

Hi everyone,

There's a lot going on, so I suspect that you're hear more from me over the next couple of weeks! Please find a couple of minutes and a quiet corner, take a deep breath and at least scan through the headers below to make sure you're not missing out on important information. Ready? Here we go...

## **ELRC Updates**

- **No Waiting List** – We currently have no waiting list for funding. Remember that it can take up to 30 days to process an application, though. Please encourage parents to apply using the State's COMPASS website. They can access it by going to our website, [www.philadelphiaelrc18.org](http://www.philadelphiaelrc18.org) and navigating to For Parents > Paying for Child Care and clicking on APPLY ONLINE THROUGH COMPASS.
- **Contact List** – This is an updated list of ELRC 18 leadership contacts, as well as eligibility contacts for teen parents, foster families, PreK/Head Start enrollments, and families experiencing homelessness. (I know I still owe you that "eligibility cheat sheet" and promise that I haven't forgotten!!)
- **The South/West Directors Networking meeting** is this Thursday, September 23<sup>rd</sup>, from 1-3p. No need to pre-register, just join us at 1p by clicking here: [https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_N2E00TU0MGEtZWUzNi00YjA2LWlxMTQtZThmMmM0ZDNI0GI1%40thread.v2/0?context=%7b%22Tid%22%3a%2212b3abd7-e406-4fb3-b3f4-d04f7eee2472%22%2c%22Oid%22%3a%2289e21239-e245-4969-9709-6886ebe85734%22%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_N2E00TU0MGEtZWUzNi00YjA2LWlxMTQtZThmMmM0ZDNI0GI1%40thread.v2/0?context=%7b%22Tid%22%3a%2212b3abd7-e406-4fb3-b3f4-d04f7eee2472%22%2c%22Oid%22%3a%2289e21239-e245-4969-9709-6886ebe85734%22%7d)

## **ARPA Stabilization Grant**

- First, you have NOT missed it! We are expecting the application for the next round of COVID relief funding to become available later this week. It is called the ARPA Stabilization Grant, and the best thing you can do to prepare is read through the information on the PA Keys website (<https://www.pakeys.org/arpastabilizationgrants/>). After you do that, if you still have questions, please send me an e-mail or call me at (267) 504-4179.
- **Are You Receiving News About the American Rescue Plan Act (ARPA) Stabilization Grants?**

The Pennsylvania Office of Child Development and Early Learning (OCDEL) has issued several email releases to early childhood education providers about the [American Rescue Plan Act \(ARPA\) Stabilization Grants](#). These releases contain important information about eligibility requirements, allowable expenses, calculations and more! If you have not received the *PA Early Ed Special Announcements*, you should [click here to subscribe](#). The *PA Early Ed News*, *ECE Recap* and *Certification News* are three ways OCDEL communicates with early childhood education providers and programs. You can [subscribe to any or all of these newsletters here](#), and view back editions [here](#) and [here](#).

- Curious about what your grant amount will be? Try the [ARPA Stabilization Grant – Certified Provider Estimator](#).
- Several of you have been asking about the tax implications of the various COVID relief grants. I was able to find the following on the Tom Copeland blog: *You will always be better off financially if you accept these grants, even if it means you will have to pay a little bit more in taxes. I discussed the tax implications of these grants in detail in my webinar “Help is on the Way! What the Child Care Stabilization Grants Mean to You.” [Here’s a link to the recording of this webinar](#).*

## **COVID “Stuff”**

- Remember that you must report all positive COVID cases to both Certification and the Philadelphia Department of Public Health. The easiest way to do this is to use the following link: <https://form.jotform.com/203145664181149>.
- The Philadelphia Department of Public Health is getting to release updated guidance to K-12 schools and ECE programs. You can always find their current guidelines here: <https://www.phila.gov/programs/coronavirus-disease-2019-covid-19/guidance/guidance-documents/schools-guidance/>.
- The PDPH COVID Schools team is available for all of your back-to-school events. They can do information tabling at in-person events, provide presentations (virtual or in-person) for staff and parent meetings, etc. Be sure to take advantage of this important (and FREE) resource. Email [COVID.schools@phila.gov](mailto:COVID.schools@phila.gov) for additional information or to schedule your event.
- The Black Doctors COVID-19 Consortium will offer free COVID-19 testing and vaccination (Modern and Johnson & Johnson for 18+ year olds, Pfizer for 12+ year olds) at Deliverance Evangelistic Church, 2001 West Lehigh Ave, 19132 on the following dates/times. Please check [www.blackdoctorsconsorium.com](http://www.blackdoctorsconsorium.com) for updates and additional information.
  - **Tuesday, September 21<sup>st</sup> from 10a-4p**
  - **Thursday, September 23<sup>rd</sup> from 10a-7p**
  - **Saturday, September 25<sup>th</sup> from 10a-4p** (This is also a community health fair with giveaways, free health screenings, food and more.)
- **IMPORTANT - Announcement C-21-08: Compliance with Acting Secretary of Health’s Face Covering Order**

*The following was sent out on the Certification listserv on Wednesday, **September 15<sup>th</sup>***

The Pennsylvania Office of Child Development and Early Learning (OCDEL), Bureau of Early Learning Policy and Professional Development and Bureau of Certification have released [Announcement C-21-08: Compliance with Acting Secretary of Health’s Face Covering Order](#).

The purpose of this announcement is to: (1) clarify the minimum necessary documentation that must be maintained by a child care provider to demonstrate an exception for a medical condition under Section 3.B of the Order; (2) clarify the enforcement actions that DHS will take for noncompliant licensees; and (3) update Appendix A of Announcement C-21-07 accordingly. For purposes of this Announcement, all DHS licensed child care center, group child care homes, and family child care homes will be collectively referred to as “child care providers”.

On Aug. 31, 2021, OCDEL issued [Announcement C-21-07](#) to all certified child care providers indicating the Order would be enforced effective Sept. 7, 2021, and child care providers would be cited for failure to comply with the regulatory citations in Appendix A of that announcement. Additional citations have been identified and are included with this announcement as Appendix A-Revised *COVID-19 Certification Requirements: OCDEL Guidance Chart*.

Child care providers striving for compliance with the Order by having staff and children wear a face covering during the indoor portion of the child care day can work closely with certification representatives for strategies and resources to maintain full compliance with the Order.

However, OCDEL is aware that some child care providers are flagrantly violating the Order and do **not** intend to comply.

Failure to implement measures for staff and children to follow the Order subjects a child care provider to the following child care licensing enforcement actions:

- Initial citations for non-compliance.
- Failure to return a license inspection summary with an acceptable Plan of Correction (POC) within ten (10) calendar days after notification of non-compliance may result in the DHS denying, refusing to renew or revoking your certificate of compliance.
- A downgrade to a Provisional Certificate of Compliance as a result of non-compliance to the Order will result in the inability to apply for, or receive, a Child Care Stabilization Grant. Communications to states related to the issuance of American Rescue Plan Act funds was issued in Information Memoranda CCDF-ACF-IM-2021-02. Applicants for these Stabilization grants attest through the application that the provider will, when open and providing services, implement policies in line with guidance and orders from corresponding state, territorial, tribal, and local authorities and, to the greatest extent possible, implement policies in line with guidance from the CDC, available at [COVID-19 Guidance for Schools and Child Care](#).
- Continued non-compliance may result in continued enforcement action up to and including issuance of an Emergency Removal Order.

For full details and additional information, please see [Announcement C-21-08: Compliance with Acting Secretary of Health’s Face Covering Order](#).

## **Philadelphia Food Justice Initiative – Deadline is Monday, September 20<sup>th</sup>**

*I'm VERY sorry I wasn't able to get this out sooner, but hope that at least a few of you will be able to take advantage of this special opportunity!*

The Philadelphia Food Justice Initiative is open for new applications! Here is the press release: <https://mailchi.mp/philadelphia.gov/philadelphia-food-justice-initiative-opens-2021-funding-round> and relevant links:

Philadelphia Food Justice Initiative webpage–

<https://www.reinvestment.com/philadelphiafoodjusticeinitiative/>

Application link – <https://reinvestmentfund.smartsimple.com/>

### Quick facts

- \$380,000 available (up to \$100K for any one grant, no minimum grant amount)
- Applications due **9/20/2021**
- All info at: <https://www.reinvestment.com/philadelphiafoodjusticeinitiative/>

More details: The Philadelphia Food Justice Initiative (PFJI) 2021 Funding Round is now open. If you have been feeding your community for a long time and need some support to scale up and take the next step, we want to hear from you. If you have been community organizing and capacity building and see a clear way to include healthy food in your work, we want to hear from you. If you are a budding entrepreneur with a fresh idea, we want to hear from you. If you make, grow, cook or sell food, we want to hear from you.

Led by the Philadelphia Department of Public Health's Division of Chronic Disease and Injury Prevention (CDIP), also known as Get Healthy Philly, and Reinvestment Fund, PFJI is open to anyone in the city of Philadelphia. Nonprofit organizations, for-profit businesses, cooperatives or collectives working on food justice are eligible to apply and can seek up to \$100,000 for their project. Applications are due **September 20**. Learn more about the initiative and how to apply: <https://www.reinvestment.com/philadelphiafoodjusticeinitiative/>

## **Next SEPECC Meeting: Tuesday, September 21, 2021 9:00 – 11:00am** [Register Here!](#)

This will be our first meeting in over a month and we have a full agenda planned! Regular items will include state and federal funding updates, OCDEL and ELRC information, and advocacy activities. Additionally, we will have a guest legislator, Rep. Dianne Herrin (D-156 Chester Co.,) and two special presentations, one on SEPECC plans to help address the ECE staffing crisis and the other with Philadelphia School District administrators regarding a communication plan if there's a return to virtual learning. To help the presenters respond to your needs, please send questions in advance—by noon on **Monday, Sept. 20**—to [Jackie.Groetsch@FirstUp.org](mailto:Jackie.Groetsch@FirstUp.org).

## **Register for a September ECE PDO Information Session Today**

Are you interested in pursuing a degree or credential in early childhood education? Connect with the ECE PDO at PHMC through one of their information sessions! This month, they will be hosting information sessions for teachers who are interested in pursuing their educational goals and may have questions about CDA Coursework and/or Degree Programming. Registration is required.

For more information and to register for the sessions, please click the appropriate flyer linked below:

- [Degree Program Information Sessions – Tuesday, September 21st 1PM and 6PM](#)
- [CDA Information Sessions – Thursday September 23rd 1PM and 6PM](#)

ECE Program Directors: please share these flyers directly with your staff to help spread the word widely across the ECE workforce in Philadelphia and the Southeast Regions!

## **Apply Now for Round 2 of the Neighborhood Equitable Recovery Fund!!**

**Is your nonprofit organization serving vulnerable Philadelphians during the COVID-19 pandemic? The Neighborhood Equitable Recovery Fund may be able to assist you!**

Nonprofit organizations have long played a critical role in maintaining the social safety net, but especially during the COVID-19 pandemic. To that end, the Office of Community Empowerment and Opportunity (CEO) created the Neighborhood Equitable Recovery Fund, in partnership with Bread & Roses Community Fund, to support grassroots nonprofit organizations that serve communities of color and those with low incomes, which have been hardest hit by the pandemic. **Grants of \$15,000 will be made to 25 organizations that are selected.**

NERF is a community-driven grantmaking process in which residents from the target zip codes are a central part of:

- evaluating applicants,
- determining funding priorities,
- and making funding decisions.

Community-based organizations that are experiencing financial hardship, are at risk of closing, or have reduced services due to the pandemic are encouraged to apply.

### **Eligibility**

To be eligible for the Neighborhood Equitable Recovery Fund, community-based organizations must:

- **have annual operating expenses less than \$1 million dollars**
- **have current 501(c)(3) IRS status or a fiscal sponsor with 501(c)(3) IRS status and be in good standing with the IRS**

- be physically located in AND providing services in at least one of the following 15 zip codes with poverty rates greater than or equal to the city average of 25 percent: 19104, 19120, 19121, 19122, 19124, 19131, 19132, 19133, 19134, 19139, 19140, 19141, 19142, 19143, and 19144
- have been operating on March 1, 2019, and continuously through March 1, 2020
- demonstrate that all funds from this grant will be spent for the benefit of low-income Philadelphia residents with income levels at or below 200% of the federal poverty guidelines (\$53,000 annually for a household of 4)
- be able to document and report on the use of grant funds
- demonstrate a commitment to equity and inclusion with respect to race, ethnicity, socioeconomic status, gender, sexual orientation, age, physical and cognitive ability, immigration status, and religion, among participants, board members, leadership team, and staff
- have decision-makers (board members, leadership team, staff) that reflect the communities being served by the organization

Organizations that received grants in the first round are not eligible for funding in the second round. **The program is not first-come, first-served**; applications will be awarded based on eligibility and alignment with program priorities.

### **Where and How to Apply**

Eligible organizations can apply through an [online application portal](#), beginning September 10. The deadline to submit applications is **Friday, October 1 at 11:59 p.m. EST**.

There will be a virtual information session on **Wednesday, September 22 from 12 noon to 1 p.m.** [Please register to receive the login information.](#)

[LEARN MORE](#)

## **Family Resilience: A Journey of Strength and Support**

**September 23, 2021 at 1p** [REGISTER HERE](#)

*A free webinar from Devereux Center for Resilient Children*

The challenges and collective trauma that we are all experiencing during these unprecedented times often feels overwhelming. Our resilience - understand it and fostering it - has never been more important. This is true for each and every one of us and is critical for the children and families we serve. The Devereux Center for Resilient Children invites all adults who support children and families to join us for a one-hour resilience-building journey. Nefertiti B. Poyner, Ed.D., will host this experience, shining a light on the most ordinary ways that we can support and strengthen family resilience. This webinar will introduce basic resilience concepts, and then dive into three key areas, including:

(1) Empowering parents to promote safe, trusting and healing environments

- (2) Showing parents how ordinary, everyday interactions are the perfect moments to strengthen children's resilience
- (3) Helping parents to understand that their own personal resilience (self-care) is essential for overall family resilience

## **Learning to Listen**

Returning for a sixth season of engaging dialogue, Brazelton Touchpoints Center's ***Learning to Listen: Conversations for Change*** features luminaries across the family-facing fields who are exploring current and emerging issues facing children and families today. Each conversation is facilitated by BTC Executive Director [Dr. Joshua Sparrow](#). Each free webinar is 1-hour long with an interactive Q&A session. Live Spanish language translation is offered at all conversations. [Register for 1, 2, or all 3 webinars!](#)

### **Wednesday, September 29, 3 PM - What the Eyes Don't See: Listening to Children and Families to Uncover Environmental Injustice**

Dr. Mona Hanna-Attisha will retrace what she heard and saw as she listened to children and families that led her to uncover the lead poisoning epidemic disproportionately affecting the Black and Brown communities of Flint, Michigan. She will also discuss how she partnered with families in Flint to build a national movement for environmental justice. **Mona Hanna-Attisha, MD, MPH, FAAP**, is a pediatrician, scientist, activist, and author. Her research on blood lead levels in Flint, Michigan's children sparked a national environmental and racial justice movement. Dr. Hanna-Attisha is founder and director of the Pediatric Public Health Initiative, an innovative and model public health program in Flint. She was named one of *Time* magazine's 100 Most Influential People in the World in 2016 and recognized as one of *USA Today's* Women of the Century for her role in uncovering the Flint water crisis and leading recovery efforts. She has testified four times before the United States Congress and is a recipient of the Freedom of Expression Courage Award by PEN America. Most recently, she received the 2020 CDC Foundation's Fries Prize for Improving Health. A frequent contributor to national media outlets, she is the founding donor of the Flint Child Health and Development Fund, and author of the widely acclaimed and bestselling book, *What the Eyes Don't See: A Story of Crisis, Resistance, and Hope in an American City*.

### **Wednesday, October 20, 3 PM - How to Call People In (Instead of Calling Them Out)**

Professor Loretta J. Ross will share stances, skills, and strategies for listening to those with whom we disagree. She will discuss how we can call in those whose implicit or explicit biases limit what they hear into productive conversations and new understandings. Professor in the Program for the Study of Women and Gender at Smith College, **Loretta J. Ross** teaches courses on white supremacy, human rights, and calling in the calling out culture. Professor Ross co-created the theory of reproductive justice in 1994 and has dedicated much of her career to health and reproductive justice for women of color. She has served as Executive Director of the D.C. Rape Crisis Center, National Program Director of the National Black Women's Health Project, National Coordinator of the Sister Song Women of Color Reproductive Justice Collective, and National Co-Director of the March for Women's Lives (Washington D.C, April 25,



2004). A self-described radical Black feminist, Professor Ross is also an activist and public intellectual, and has co-authored three books on reproductive justice: *Undivided Rights: Women of Color Organize for Reproductive Justice* (2004); *Reproductive Justice: An Introduction* (2017); and *Radical Reproductive Justice: Foundations, Theory, Practice, Critique* (2017). Her newest book, *Calling In the Calling Out Culture*, is forthcoming in 2022.

### **Wednesday, December 8, 3 PM - Indigenous Wisdom for Listening to Children and Families**

Dr. Hinemoa Elder, MNZM, will share some of her reflections as a Māori child and adolescent psychiatrist, with the aim of broadening our focus in order to foster and maintain well-being for families. **Dr. Hinemoa Elder, MNZM**, is of Te Aupouri, Ngāti Kurī, Te Rarawa, and Ngāpuhi nui tonu descent. She is an advocate for Te Reo Māori — the Māori language and the cultural knowledge the language embodies. A child and adolescent psychiatrist, Dr. Elder works clinically in community, inpatient, and forensic settings, and has conducted research grounded in Māori methodology and ways of knowing and being on traumatic brain injury in young people, and dementia from a Māori perspective. A Fellow of the Royal Australia and New Zealand College of Psychiatrists, Dr. Elder received the New Zealand Order of Merit in 2019 for services to Māori and Psychiatry. She is the Chair of the Indigenous Working Group of the International Association of Child and Adolescent Psychiatrists and Allied Professionals (IACAPAP) and is on the working group for child and adolescent psychiatry of the World Psychiatric Association. Before beginning her medical career, Dr. Elder hosted a live daily children's television program in Aotearoa. In 2021, her best-selling book, *Aroha: Māori wisdom for a contented life lived in harmony with our planet*, became listed on the Oprah Winfrey Book Club.

[To view recordings of the Learning to Listen series, visit our YouTube channel.](#)

Questions? Contact [Ashley Gaddis](#).

## **Upcoming Online Events from the Office of Head Start**

- [Supporting Preschoolers' Emotional and Behavioral Self-regulation](#) - **Thursday, Oct. 7, 3–4 p.m.**
- [Connecting Families to Local Benefits \(in Spanish\)](#) - **Thursday, Oct. 7, 3–4 p.m.**
- [Preparing Families for Their Child's Hearing Screening](#) - **Tuesday, Oct. 12, 2–3 p.m.**
- [Helping Families Support Their Child's Emotional and Behavioral Self-regulation](#) - **Wednesday, Oct. 13, 3–4 p.m.**
- [Emergency Housing Assistance and Housing Vouchers](#) - **Thursday, Oct. 21, 3–3:45 p.m.**
  - A [Spanish version](#) will be offered on **Nov. 4, 2021 at 3 p.m.**
- [Influenza and Childhood Immunizations](#) - **Thursday, Oct. 28, 2–3 p.m.**
- [Staff Physical Health and Infection Control](#) - **Thursday, Nov. 4, 2–3 p.m.**
- [Children with Disabilities and the Return to Fully In-person Services](#) - **Thursday, Nov. 4, 3–4 p.m.**
- [Supporting Infants' and Toddlers' Emotional and Behavioral Self-regulation](#) - **Thursday, Nov. 4, 3–4 p.m.**



- [Using the 5Rs to Promote Self-regulation Skills in Young Children](#) - Tuesday, Nov. 16, 3–4 p.m.
- [Coaching to Support Children’s Emotional and Behavioral Self-regulation](#) - Wednesday, Nov. 17, 3–4 p.m.
  - A [Spanish version](#) of this webinar will be held **Wednesday, Dec. 1 at 3 p.m.**
- [Using the Pyramid Model to Prevent and Respond to Challenging Behavior](#) - Thursday, Nov. 18, 1–2 p.m.
- [Implementing High-quality Mental Health Consultation](#) - Wednesday, Dec. 1, 2–3 p.m.
- [Supporting Preschoolers' Cognitive Self-regulation](#) - Thursday, Dec. 2, 3–4 p.m.
- [Strategies to Promote Cognitive Self-reflection](#) - Wednesday, Dec. 8, 3–4 p.m.
- [How Infants Think and Feel: What Research Tells Us](#) - Thursday, Dec. 9, 3–4 p.m.

## **On-line Self-Paced PD**

Tracy Sammons-Venonsky from Brightside Academy is offering the following new modules on the PD Registry:

- **CDA Portfolio** - This course supports individuals with the completion and assembly of their CDA portfolio. Impress your instructor, your PD Specialist, and your leadership with a portfolio that exceeds expectations!

<https://www.papdregistry.org/register.aspx?evid=332721>

- **Gardening with Gardeners: Sprouting Young Minds and Tending to Multiple Intelligences** - All children learn differently. As educators, we must support the various learning styles of the students in our classrooms. Additionally, presenting information in various ways supports children's retention--and let's face it--makes learning fun!!! In this course, we will explore Gardener's theory of multiple intelligences. As a result, you will be able to implement strategies in your classroom that support the individual learning styles of your students.

<https://www.papdregistry.org/register.aspx?evid=332723>

- **Inside/Out: Supporting the Social/Emotional Development of Preschoolers Throughout the Day** - In this course, teachers will learn how to support preschoolers socially and emotionally through the day by creating successful learning experiences during the following times:
  - Transitions
  - Meal times
  - Bathrooms transition
  - Developmentally appropriate free play

<https://www.papdregistry.org/register.aspx?evid=332724>

- **You Down with D.A.P? Yeah, You Know Me**

Are you down with D.A.P.?

Well.....What is D.A.P.?

Education professionals will explore D.A.P. The basics of D.A.P. will be reviewed including the definition, the importance, and how to ensure D.A.P. is being put into practice.

<https://www.papdregistry.org/register.aspx?evid=332725>

- **Zip a Dee Doo Dah-Zip a Dee Yay: Changing Diapers the Correct Way** - Learning the appropriate way to change a diaper can be scary--there are a lot of steps to remember!!!! In this course, we will break down the diaper changing process into digestible phases, understand the "why" behind each step, and successfully practice the diaper changing procedure.

<https://www.papdregistry.org/register.aspx?evid=332726>

## **Let's Give Kids Sight**

Too many children and teens don't have regular visits to the eye doctor primarily because vision care is expensive, even with insurance. This means that many kids are not able to see the page in a book, see the whiteboard in a classroom, or see the ball on the field.

That's why Give Kids Sight Day (GKSD) is back again this year – our 11th if you're counting. Once again, Children First is partnering with Wills Eye Hospital, Essilor Vision Foundation, Jefferson Health, and the School District of Philadelphia to deliver free vision screenings, eye exams, and glasses to kids in need.

With the help of dozens of volunteers working their remote call center, **Children First is scheduling virtual eye screenings for 700 children and teens in southeastern PA.** Because GKSD serves uninsured or underinsured children, they also use the registration process to connect families with our [HealthLine](#) to find free or affordable health insurance.

The screenings will take place on **Saturday, October 9th** and kids found in need of full eye exams will be scheduled for socially-distanced appointments at Wills Eye on October 16th.

Here's how you can help:

1. **Volunteer on their remote call center.** Using your own cell phone and computer/tablet, you can make appointments during your volunteer shift. Calls are routed through the Children First phone system, so your number remains private. There are lots of shift options to fit your schedule and multiple training sessions are coming up starting tomorrow.
2. **Share GKSD flyers with your networks.** Download and share to help us spread the word. Please note that the remote screenings can easily accommodate kids in everyone has to travel to Wills Eye in Philadelphia for the eye exams. Flyers are available in the following languages:  
English / Arabic / Bengali / Burmese / Chinese / French  
Haitian Creole / Hindi / Indonesian / Khmer / Nepali  
Portuguese / Russian / Spanish / Vietnamese

## **The Latest Live from the ACF Office of Early Childhood Development**

**Tuesday, Oct. 12, 3–4 p.m. ET** Online

Please join the Office of Early Childhood Development for a monthly webinar series. It will focus on the latest updates around American Rescue Plan Act guidance and implementation. Discover innovative strategies, resources, and technical assistance. Hear from parents and providers in the field. The monthly webinar will be a live forum for Administration for Children and Families leadership to share progress on implementation and respond to participant questions.

*Webinar Repeats (all ET):* **Nov. 9 at 3 p.m.**

## **Children's Environmental Health Day**

**Thursday, October 14** is CEH-Day! Environmental health for all kids means clean air, clean water, and products free from harmful chemicals. Join our friends at the Children's Environmental Health Network to learn how you can promote healthier environments for all children.

## **FREE Webinars for FCCH from Learning Beyond Paper**

For more information about this series and other workshops visit:

<https://mailchi.mp/earlychildhoodwebinars/learning-beyond-paper-newsletter-2021?e=9f8054f6d9>

- [The Business Impact of Curriculum on Your Early Childhood Program](#) - **October 21, 2021 at 2 p.m.**  
Presented by: [Laura Delgado](#)
- [Child Care Stabilization Grants and New Tax Changes for 2021](#) - **November 11, 2021 at 2 p.m.**  
Presented by: [Tom Copeland](#)
- [Intentional Preschool Environments Set the Stage for Young Children](#) - **January 5, 2022 at 2 p.m.**  
Presented by: [Laura Delgado](#)

## **Coach Approach to Adaptive Leadership available to ECE Providers!**

Do you want to strengthen your relationships? Would you like to become more “coach-like” in your interactions with family, friends, and co-workers? Are you interested in changing the way you lead yourself and others? If the answer to any of these is yes, then check out the [attached flyer](#). This free training series is based on the ICF Core Competencies of Leadership Coaching For the PA Early Childhood System.

## **Free Advocacy PD from PennAEYC**

Funding and support for early care and education has increased, yet we ALL must do our part to help legislators and community members understand why it is so important to children, their families and our communities. You want to talk to your legislators, business and civic leaders

and involve your colleagues in the process, but you don't know where to start? This session will show you how to build momentum and engage the families you serve within your organization and in your community.

**Advocacy Basics Wednesday, October 13, 6-8 pm**

- Event overview: [Registry - Advocacy Basics \(2 Hour\) \(papdregistry.org\)](https://papdregistry.org)
- Registration: [Meeting Registration - Zoom](#)

**Advocacy Basics for Home-Based Childcare Providers Wednesday, November 10, 6-8 pm**

- Event overview: [Registry - PennAEYC: Advocacy Basics for Home-Based Providers \(papdregistry.org\)](https://papdregistry.org)
- Registration: [Meeting Registration - Zoom](#)

**SOOOO Many Opportunities for School-age Providers!!!**

*There's so much going on, I had to give you your own section!!!*

**2021 Afterschool Champions Awards Nominate Your Afterschool Champion Now**

Champions should demonstrate outstanding work in developing, supporting and promoting high-quality afterschool/out-of-school time programs to benefit children, youth and families across Pennsylvania.

**Deadline: Thursday, Sept. 30, 2021** [Nominate your champion!](#)

Winners will be recognized during the [EMPOWER 2021 Conference](#), Wednesday, Nov. 17 at 10:00 a.m.

There will be up to 13 awards given across six categories.

- Outstanding Policy and Advocacy
- Outstanding Quality
- Outstanding Sustainability
- Youth
- Policymaker
- Organization

**PD for OST on the PA Key**

**School-Age Care Spotlight on Social Emotional Standards**

- [\*\*September 22<sup>nd</sup> \(10-11:30a\) and September 29<sup>th</sup> \(10a-12p\)\*\*](#)
- [\*\*November 4<sup>th</sup> \(12:30-2p\) and November 11<sup>th</sup> \(12:30-2:30p\)\*\*](#)

**School-Age Care and Out of School Time K-6<sup>th</sup> Grade Trauma Informed Series**  
(self-paces, asynchronous modules)

- [Trauma-Informed Programs: Introduction to Trauma-Informed Practices \(Module 1\) – Event 330521](#)
- [Trauma-Informed Programs: Adverse Childhood Experiences in the Learning Environment \(Module 2\) – Event 330572](#)
- [Trauma-Informed Programs: Neuroscience \(Module 3\) – Event 330573](#)

### **Lights On Afterschool, Thursday, Oct. 28**

Every October, 1 million Americans come together at more than 8,000 Lights On Afterschool events across the nation. Holding an event is an excellent way to build support for your program, by letting leaders and policymakers see firsthand how you are supporting kids and families in your community. Lights On Afterschool is the only nationwide event celebrating afterschool programs and their important role in the lives of children, families and communities. LOA 2021 focuses on the tremendous role that afterschool programs have had in helping youth recover from the effects of the pandemic and forge bright futures. Tell PSAYDN how you plan to celebrate! When you [register your event](#) as an official LOA celebration, you will receive an event starter kit, which includes 10 free posters to help you promote your event, and make you eligible for cool prizes each week.

### **EMPOWER 2021: Pennsylvania’s Out-of-School Time Conference**

**Saturday, Nov. 13 – Wednesday, Nov. 17, 2021**

Lancaster Marriott at Penn Square Hotel, Lancaster, Pennsylvania

[EMPOWER 2021](#) is Pennsylvania’s only out-of-school time conference for both licensed and non-licensed providers, youth development and summer learning staff, community partners, schools, business/industry and advocates. This conference is designed to provide quality professional development opportunities for afterschool professionals at all levels, school administrators, teachers, school counselors, social workers, youth development workers, early childhood professionals, student support specialists, higher education staff, business/industry partners, and other professionals who work on behalf of children and youth.

### **NASA Opportunity School-age Programs**

PSAYDN is looking to gauge interest in participating in the NASA SPARX opportunity. PSAYDN has been tasked with recruiting as many educators to the table as possible. These can be k-12 educators or professionals in the OST space.

[NASA SPARX Google Form](#)

They will follow up with interested parties with the actual NASA Gateway Registration. Here is [a real brief overview](#) of the NASA SPARX challenges that educators/OST providers and students will be participating in.

### **Do Your Teens Know About Philly Teen VAXX?**

I want to introduce you to Philly Teen VAXX Ambassadors and the work that they are doing in Philadelphia and the greater PA area! Below, are a few items that represent some of the work the Philly Teen VAXX Ambassadors have done. In addition, please feel free to distribute the lesson plan to educators, families, students, etc., as you see fit! They would love to connect with other community organizations as they work along-side other teens to mitigate the spread of COVID19! For additional information or to connect, email [phillyteenvaxx@gmail.com](mailto:phillyteenvaxx@gmail.com).

### **Philly Teen VAXX Brochure**

[https://www.canva.com/design/DAEo8g5uTAQ/RYrD-PWlr75D3t0CYxAqoQ/view?utm\\_content=DAEo8g5uTAQ&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=sharebutton](https://www.canva.com/design/DAEo8g5uTAQ/RYrD-PWlr75D3t0CYxAqoQ/view?utm_content=DAEo8g5uTAQ&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton)

### **Philly Teen Vaxx Ambassadors (TSTL-Today's Scholars, Tomorrow's Leaders)**

<https://youtu.be/HQHKTs8JO64>

### **"Should teens get vaccinated? These Philly high schoolers say yes, please"**

<https://why.org/articles/should-teens-get-vaccinated-these-philly-high-schoolers-say-yes-please/>

### **Article Featuring Webinar with Pennsylvania's First Lady Frances Wolf**

<https://why.org/articles/pa-s-first-lady-and-acting-physician-general-hold-covid-19-panel-for-youth/>

### **CBS News This Morning Feature**

<https://www.cbsnews.com/video/philly-teens-campaign-to-get-kids-under-17-years-old-vaccinated/#x>

### **COVID-19 Lesson Plan for Middle and High School Teachers Developed in Collaboration with PATeenVote Teens**

[https://docs.google.com/document/d/1vAGoD1xANbFtwupY5ui2uVdbXG1\\_3nlhCX4IJ0u66bl/e/dit?fbclid=IwAR2gdeLsxdVdZ6MV7oM\\_1p5bMY1SEy9YDik2eVtGkp0gNXmiTsp4ByyRQeg](https://docs.google.com/document/d/1vAGoD1xANbFtwupY5ui2uVdbXG1_3nlhCX4IJ0u66bl/e/dit?fbclid=IwAR2gdeLsxdVdZ6MV7oM_1p5bMY1SEy9YDik2eVtGkp0gNXmiTsp4ByyRQeg)

### **Back-to-School/Program Tips with FLIP IT**

*From Devereux Center for Resilient Children*

The back-to-school/program season is here, and we all know how overwhelming it can be, especially this year. Well, here's a new limited series to help you during the transition. For the month of September, sit down with Rachel Wagner, MSW, as she shares some tips with the FLIP IT strategy in mind. [Episode #1](#) focuses on the first step of the process: FEELINGS.

### **Philadelphia STEM Resources**

The Philadelphia Education Fund's mission is to create equitable access to opportunities for students by providing resources and expertise that build paths to college and career success. One of these resources is the [Philadelphia STEM Field Trip Guide](#) which includes contacts and

descriptions of field trip destinations that pertain to Science, Technology, Engineering, and/or Math (STEM) in the Greater Philadelphia Area. Another one of these resources is the [Philadelphia STEM Outreach Guide](#) which includes contacts and descriptions of outreach (traveling) services that pertain to Science, Technology, Engineering, and/or Math (STEM) in the Greater Philadelphia Area.

## **Opportunities to Share Your Opinion**

- **Pennsylvania Out-of-School Time Financial Literacy Needs Assessment**

Deadline: **Friday, Oct. 1, 2021**

PSAYDN IS gauging the level of interest of Pennsylvania out-of-school time programs in hosting a forum about financial literacy and affordable college education. Stipends are available to support participating programs. This survey is conducted by PSAYDN in partnership with the Chamber of Business and Industry and Pennsylvania Department of Banking. [TAKE THE OST SURVEY](#)

## **Job Openings**

- **ELRC 18 HAS IMMEDIATE OPENINGS FOR QUALITY COACHES** – Use your ECE education and experience to help make sure that all Philadelphia children have access to high quality, affordable early education opportunities. Excellent benefits package. Do you want to join our enthusiastic team? Please send your resume and cover letter to Sheila Colon at [scolon@caringpeoplealliance.org](mailto:scolon@caringpeoplealliance.org).
- **Alphabet Academy** – Assistant Teacher Position / Childcare Assistant. We are looking for nurturing and loving caregivers for our infant and toddler classes. Full time and Part time positions are available at ALL of our Alphabet centers. Experience preferred. Pay-rate based on experience and credentials. Call 215-595-2250. Email a resume to [Amanda@AlphabetAcademy.com](mailto:Amanda@AlphabetAcademy.com).
- **Do you ECE Hire?** - ECEhire.com is an employment portal for early care and education providers and professionals in Pennsylvania. The site enables PA providers to promote open positions and helps professionals identify open ECE and childcare jobs in their region. ECEhire.com is open to DHS-certified childcare providers, Head Start programs, licensed nursery schools, and other approved ECE-related organizations. For more information, visit <https://ecehire.phmc.org/>.
- **From the PACCA Job Board**

### **Developmental Screener**

Part-time position; Assists the Mental Health Consultant and Child Development Specialist in coordinating and conducting developmental screenings for infants, toddlers, and preschoolers. Bilingual skills (Mandarin Chinese/English) required.

**Organization:** Children's Village, Philadelphia (19106)

#### **View job**

**listing:** [https://www.memberleap.com/job\\_board\\_detail.php?org\\_id=PCCA&jid=4122707](https://www.memberleap.com/job_board_detail.php?org_id=PCCA&jid=4122707)

### **Provider/STARS Quality Coach**



Full-time position; Responsible for providing technical assistance, training education, and support to Early Learning and School Age Programs to encourage full participation in the Keystone Stars Quality Rating and Improvement system.

**Organization:** Caring People Alliance, ELRC Region 18, Philadelphia (19114)

**View job**

**listing:** [https://www.memberleap.com/job\\_board\\_detail.php?org\\_id=PCCA&jid=4115375](https://www.memberleap.com/job_board_detail.php?org_id=PCCA&jid=4115375)

### **Lead Teachers**

Full-time positions; We are a STAR 4 Center with sites in West and Southwest Philadelphia. This is a great opportunity for anyone who is interested in growing with a company that promote within. This person must have strong organizational skills and ability to be hands on.

**Organization:** Lene's Daily Child Care, Philadelphia

**View job**

**listing:** [https://www.memberleap.com/job\\_board\\_detail.php?org\\_id=PCCA&jid=4121485](https://www.memberleap.com/job_board_detail.php?org_id=PCCA&jid=4121485)

### **Preschool Lead Teachers**

Full-time positions; Pre-K Counts and PHLpreK Classrooms. PreK Counts candidates must have a minimum of BA/BS in ECE, PA Dept. of Ed Instructional Certificate for ECE, at least 1 year teaching experience. PHLpreK candidates must have minimum of AA in ECE and 1 year teaching experience.

**Organization:** Rising Sun Children's Center, Philadelphia (19120)

**View job**

**listing:** [https://www.memberleap.com/job\\_board\\_detail.php?org\\_id=PCCA&jid=4072605](https://www.memberleap.com/job_board_detail.php?org_id=PCCA&jid=4072605)

### **Lead Teachers**

Full-time position; We are looking to hire 2 full time teachers with Associates or Bachelor's degree in an education or human services field. Individuals will be expected to implement our core curriculum, specific to the age group. We are a Star 3 facility, and offer a competitive salary and benefits.

**Organization:** Little Learners Daycare, Philadelphia (19152)

**View job**

**listing:** [https://www.memberleap.com/job\\_board\\_detail.php?org\\_id=PCCA&jid=4075049](https://www.memberleap.com/job_board_detail.php?org_id=PCCA&jid=4075049)

### **Lead Teachers**

Full-time positions; We are hiring for our infant, toddler, and preschool programs. This is an exciting opportunity to shape young minds and have a huge impact on the next generation! Applicants must have a degree, experience as a lead teacher, & references relating to your experience and ability.

**Organization:** Busy Bees Learning Center, Philadelphia (19106)

**View job**

**listing:** [https://www.memberleap.com/job\\_board\\_detail.php?org\\_id=PCCA&jid=4099489](https://www.memberleap.com/job_board_detail.php?org_id=PCCA&jid=4099489)

### **Assistant Teachers**

Full-time positions; We are hiring for our infant, toddler, and preschool programs. Salary is \$13-\$14 for teachers without a degree; \$16 for teachers with an Associate Degree; \$18 for teachers with a Bachelor's Degree. We also offer health insurance and a matching 401(k) program.

**Organization:** Busy Bees Learning Center, Philadelphia (19106)

**View job**

**listing:** [https://www.memberleap.com/job\\_board\\_detail.php?org\\_id=PCCA&jid=4098267](https://www.memberleap.com/job_board_detail.php?org_id=PCCA&jid=4098267)

### **In case you missed it...**

- On September 8<sup>th</sup>, we hosted an orientation about the Goldman Sachs 10,000 Small Businesses program. Here's a link to the meeting recording:  
<https://ccp.zoom.us/rec/share/SNioESTUyGQkjyxMMxqnPHrukRF902ve09fK-SUC6LS4yWvCBgnunjumJs0jYkin.SRuAYA1YzqAkHwiD>
- The September edition of the IECMH newsletter – Bright Start. Bright Kids. Bright Future – is all about resources and strategies to build an effective workforce! You'll find it here:  
<https://myemail.constantcontact.com/Bright-Start--Bright-Kids--Bright-Future---September-2021.html?soid=1112117859299&aid=kQYZV4Tgl5Q>
- The [August 13<sup>th</sup> Philadelphia Inquire op-ed piece](#) by William Penn Foundation's Elliot Weinbaum shines a bright light on many of the outstanding quality initiatives taking place in Philadelphia.
- [The New DAP: Joyful Learning for Each Child](#): NAEYC experts Susan Friedman and Alissa Mwenelupembe discuss the importance of understanding Developmentally Appropriate Practice.

That's all for now!

Take good care, and I'm sure that I'll be back soon!

Diane