>

ParentChild+ Windows, Mirrors and Doors – January 27th @ 8p

Windows, Mirrors & Doors: The Importance of First Nations Representation in Children's Literature
[Click here to register for this free event.](#)

We invite you to ParentChild+'s virtual series on representation in children's literature, **Windows, Mirrors & Doors**. Join children's book authors, storytellers, and advocates for a compelling discussion on indigenous representation in the stories children read and hear. This session will be introduced by ParentChild+ site coordinator, Rose McKenney. The discussion will focus on First Nations people, highlighting the importance of all children and families learning about indigenous peoples, beliefs, and culture; the importance of indigenous children seeing themselves in the books they encounter and the stories they hear; the ways in which we can equip parents and caregivers to access these books and stories and share them with the children in their lives, and how we can all advocate for improvements in indigenous representation. At ParentChild+, we believe representation and book selection can be a powerful step toward building a stronger, more equitable world.

La Fuerza de Familias Latinas

Please see the [attached](#) for a flyer about offering unique workshops for staff and families.

Low-income families struggling with utility bills can look to new program for help

[Apply Now for Water Help!](#)

Access to clean drinking water and wastewater services that keep our homes safe are important to our daily lives and a family's ongoing health and wellbeing. The Department of Human Services (DHS) and

[Public Utility Commission \(PUC\)](#) announced the launch of the [Low-Income Household Water Assistance Program \(LIHWAP\)](#), which will help Pennsylvanians with low incomes maintain access to drinking and wastewater services. Applications for water assistance opened January 4, 2022.

Philly Families CAN

Philly Families CAN connects pregnant and parenting families with children 0-3 to voluntary home visiting programs for extra support, all at the family's choice. This personalized support comes at no cost to families. They've been connecting families to support for over a year now! Based on their pilot survey, families have rated their experience with us 4.8/5 stars, saying that they felt listened to, heard, and that they "connected them with the resources we needed."

Website: phillyfamiliescan.com/ | Spanish: phillyfamiliescan.com/es/

Phone number: 215.685.4701

Request Philly Families CAN materials through [this form](#) (posters, flyers, pens, etc.)

To connect interested families, visit the [Provider section](#) of the Philly Families CAN website and select the green "Get Started" button.

They are happy to share a program update or tutorial for anyone who would like to learn how to refer families. If you would like to learn more or want to connect with their wonderful Coordinators, please email Stephanie Foster (Stephanie.Foster@Phila.gov) and/or Miya Cooley-Donaldson (Miya.Cooley-Donaldson@Phila.gov).

CPR/First Aid Resource

Dymira Gary-Davis from Development of Greatness is a certified CPR/First Aid instructor with the American Red Cross and offers online, in-person and same day training. See the [attached flyer](#) for additional information.

Daycare For Sale (Business only, not building!)

Fully established business, Star 4 Facility. Capacity is 70+ kids, currently operating with 35 children enrolled.

Center comes fully furnished, all you need is to complete the steps for Licensing.

If interested contact Zinberg Group Real Estate

Nathan Zinberg @ 215-884-5050

East Frankford Child Care Center Closeout Sale

Please call for an appointment: Karen Slocumb, 215-370-0113 or Claudia Griggs, 215-510-4460

- Furniture
- Cribs
- Blocks

- Cubbies
- Mats
- Cleaning Supplies
- Stainless Steel Double Door Refrigerator
- Construction Paper
- Laminating Machine
- Stainless Steel Double Door Freezer
- Portable Projection Screen
- Printer
- Art Supplies
- Manipulative Toys
- Office Supplies
- Riding Toys
- Musical Instruments
- Rugs
- Books
- Professional Books
- Fan
- Fifteen Passenger Van
- New Kitchen Supplies
- Metal Cabinets

Job Openings

- **Little Miss Muffins Learning Academy** is currently seeking :

1 Lead Teacher for our Preschool class .

1 Teacher for our Young Toddler class.

We recently received our third star. We offer competitive wages and paid holidays

Please send resumes to lmmla16@gmail.com or call for an interview at 215-224-0400

- **Yaya Daycare Center** - Now Hiring!!!! If you love working with children and helping them reach their fullest potential, while providing a nurturing and safe environment, Yaya Daycare Center,

LLC has a great opportunity for you to join our team as an Assistant Lead Teacher. Candidates MUST have the following:

- Child Abuse Clearance
- Criminal Background Check Clearance
- FBI Clearance
- National Sex Offender Registry Clearance
- (2) letters of recommendation
- A valid Photo ID
- HS diploma or CDA Certification

Serious inquires only. Send resumes to Yayadaycare@yahoo.com

- **Your Child and Mine** - Are you ready to become a YCAM Educator?! We are seeking passionate people who are interested in making a positive difference in the lives of students! Interested in joining our team? Apply today? Please click the link below.

<http://www.yourchildandmindphila.com/careers>

Sesame Street in Communities

In case you're not aware of SSIC (Sesame Street in Communities), it is a FANTASTIC website that you can use with your teachers and parents to address a wide range of issues using the familiar characters of Sesame Street. Moving forward, in each issue of the ELRC 18 E-bulletin, we will share a quick tip to show you how some of the resources can help you meet the Keystone STAR performance standards. For now, please take a minute and visit www.ssic.org and sign up for a free account. If you have any questions and would like to talk with one of ELRC 18's Abby Ambassadors about ways to use SSIC in your program, please reach out to [Cheri Howard](#), [Gladys Leon](#) or [Sherell Hamilton](#).

Finally, If you have a few minutes and are in the mood for a good laugh, please check out the following: <https://www.mcsweeneys.net/articles/a-note-of-reassurance-from-your-school-district-regarding-our-updated-omicron-policies>. Thanks to Mary Graham from Children's Village for sharing!

Stay safe and have a great week,

Diane