

From: Diane Getzinger
Sent: Monday, May 31, 2021 7:45 PM
To: Diane Getzinger <DGetzinger@caringpeoplealliance.org>
Subject: ELRC 18 E-bulletin: Networking meetings and more opportunities

Good afternoon, everyone,

I hope that you enjoyed the unofficial start to summer. It's not a surprise that there's A LOT going on right now, so take a deep breath, get comfy and read on!!

ELRC 18 Updates

Provider Networking Meetings start this week! Find the meeting the best fits your interests and schedule, and join us for updates from ELRC 18's eligibility, finance, provider services and STARS teams. This is a great opportunity to ask your questions, meet with like-minded providers and get the information you need FIRST HAND! All meetings will be held virtually on Microsoft Teams. No need to pre-register; just click on the date below when it's time to join the meeting. *If you're not familiar with Teams, but would like to participate in the meeting, please call me anytime while you're in front of this e-mail (but well before the meeting starts!), and I'll help you get set up. My direct dial is (267) 504-4179.*

- First Thursday – Northeast Directors from 1-3p (**June 3rd**)
- First Thursday – Night Owl Networking from 7p-9p (**June 3rd**)
- Second Thursday – Northwest Directors from 1-3p (**June 10th**)
- Second Thursday – Spanish-speaking Providers from 6p-8p (**June 10th**)
- Third Thursday – North Directors from 1-3p (**June 17th**)
- Fourth Thursday – South/West Directors from 1-3p (**June 24th**)
- Second Saturday – Family and Group Child Care from 1-3p (**June 12th**)
- Third Saturday – Teachers/classroom staff from 1-3p (**June 19th**)

Pandemic Relief Award

- OCDEL has extended the deadline for you to pay out the \$600 PRA grants to your staff to **June 30th**.
- Funds must be processed through payroll and are subject to applicable taxes (processing through IRS 1099 is prohibited). Processing of the funds must adhere to IRS guidelines for employers and be responsible for any employer portion of taxes as awards are distributed.
- If a staff person is no longer in your employ, they remain eligible for the PRA. You may either pay your former employ the PRA or return their PRA to ELRC by **June 30th**. You cannot issue it to a different employee in their stead or use it for any other purpose.
- If you must return funding for any of your Pandemic Relief Awards, please make the check payable to CARING PEOPLE ALLIANCE-ELRC#18 and send it, along with your MPI number and notification of which staff awards you are returning, to the following:

Attn: Pandemic Relief Award
Finance Department
Early Learning Resource Center of Region 18
2361 Welsh Road
Philadelphia, PA 19114

- Monitoring of a 5% random sample of PRA grants will take place from June 1-August 30. Providers selected for this monitoring will be notified soon. If you are NOT chosen for monitoring, you do not need to send in documents to close your grant, but you must keep them for six years.

Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (CRRSA) – CARES 4

- Most providers who have already submitted Attestations received their payment on May 27th. We are still sending out award letter e-mails for many of these grants. I apologize for the delay, but felt it was more important to prepare your Attestations for our finance team to process them for payment.
- OCDEL has given us permission to process late submissions. If you have not already applied, please review the [March 10th e-bulletin](#) for eligibility criteria and, if eligible, use the following link to apply NO LATER THAN **JUNE 4TH** - <https://form.jotform.com/210595724538058>.
- There is no deadline to spend your CRRSA, nor is there any reporting requirement, though you should keep receipts for auditing purposes. Funds must be used to sustain business operations during the COVID-19 pandemic. Examples of uses to support child care providers include, but are not limited to:
 - Fiscal supports to child care operations who experienced decreased enrollment or closures;
 - Purchasing of cleaning supplies and/or services and personal protective equipment;
 - Staff supports; and
 - Payment of other necessary costs incurred to sustain business operations during the COVID-19 pandemic.

Final ELRC 18 Provider Conversation - Including All Children

How do you create an inclusive early learning program that supports children of all abilities as well as their families and the staff? What resources are out there to help you meet children's needs, maintain a positive climate, prevent expulsion of children and meet requirements of Certification and Keystone STARS? Join us to hear from experts, ask questions and discuss. This series is for everyone in early learning programs: center directors, classroom staff, group and family childcare providers. Each topic is scheduled twice to provide flexibility. Please register for the times that works best for you by emailing sbadanes@caringpeoplealliance.org

#4 Creating Inclusion Policies and Meeting STARS Standards **Thursday, June 3rd (1-3p)
or Monday, June 7th (6-7:30p)**

To register, send an email to sbadanes@caringpeoplealliance.org with the following information:

- Participant's Name
- Are you from a Child Care Center, Group or Family Child Care Home
- Conversation Topics/Dates that you want to attend
- Your Email address
- You will receive a link to attend.

ELRC18 to Address CWGEC Conference

Friday, June 18, 2021 from 9:30 AM to 11:00 AM EDT [Register Now](#)

Register today for the CWGEC Conference discussion with the Early Learning Resource Center 18's leadership on accessing early learning and childcare policies and procedures for enrolling families experiencing homelessness into childcare and early learning programs. The ELRC is a one-stop hub for early education and child care needs. It is designed as a place where families can find high-quality early education opportunities, apply for assistance to help with child care costs or access other resources that will set them on a path to success. It is also where child care providers can receive information on improving program quality. Unfortunately, the COVID-19 pandemic forced shutdowns, layoffs, and more. But now the childcare system is recovering and opening up. Come learn how the system is adapting and changing to better serve all families

Subsidy invoicing for COVID-related closures/absences – Current OCDEL policy allows us to pay you for 14 consecutive business days of COVID-related closure/absence as long as you have reported it to OCDEL/PDPH – <https://form.jotform.com/203145664181149>. In order to make sure that you're paid correctly and that these days do NOT count toward children's annual absences, please remember to mark your invoice accordingly:

- Paper: Write CA for "COVID absence"
- Online: Mark the absence with an A, but indicate in the child comment that the "absence was COVID-related" (click on the case number hyperlink to open the child detail screen to find the comments field)

Remember, too:

- DO NOT enter the closures in PELICAN PSS.
- Anything beyond 14 consecutive business days will result in the suspension/re-enrollment of children.
- DO NOT charge parents co-payments during a full week of COVID-related absence.

Updated PDPH COVID Guidance

Several providers have called looking for the updated Philadelphia guidance for child care programs. Here is what appeared in the May 15th e-bulletin...

PDPH has updated its guidance related to childcare and schooling. It can be found here: <https://www.phila.gov/programs/coronavirus-disease-2019-covid-19/guidance/guidance-documents/schools-guidance/>

Additional COVID reminders/resources:

- **Reporting positive exposures** – OCDEL requires that you notify all positive COVID-19 exposures to both Certification and the Department of Public Health. In Philadelphia, the easiest way to do this is to use the centralized reporting form: <https://form.jotform.com/203145664181149>.
- **Discussion about COVID-19 Vaccine for ECE Staff** - A recording of the [Conversation about the COVID-19 Vaccine for Childcare](#) on YouTube is now available for wider distribution. Thanks to First Up, there are time stamps in the description for those wishing to view specific topics.
- [PDPH's blog post about teachers/childcare getting vaccinated](#) is now up!
- [Calculating Isolation and Quarantine Period](#)
- [Additional COVID-19 coronavirus resources from the City](#)
- **Greater Philadelphia Coronavirus Helpline:** 1-800-722-7112.
- Text COVIDPHL to 888-777 to receive free alerts with information and updates from the Health Department.

Health and Safety Resources from Amy Requa

[The Pennsylvania Key Resource for Frequently Asked Questions \(FAQ\)](#) has been updated and is available as of April 22, 2021. The document contains responses to FAQs regarding CDC Guidance, OCDEL Announcements, DHS Certification Regulations, additional resources and best practices for keeping programs, staff, and children safe and healthy during the pandemic. It is just important to note that this FAQ document from the PA Key is considered best practice for TA/supports (the “should do’s”) and includes some of the Must Do’s from OCDEL certification for reference. New and updated information is provided in easy to locate red print within the document and includes updates for COVID-19 Vaccine information and resources; signage resources; resources on symptoms of COVID-19; and more. The FAQ from the PA Key is not an official OCDEL policy announcement and intended for use by OCDEL’s Health and Safety Systems Support Teams (it is NOT meant to be shared directly with child care providers). ECE providers should be directed to the revised C-20-12 guidance released on 4/14/2021.

Summer Safety Guidance: Summer Camps and Pools/Water Playgrounds

New guidance was released 4.24.21 from the CDC on operating Youth and Summer Camps during COVID-19. Key points include the continuation of layered prevention strategies (including mask wearing), physical distancing strategies that align with in-school recommendations (at least 3 feet between campers in the same cohort; at least 6 feet while eating/drinking; at least 6 feet between campers and staff or campers in a different cohort), and strategies to maintain healthy environments and operations.

More information can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/summer-camps.html>

Additionally, guidance for public pools, hot tubs and water playgrounds were updated by the CDC in February 2021 and can be found here:

<https://www.cdc.gov/coronavirus/2019-ncov/community/parks-rec/aquatic-venues.html>. This guidance notes that the CDC is not aware of any scientific reports of the virus that causes COVID-19 spreading to people through the water in pools, hot tubs, water playgrounds, or other treated aquatic venues.

Cohorting Guidance:

Q: Is it safe to mix a few cohorts together for the last hour or so – to stay open later and accommodate working families? I know it is ultimately the providers' decision.

A: CHOP's Policy Lab Child Care Navigator's response (4-12-21) with Dr. Coffin's (their lead on Epidemiology and Infection control) input: "There's no perfect answer to how to do this safely but I think it is possible to mix cohorts in a controlled fashion, especially if there is a focus on increasing other mitigation efforts. Some ideas might be to:

- 1) keep the afterschool cohorts consistent and with as little "overlap" between daytime and afterschool groupings;
- 2) if there are some kids who are not wearing masks consistently, work with parents to explain the excellent adherence to masking is needed to participate in this;
- 3) maximize outdoor time (not hard since weather is getting warmer and this is an afterschool program)."

Cohorting is just one of the many risk mitigating practices that are in place and not all childcare providers have been able to implement any cohorting thus far. Keeping teachers and children within the same group is extremely helpful when possible, but when not, providers should focus on perfecting other health and safety activities such as the increased handwashing, symptoms monitoring and masking. Your provider may want to implement **additional screening protocols** for those specific children at the end of the day when transferring them from their initial cohorts to their secondary aftercare cohort. One of the biggest things to consider are the implications of who will **need to be temporarily excluded** if possible exposure occurs.

Despite what we have recently seen in the media regarding school age children having an increase in positive cases, there have been a few studies that have come out more recently about transmission—based on the data we have so far, it seems like transmission among the youngest children (Childcare age) is fairly low and increases with age. A couple of studies that support this:

- <https://pediatrics.aappublications.org/content/pediatrics/early/2020/10/12/peds.2020-031971.full.pdf> (Gilliam et al, US, October 2020) found no evidence of transmission in childcare settings
- <https://www.cdc.gov/mmwr/volumes/69/wr/mm6949e3.htm> (Coronado et al, US, December 2020) study of Head Start and EHS sites that implemented COVID

mitigation techniques and reduced transmission –these approaches can be applied to other childcare settings

- https://www.cdc.gov/mmwr/volumes/70/wr/mm7003e1.htm?s_cid=mm7003e1_w (Leidman et al, US, Jan 2021), study on transmission rates by age group, not specific to school/childcare settings
- <https://www.cdc.gov/mmwr/volumes/69/wr/mm6937e3.htm> (Lopez et al, US, September 2020)—transmission dynamics in outbreaks in child care facilities, transmission of children in childcare facilities to those in their households

COVID-19 Resources

- Posters from ECLKC – Free printable posters available to remind staff and families about basic COVID-19 prevention strategies These posters promote vaccination, masks, and simple strategies to reduce the spread of COVID-19: <https://eclkc.ohs.acf.hhs.gov/physical-health/article/covid-19-risk-reduction-strategies-posters>
- Questions and Answers to your questions about covid19 vaccines: <https://vaccinateyourfamily.org/questions-about-vaccines/covid19faq/>
- CDC for parents: MIS-C associated with Covid-19: <https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/children/mis-c.html>

Let me know if you have any questions!

Thanks,

Amy Requa

amyreq@pakeys.org

610-952-3363

Next SEPECC Meeting: Tuesday, June 1, 2021 9:00 – 11:00am

Join us for updates from OCDEL and local ELRC agencies, funding updates, advocacy opportunities, perspectives from early learning providers and information from community organizations. Use the links below to register for upcoming meetings. Please email your questions to [Jackie Groetsch](mailto:Jackie.Groetsch) by 5/28/2021.

-[Register for the June 1st SEPECC Virtual Meeting](#)

-[Register for the June 15th SEPECC Virtual Meeting](#)

-Materials from May 18 Roundtable Discussion on Summer Programming: [Meeting Recording](#) and [Meeting Slides](#).

-Visit www.firstup.org/sepecc for registration links to upcoming meetings and to view materials from previous meetings.

Early Learning Economic Summit: Virtually on June 2!

Child care in Pennsylvania and across the nation is facing both unprecedented challenges and exciting opportunities. Cross-sector and public-private collaboration are key to stabilization and vital improvements to the early learning system. The [Pennsylvania Early Learning Economic Summit](#) will:

- Provide an overview of Pennsylvania's current child care landscape
- Discourse about women in the workforce, child care, and economic recovery
- Review PA survey results: The Impact of Child care on Business and the Workforce
- Celebrate businesses who invest in working families and child care

Please join us as we engage with experts to deepen our understanding of the critical importance of affordable, accessible, and quality child care in order to generate sustainable solutions

Supporting the Social-Emotional Needs of Every Child and Every Educator

Wednesday, June 2nd at 2pm EST [Register Now](#)

With the trauma and stress brought on from the pandemic, supporting the social-emotional needs of every child and every educator is more important than ever. We know that social-emotional learning is critical but individualizing supports to meet the unique needs of each child is a challenge we must address. Join Teachstone's panel of experts for a discussion around key research behind social-emotional development, ways to use social-emotional learning as a catalyst for educational equity, and strategies to support the well-being of educators, children, and families.

Supporting Students Impacted by Racial Stress and Trauma

The [National Center for School Mental Health](#), in collaboration with the [Central East Mental Health Technology Transfer Center \(MHTTC\)](#) and the [Danya Institute](#) is pleased to offer the School Mental Health Virtual Learning Series during the 2020-2021 school year. The school mental health webinar series focuses on advancing high quality, sustainable school mental health from a multi-tiered system of support, trauma sensitive, and culturally responsive and equitable lens.

[View the flyer for January-June 2021](#). Upcoming webinars include:

- **Supporting Students Impacted by Racial Stress and Trauma**
 - **Wed 6/2, 3-4p ET**
 - Panelists: Brittany Patterson, PhD, Kristin Scardamalia, PhD
 - [Register](#)
- **Supporting Native and Indigenous Youth in Schools**
 - **Wed 7/7, 3-4p ET**
 - Panelists: Joseph Garcia, Virgil Moorehead, PsyD
 - [Register](#)
- **Supporting Newcomer (Immigrant and Refugee) Youth in Schools**
 - **Wed 8/4, 3-4p ET**

- [Register](#)

You can [view recordings of previous webinars on our website](#). We hope you will join us!

-The National Center for School Mental Health

Resiliency Workshops from The Health Federation of Philadelphia and PDPH

5 Paths to Lower Stress through this summer's post-covid changes

Free Online Event Series [Click to Register](#)

- **Reviving the Spontaneity & Joy We Lost in the Pandemic**

Thursday, June 3 10a-11:15a

Okay, you're vaccinated. And you just got a text to meet up, outside, with equally vaccinated friends. So why is it that your anxiety was just triggered? This past year required thought, planning, and weighing risks to go to the grocery store, let alone an impromptu gathering. As we emerge out of this pandemic, how do we get some of that joy back? This workshop will create space to name what we miss, what we yearn for, and share a few ideas to get that dopamine flowing again

- **Co-Regulation: Another Tool for Your Box**

Thursday, June 17 10a-11:15a

How much does the mood you're in affect your clients? Turns out, quite a bit - and knowing this combined with understanding how to regulate others can facilitate therapeutic relationships. This workshop will cover the neuroscience of co-regulation and share effective techniques that are simple and easy to use.

- **Fatigue + Burnout = Moral Injury**

Thursday, July 1 10a-11:15a

This year has taken a toll on caregivers - and your body is telling you this is more than being exhausted or even burned out. What is going on? This workshop will explore the idea of moral injury, also known as a soul wound. This workshop will create space to sense what our bodies are trying to tell us, and practices will be shared to create opportunity for healing.

- **The Neuroscience of Community**

Thursday, July 15 10a-11:15a

We are wired for connection - deeply wired. And yet our society has moved away from "village" living - living in a multigenerational, supportive community. Learn how this affects our ability to manage stress as well as ways to expand the capacity to manage stress.

- **Find the Freedom that Comes with NOT Knowing What Comes Next!**

Thursday, July 29 10a-11:15a

Uncertainty. We react negatively to the very thought, yet this past year has been a crash course in managing it. What if, instead of avoiding or resenting uncertainty, we learned to embrace it? To let it become the container in which we live? This workshop will

explore the discomfort - and potential for comfort - of uncertainty, with time for practices that help with this adjustment.

About the Facilitator

[Rebecca Bryan, DNP](#), has many years of experience in medical settings, schools, and in the community; her experience as an adult educator in diverse settings; and passion for raising awareness about trauma-informed care across social sectors utilizes rapidly evolving research into understandable, immediately applicable knowledge for you to use.

Bring La Fuerza to your community!

Join a partner orientation to learn more about La Fuerza de Familias Latinas initiative and programs for Spanish-speaking caregivers of young children. Organizations of all sizes can benefit from our campaign materials, workshop offerings for parents, and training events for facilitators. Unlock free resources for families by joining our orientation. Multiple dates are available in your time zone. Register for an upcoming orientation [here](#)

Sponsored by:

Univision

Upcoming Dates:

June 4, 7 or 10

July 7, 9 or 12

Time:

1 PM - 2 PM EST

Location: Online

Price: Free

La Fuerza also has a workshop series for families starting on **June 2nd**. Please see the [attached flyer](#) and share it with your families!

[Learn more about La Fuerza de Familias Latinas](#)

Opportunities for School-Age providers from CASEL

June 8 - July 22: [Making Caring Common: Justice, Care, & Equity Leadership Institute](#) |

Harvard

- *Multi-session virtual conference for district and school leaders to engage on how schools can more effectively promote a commitment to justice*

June 18: [Social and Emotional Learning and Young People's Futures](#) | CASEL

- *Free CASEL webinar on strategies educators can use to shape SEL learning opportunities that connect with young people's lives and futures*

June 21: [Final day to register for Learning Together SEL Workshops](#) | CASEL

- *Join four, two-hour sessions for school leaders beginning July 13, 2021*

July 23 - 25: [Creating a Culture of Belonging: Caring for Each Other and Our Planet](#) | OMEGA

- *First-of-its-kind conference in the SEL & mindfulness space where educators will engage with the interrelated nature of racial and climate justice*

October 14: [2021 SEL Exchange Virtual Summit](#) | CASEL

Sign up to be alerted when registration opens for "Beyond Talk: Building Tomorrow Together"

DAP Symposium: Equipping Educators to Provide Equitable Learning

[Developmentally Appropriate Practice \(DAP\)](#) is the foundation on which quality early learning is built. Join NAEYC **June 9-10** for a one-of-a-kind virtual event featuring the leading voices in the field. This event is an opportunity for anyone involved with early education to explore the rationale and consequences to their work from the recent revisions to the [DAP Position Statement](#) and the upcoming 4th edition of Developmentally Appropriate Practice in Early Childhood Programs. DAP Symposium participants will hear directly from the authors on the "why" behind the changes that appear in the new statement, and have online access to 24 NAEYC-curated sessions presented by early learning industry thought leaders. Opening and closing sessions over the two days will share the summative recommendations for meeting the intent of DAP. [Register here](#).

Farm to ECE/Gardening - Free Webinar for ECE Providers

June 9th at 1p

Join The Food Trust, the Philadelphia Division of Chronic Disease and Injury Prevention, and guest speakers for an informative and interactive two hour session on gardening at early care and education sites. Topics will include horticulture, nutrition education & curriculum integration, parent engagement, partnerships, and resources. PD credits via the PA Key will be made available. Register for the webinar [here](#).

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Pre-K Counts Applications Due [June 10 by 3 PM](#)

OCDEL announced competitive [Pennsylvania Pre-K Counts Request for Applications](#). This RFA is intended to support providers in preparing to serve and enroll children by September 2021. The RFA, released in May, will give providers time to conduct outreach to families; recruit, hire and train staff; and plan for implementing the program pending grant approval. **Applicants must submit Letters of Intent to RA-PAPreKCounts@pa.gov by 3 PM on June 10, 2021. Only applicants that submit a complete Letter of Intent by the deadline will be permitted to apply for funding.** All questions about this announcement should be sent in writing to RA-PAPreKCounts@pa.gov.

Head Start (HSSAP) Request for Application Released

OCDEL announced competitive [Head Start Supplemental Assistance Program \(HSSAP\) Request for Applications](#) for fiscal year 2021-22. Applicants may submit funding proposals aligned with the program models outlined in the [Head Start Program Performance Standards 1302 Part B](#). **Applicants must submit Letters of Intent to RA-PAPreKCounts@pa.gov by 3 PM on June 24, 2021. Only applicants that submit a complete Letter of Intent by the deadline will be permitted to apply for funding.** All questions about this announcement should be sent in writing to RA-PAPreKCounts@pa.gov.

Professional Development Opportunities from PennAEYC

PennAEYC and our partners around the state continue to offer a variety of professional development opportunities throughout the year. In addition to newsletter announcements, check [our website](#) for a current list of options. We are planning a number of additional sessions that will be announced soon. In the meantime, check out these upcoming sessions:

- **June 2** PennAEYC presents [Mental Health: Exactly What Is It?](#) (download the flyer [Mental Health Series flier](#)) In this session we will be joined by Cynthia Pollich, Food, Families and Health Extension Educator of the Penn State Extension will share information about supporting those in need of mental health support. At times we all struggle with life's issues that weigh us down. In this session we will examine how to identify when to be concerned and exactly what mental health is! We will identify some key elements of stress as well as what to look for when we are concerned for family or friends. We will examine important steps to take when you are seeking support and solution for those who may be struggling. This session will help us to better understand mental health.
- **June 9** PennAEYC presents [Building Your Bounce, Simple Strategies for a Resilient You](#) (download the flyer [Mental Health Series flier](#)) In partnership with the Devereux Center we are please to have Nefertiti Poyner join us to share simple strategies to build a more resilient you. We all face challenges sometimes. Why do some people just seem to bounce back after a challenge and other have more difficulty? It is all about the resilient you. Learn more about how to build your resiliency and live your life as the best you.
- **June 9** PennAEYC presents [Advocacy Basics for HOME-BASED Providers](#)
- **June 14** The Learning Lamp and PennAEYC present [Importance of Supervision](#) (download the flyer [2021 ECE Workshops](#))

- **June 15** PennAEYC presents [Using Social Media to Advocate for Children](#)
- **June 16** PennAEYC presents [Tips and Tricks for Taking Care of You](#) (download the flyer [Mental Health Series flier](#)) - In this fourth and final session together, Cynthia Pollich, Food, Family and Health Extension Educator of the Penn State Extension will join us again to share some tips and tricks for taking care of the caregiver. If your bucket is empty it is difficult to share with others. We will examine some self care tips and tricks as well as examine the "wellness wheel", a self-health guide to support health habits. Cynthia will share some resources to aid you in this important task.
- **June 29** PennAEYC presents [Using Social Media to Advocate for Children](#)
- **July 7** PennAEYC presents [Advocacy Basics for HOME-BASED Providers](#)

Register now for one of PennAEYC's upcoming CDA courses:

CDA class cohort #1: September 20, 2021 through May 23, 2022

Location is virtual. Monday evenings 6:30 to 9:30 pm [Register here](#) Registration Fee \$100.00 for the 120 hr. CDA Instruction Course. Registration fee is refunded upon successful completion of this course in May 2022. Registration is not refundable for cancellations, incomplete or no show attendance. Get full details here [FINAL-PennAEYC CDA1-2 FY. 2021-2022.](#)

CDA class cohort #2: September 21, 2021 through May 17, 2022

Location is virtual. Meets Tuesday evenings 6:30 to 9:30 pm [Register here](#) Registration Fee \$100.00 for the 120 hr. CDA Instruction Course. Registration fee is refunded upon successful completion of this course in May 2022. Registration is not refundable for cancellations, incomplete or no show attendance. Get full details here [FINAL-PennAEYC CDA1-2 FY. 2021-2022.](#)

Watch our social media and upcoming newsletters and updates for details on our next Spanish language CDA cohort!

Mandated Reporter Training: Recognizing and Reporting Child Abuse

Our partners at the PA Family Support Alliance (PFSA) are offering virtual Mandated Reporter Training during June at no cost. This three-hour live, interactive training is approved by the Departments of Human Services, Education and State and meets all requirements for training on recognizing and reporting child abuse (to include Act 126 for school employees). This training is also approved for continuing education credits under Act 31 (Department of State for health-related licenses) and Act 48 (Department of Education for teachers) at no cost. PFSA will submit your training verification to the Department of State or Education as appropriate on your behalf (details provided during training). [Contact PA Family Support Alliance with questions.](#)

Please use the links below to register for **Recognizing and Reporting Child Abuse**

- [June 2 - 9am to noon](#)
- [June 2 - 1 to 4pm](#)

- [June 3 - 9am to noon](#)
- [June 3 - 1 to 4pm](#)
- [June 3 - 6 to 9 pm](#)
- [June 4 - 9am to noon](#)
- [June 4 - 1 to 4pm](#)
- [June 7 - 1 to 4pm](#)
- [June 8 - 9am to noon](#)
- [June 8 - 1 to 4pm](#)
- [June 9 - 9am to noon](#)
- [June 9 - 1 to 4pm](#)
- [June 9 - 6 to 9 pm](#)
- [June 10 - 9am to noon](#)
- [June 10 - 1 to 4pm](#)
- [Click here for additional session options](#)

If you need a professional development session and do not see what you need on our website or newsletter, contact [Rose Snyder](#) to discuss options.

Cheyney University of PA: Pennsylvania Educator Diversity Consortium Virtual Summit

The Pennsylvania Educator Diversity Consortium (PEDC) presents: Reaping What We Sow: Enriching the Soil to Cultivate and Sustain Culturally Relevant and Anti-Racist Educators in Pennsylvania.

The purpose of the Pennsylvania Educator Diversity Consortium Summit is to engage members and educational stakeholders in important dialogues about the future of educator diversity in Pennsylvania and to elevate a shared vision, new opportunities, and tools needed to mobilize, prioritize, and take actionable steps towards increasing the number of Black, Latinx, and culturally-relevant and sustaining educators in Pennsylvania.

Virtual Summit Dates: **June 22 & 23, 2021, 8:30am - 2:30pm**
[CLICK HERE](#) for more details.

La Salle University: Summer Session

Please join us for our signature course entitled: Education in an Urban Context. This 3-credit course examines ethical perspectives involved in learning and teaching in urban, PK-12 contexts. We are enrolling now for our summer session scheduled for Tuesday evenings (**June 30 - August 5**). **In partnership with the PDO, ECE professionals may be eligible for tuition assistance and more.** Space is limited! For more information, please contact the Early Learning Pathways team at 215-991-2704 or email elpal@lasalle.edu. For course details [CLICK HERE](#).

Drexel University and Erikson Institute's TEC: Early Childhood Educator Webinar Series

Begins **June 24th**.

Drexel University and Erikson Institute's Technology in Early Childhood (TEC) Center are excited to provide an early childhood technology-focused presentation and professional development workshop series. The initial presentation is designed for faculty and early child education directors. The webinar series is designed for Pennsylvania's early childhood educators. [CLICK HERE](#) for details.

Northampton Community College: Early Childhood Education Summer 1 Informational Sessions

Join ECE Advisor, Cathe Kuker, on Zoom every Thursday from 1:00 to 2:00 PM to learn about programs and funding options for:

- ECE AAS Program
- CDA Credential
- Director Credential
- School Age Credential

[CLICK HERE](#) for more information.

For Infant Toddler Educators: Relationships Are the Heart of Early Childhood Education Critical Competencies Intentional Teaching Series

As children return to early childhood education programs, educators will be re-building relationships through responsive caregiving and using knowledge of young children's emotional capacities to guide development and learning, as well as behavior. The series, [Relationships Are the Heart of Early Childhood Education](#), is delivered virtually over four weeks, supporting infant-toddler educators and supervisors in multiple early childhood education programs. The Critical Competencies define the responsive teacher-child interactions that support babies and toddlers, as well as their parents and caregivers in healing the trauma experienced in COVID. Application deadline is **August 6, 2021**.

Enroll in myTeachstone for Classroom Assessment Scoring System (CLASS®)

Pennsylvania's Office of Child Development and Early Learning (OCDEL) and the Pennsylvania Key invite early learning programs interested in implementing Classroom Assessment Scoring System (CLASS) as their chosen Program Observation Instrument (POI) to enroll in myTeachstone. myTeachstone is an online professional development platform that streamlines CLASS implementation. It enhances skills as seen through the lens of CLASS by using CLASS data to support coaching and Continuous Quality Improvement (CQI) work. It also uses research-based professional content. myTeachstone is designed for teachers, coaches, observers and administrators! No cost enrollment may be available! For more information, next steps for

enrollment and a printable flyer: bit.ly/2Qqo6YO. [View this announcement on the Pennsylvania Key website.](#)

PD Registry Resources

- **Now Available in English and en Español: The PD Registry for Directors Guide**
This guide is meant to be a resource for **Directors** to successfully set up their organization profile and view reports for their verified staff members completed Professional Development, Self-Assessments, PD Plan completions, and Career Pathway placements. Each section is meant to help Directors complete their own requirements and/or assist their staff in successfully navigating the PD Registry. **¡Ahora disponible también en español!**
- **Introducing A Guide on the PD Registry for Family Child Care Providers**
This guide is meant to be a resource for Family Child Care Providers to successfully complete both their individual PD Registry profile and their organization profile.

[Find these guides and learn more on the Pennsylvania Key website.](#)

Free Internet through PHLConnectED, now available for pre-K families!

Pre-K–12 student households qualify for PHLConnectED if they:

- Do not have internet access.
- Have mobile phone internet access only.
- Are experiencing homelessness or housing insecurity.
- Have students who participate in remote learning in locations without internet access.

If households already have internet in their homes, they also qualify if they:

- Participate in public benefit programs with income qualifications like Medicaid.
- Have students designated as English Learners.
- Have students who receive special education services. (EI services w/IEP)

Families can contact the PHLConnectED 211 Hotline:

The City has partnered with United Way of Greater Philadelphia and Southern New Jersey to create the PHLConnectED 211 hotline. The hotline is open 24 hours a day, 7 days a week and available in over 150 languages. When calling, dial 2-1-1. For language services, press 8. You will be connected with a resource navigator. Families can expect a brief survey to help 211 resource navigators understand their needs.

The 211 hotline can:

- Provide basic information about PHLConnectED to families.
- Pre-screen callers for eligibility.
- Route them to the right school number to get a Comcast enrollment code or T-Mobile hotspot.

- Follow up to confirm that connectivity happened.
- Refer them for additional support if they need technical assistance or other supportive assistance.

Families First Events for June

- **Summer Success! Fun and Education for Your Young child**
JUNE 8, Tuesday 12:00 - 1:00 p.m.
 REGISTER: https://temple.zoom.us/webinar/register/WN_olAf9YV7RwKMYqJiqKJRbQ
- **The Sun is Bright, Let's Get it Right (part of EI Conversation Café Series)**
JUNE 11, Friday 4:00 - 6:00 p.m.
 - an interactive experience
 - must attend full session
 REGISTER: <https://temple.zoom.us/meeting/register/tJUof-yvrjIqGNcwpDrqE-R74qSZYQIbLvgU>
- **Challenging Behaviors**
JUNE 24, Thursday 12:00 - 1:00 p.m.
 REGISTER: https://temple.zoom.us/webinar/register/WN_v-p45H3dTfmdMAs1syISZA

Free Resource for Testing Lead in Drinking Water

Leadfree.pa.gov is a state-wide program offering FREE training, analysis and remediation consultation options with technical experts. Please see the [attached flyer](#) for details.

Thrive Therapy is looking for space to rent this summer

Thanks to Mellisa Blatz from Beautiful Beginnings for sharing this opportunity...

Dear Providers,

I am the clinical director of a small ABA company called Thrive Therapy. We are trying to put together a summer day camp program for our existing clients with Autism. We are anticipating 5-10 campers (depending on the location of the program and other details). Campers are preschool age up to age 11. Each camper has a one on one staff member assigned to them. We are looking to rent a room from a daycare or school to host us over the summer. Our ideal space would be already set up as a classroom, located in the greater Northeast or far Northeast and be within a five minute walk to a local playground, We are fine with an empty building or a building which already houses a summer program that has extra space to rent. If you have space and would be interested in working out the details and terms of rental please reach out to me via email, zippy@thrivetherapy.com, or phone, 917-680-1938. If you know another program that might fit the bill I'd appreciate if you can forward this email to whoever you think can help.

Thank you so much!

All the best,
Zippy Juni, M.S., Ed. BCBA, LBS
Clinical Director
Thrive Therapy
ph. 917-680-1938
fax 215-501-5747
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Job Openings

- **Little Dino's Learning Center** is looking for a dedicated and reliable director. Experience is a must. Must have complete file as per state regulations. Starting salary is \$45,000 a year. Paid vacations and holidays. Please call 215-533-3466 to apply or send resume to littledinoslearningcenter@gmail.com
- **Childspace** is looking for a new [Director](#) for our Mount Airy center in NW Philly. This is a unique opportunity for an experienced director who would like to be part of an innovative high quality early education program. For over 30 years Childspace has been committed to quality care and quality jobs. As a NAEYC Accredited, STAR 4 center has a philosophy of nurturing the whole child and learning through play. As a worker owned company, Childspace is committed to teachers and other staff having a voice in creating a quality work site. If this sounds like a good fit for you, or you know someone who may be interested please send them our way... Email resumes to jfilante@childspacecenters.org
- **Children's Playhouse** with two locations in South Philadelphia currently has openings for the following positions. See the [attached flyer](#) for additional information.
 - Summer Camp Counselors Full-Time and Part- Time
 - Lead Teachers (Infant, Toddler, Preschool, School-Age) - Full-Time
 - Assistant Teachers (Infant, Toddler, Preschool, School-Age) -Full-Time
 - Part Time- Receptionist
 - Full-Time Custodian/Janitor
- **City of Philadelphia ECE Job Opportunities:**
 1. The [PHLpreK Director position](#) - Key elements include:
 - a. High-Quality ECE systems experience
 - b. Management of a \$50m grant
 - c. Strategic planning of a key municipal education program
 - d. Policy development
 2. The [Director of Early Childhood Strategic Initiatives](#) position is now OPEN and accepting applications.

Finally, if you weren't able to attend the Terri Lynne Lokoff Teach Awards Ceremony, you can view the recording on [First Up's YouTube Channel](#). You can also view the [event booklet here](#) to learn even more about this year's award recipients!

Take good care, and have a great week!

Diane

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If you do not want to receive ELRC 18's e-bulletin, please reply and type UNSUBSCRIBE in the subject or body of the e-mail. Thank you!