

**From:** Diane Getzinger  
**Sent:** Sunday, April 18, 2021 10:19 PM  
**To:** Diane Getzinger <[DGetzinger@caringpeoplealliance.org](mailto:DGetzinger@caringpeoplealliance.org)>  
**Subject:** ELRC 18 E-bulletin: Lots of great opportunities coming up!

Hi everyone,

I hope you all had a wonderful time celebrating Week of the Young Child! There are so many things coming up, so let's get right to it... (Please don't give up before you get to the end...there's some really great stuff there, as well!!)

First, I want to give you a heads up that the mailing (and e-mail) to collect your holidays/closures for the upcoming fiscal year (starting 7/1/2021) will be going out later this week. Here are a couple of reminders (based on calls that I've already received):

- If you participate in PELICAN Provider Self Service, you must enter your closures online and will NOT receive a paper Appendix B to complete. The paper Appendix B will be mailed/e-mailed to all non-PSS providers later this week.
- While this is technically the "annual" provider agreement mailing, your ELRC regulated provider agreement renews automatically does not need to be renewed each year. Additionally, we only collect rates when instructed to by OCDEL (typically for the Market Rate Survey). Please keep in mind, though, that you can update your private pay rates at any time. Based on the communication that went out about the Maximum Child Care Allowance (MCCA) increase:
  - If you update your rates in PELICAN PSS, you must still submit the Appendix C1 with a copy of your published rates;
  - Documents received after 3/31/2021 will become effective the first of the month following receipt by ELRC. For example, rates submitted from 4/1-4/30 will be effective 5/1/2021.

## **Pandemic Relief Awards**

Just a few reminders and answers to questions from the field...

- You are required to pay them out as soon as possible, but no later than May 31, 2010.
- Funds must be processed through payroll and are subject to applicable taxes (processing through IRS 1099 is prohibited). Processing of the funds must adhere to IRS guidelines for employers and be responsible for any employer portion of taxes as awards are distributed.
  - If a legal entity is a limited liability corporation (LLC) and must file a Schedule K-1, they must also submit a 1040 Form to document that the appropriate taxes are being paid.
  - For a group provider that files taxes with a Schedule C, they must also submit a 1040 Form to document that the appropriate taxes are being paid.
  - To prevent financial penalties to the provider from the US Department of Labor, providers are required to use all salary given to a staff person including ERA funds to calculate hourly rate of pay for over-time.

- If a staff person is no longer in your employ, they remain eligible for the PRA. You may either pay your former employ the PRA or return their PRA to ELRC. You cannot issue it to a different employee in their stead.
- If you must return funding for any of your Pandemic Relief Awards, please make the check payable to CARING PEOPLE ALLIANCE-ELRC#18 and send it, along with your MPI number and notification of which staff awards you are returning, to the following:
  - Attn: Pandemic Relief Award
  - Finance Department
  - Early Learning Resource Center of Region 18
  - 2361 Welsh Road
  - Philadelphia, PA 19114

## **COVID-19 Reminders and Updates**

**Reporting positive exposures** – OCDEL requires that you notify all positive COVID-19 exposures to both Certification and the Department of Public Health. In Philadelphia, the easiest way to do this is to use the centralized reporting form:

<https://form.jotform.com/203145664181149>.

### **Discussion about COVID-19 Vaccine for ECE Staff -**

A recording of the *Conversation about the COVID-19 Vaccine for Childcare* is now available for wider distribution. The link (thank you First Up!) on YouTube is below. Note there are time stamps in the description for those wishing to view specific topics. Link: [A Conversation About the COVID-19 Vaccine for Childcare](#).

### **PDPH Tools and resources for mitigating COVID-19 in Child Care and Schools**

- [Click here](#) for a resource guide for schools and child care operators during COVID-19.
- [PDPH website](#)
- **EXCELLENT RESOURCE** - PDPH's blog post about teachers/childcare getting vaccinated is now up! <https://www.phila.gov/2021-03-10-how-philadelphia-is-vaccinating-education-and-childcare-providers/>
- [Click here](#) for additional COVID-19 coronavirus resources from the City
- Greater Philadelphia Coronavirus Helpline: 1-800-722-7112.
- Text COVIDPHL to 888-777 to receive free alerts with information and updates from the Health Department.

**Subsidy invoicing for COVID-related closures/absences** – Current OCDEL policy allows us to pay you for 14 consecutive business days of COVID-related closure/absence (as long as you have reported it to OCDEL/PDPH – see the first item in this section above). In order to make sure that you're paid correctly and that these days do NOT count toward children's annual absences, please remember to mark your invoice accordingly:

- Paper: Write CA for "COVID absence"

- Online: Mark the absence with an A, but indicate in the child comment that the “absence was COVID-related” (click on the case number hyperlink to open the child detail screen to find the comments field)

Remember, too:

- Do not enter the closures in PELICAN PSS.
- Anything beyond 14 consecutive business days will result in the suspension/re-enrollment of children.
- DO NOT charge parents co-payments during a full week of COVID-related absence.

## **BDCC Vaccination and Testing Events!**

The Black Doctors COVID-19 Consortium (BDCC) in conjunction with the City of Philadelphia, WDAS-FM & WUSL-FM, and the Dell Music Center will host the “Vax-Jawn” a vaccination event at the Dell Music Center, **Saturday, April 24th**; rain date, Sunday, April 25th. The Vax-Jawn will be open to ALL Philadelphia Residents ages 18 years or older. No zip code or phase requirements. First come, first served. BDCC weekly community clinics will offer solely Moderna vaccines to Philadelphians 18 age years or older. \*NO APPOINTMENT NECESSARY. MUST LIVE IN HARDEST-HIT ZIP CODE. Testing is still a major necessity in identifying one’s status. The Black Doctors COVID-19 Consortium will continue offering barrier-free COVID-19 Test while supplies last. Testing and vaccination will occur on the following dates and times listed below. Please visit [the Black Doctors COVID-19 Consortium website](#) for additional details:

- EVENT: VAX-JAWN  
DATE: **Saturday, April 24, 2021**, TIME: 9 AM – 4 PM  
Sunday, April 25, 2021 (rain date)  
LOCATION: Dell Music Center  
2400 Strawberry Mansion Drive, Philadelphia, PA 19132  
COVID-19: *Moderna Vaccine*
- DATE: **Monday, April 19, 2021**, TIME: 9 AM – 11 AM  
LOCATION: SEPTA Suburban Station  
16th St. & JFK Blvd., Philadelphia, PA 19102  
COVID-19: *COVID-19 Testing*
- DATE: **Monday, April 19, 2021, Tuesday, April 20, 2021, Thursday, April 22, 2021** - TIME: 10 AM – 4 PM  
LOCATION: Liacouras Center  
1776 N Broad Street, Philadelphia, PA 19121  
COVID-19: *Moderna Vaccine*

### **Afterschool Professionals Appreciation Week**

**Monday, April 19 through Friday, April 23, 2021**

Everyone appreciates being recognized for their efforts and a simple "thank you!" goes a long way. The Appreciation Week is a time to recognize, appreciate and advocate for those who

work with young people during out-of-school hours. The week is marked by celebrations and public relations efforts encouraging appreciation and support for all the afterschool professionals who make a profound difference in the lives of young people.

### **Next SEPECC Roundtable: Tuesday, April 20, 2021 9:00 - 11:00 am**

Join us for this Roundtable Discussion focused on the staffing and compensation crisis facing the ECE industry. [Click here to register for April 20th](#). After registering you will receive a confirmation email with information about joining the meetings. Please email your questions to [Jackie Groetsch](#) by 4/19/2021.

-Materials from April 6<sup>th</sup> [Meeting Recording](#), [Meeting Slides](#) and [Meeting Notes](#)

-Visit [www.firstup.org/sepecc](http://www.firstup.org/sepecc) for registration links to upcoming meetings and to view materials from previous meetings.

### **Register Now for Conversations to Support Continuous Quality Improvement**

Throughout April and May OCDEL is sponsoring a series of virtual conversations with center, group and family child care administrators. These conversations will create a forum to envision opportunities that support the continuous quality improvement (CQI) of early childhood education in Pennsylvania. The foundation of quality early childhood education begins with a commitment to practices that ensure the health and safety of young children. Each virtual conversation will be guided by a combination of live poll questions and conversation starters. In support of your attendance, OCDEL is offering mid-day **and** evening virtual sessions for center, group child and family child care administrators. Please feel free to join **one** of the conversations. **Pre-registration is required.**

#### **Wednesday, April 21, 2021**

- [April 21 12:30 -1:30 PM CLICK TO REGISTER](#)
- [April 21 6:30 -7:30 PM CLICK TO REGISTER](#)

#### **Wednesday, May 5, 2021**

- [May 5 12:30 -1:30 PM CLICK TO REGISTER](#)
- [May 5 6:30 -7:30 PM CLICK TO REGISTER](#)

#### **Wednesday, May 12, 2021**

- [May 12 12:30 -1:30 PM CLICK TO REGISTER](#)
- [May 12 6:30 -7:30 PM CLICK TO REGISTER](#)

#### **Wednesday, May 26, 2021**

- [May 26 12:30 -1:30 PM CLICK TO REGISTER](#)
- [May 26 6:30 -7:30 PM CLICK TO REGISTER](#)

[Click here for the flyer.](#)

## **PHMC: Community of Learning**

*Supporting the Social-Emotional Well-Being of ECE Professionals, Children & Families*

**April 21<sup>st</sup> 10a-11:30a** [REGISTER HERE](#)

Join us to talk about ways to support the mental health & wellness of ECE professionals, children and families. Here are some of the questions we'll discuss:

- How has this experience affected us, our teachers, and the children we care for?
- What is the impact of stress and trauma on our thoughts, feelings, and behavior?
- What is the connection between self-care and our ability to nurture others?
- How can relationships create a path to resilience?

General COVID-19 updates will also be provided and include:

- Updates for fully vaccinated individuals
- Information on the dominate strain in PA
- Pfizer updates
- New spacing recommendations

Presented in partnership with: PA Key Infant-Early Childhood Mental Health Consultation Program & CHOP PolicyLab

## **PD from PennAEYC**

PennAEYC and our partners around the state have a variety of professional development opportunities available for you throughout the year. In addition to newsletter announcements, check [our website](#) for a current list of options. In the meantime, check out these upcoming sessions:

- **April 20** Trying Together presents [Crafting & Sharing Your Message: Advocacy for Family and Group Child Care Providers](#)
- **April 21** The Learning Lamp and PennAEYC present [Communication and language development including dual language learners – ages birth to 5 years](#)
- **April 29** First Up: Champions for Early Education presents [Calculating Your Cost of Care During COVID-19](#)

We have more sessions to add in the coming weeks, but if you are in need of a professional development session and do not see what you need, contact [Rose Snyder](#) to discuss options.

## **Teacher Time: Learning Materials That Promote Inclusion for Preschoolers**

**Tuesday, April 20, 2021, 3–4 p.m. ET** [Register Online Now!](#)

Learning materials are teaching tools that support children's concept and skill development. Preschoolers learn in many ways, so using a variety of materials ensures each child can fully participate in learning experiences. Join this [Teacher Time](#) episode to explore ways to include interesting, relevant, and challenging learning materials in preschool environments. Find out how to plan for learning materials that represent the preschoolers in your setting and meet

their developmental needs. Discover strategies to modify or enhance learning materials to ensure full and effective participation for all preschoolers.

This webinar will have English and Spanish captioning.

### **Key Topics**

Topics for the webinar include:

- Discussing how inclusive learning materials support preschoolers' learning and development
- Identifying strategies and teaching practices to include learning materials in the environment that represent all preschoolers
- Describing modifications to learning materials that meet individual children's needs and promote inclusion

### **Target Audience**

This webinar will benefit:

- Teachers and family child care providers
- Education managers, coaches, and child development specialists
- Disabilities services coordinators
- Support staff

### **How to Register**

Select the link to register:

<https://event.on24.com/wcc/r/2996803/01C39A81D640B5184F09BF3A44D7CC74>

### **Related Resources**

Explore related resources on the Early Childhood Learning and Knowledge Center (ECLKC) to learn more.

- [Materials Adaptation](#)
- [Resources for Preschool Learning Environments](#)

### **Save the Date**

Teacher Time webinars will take place from 3–4 p.m. ET on the second and third Tuesday of each month through May 2021.

- May 11, 2021: Supporting Infant/Toddler Families Through Inclusion
- May 18, 2021: Supporting Preschool Families Through Inclusion

### **Share This Opportunity**

Please share this message with colleagues who may be interested in this topic.

Did someone forward you this invitation? Stay up to date by subscribing:

<https://eclkc.ohs.acf.hhs.gov/subscribe>

Join MyPeers to connect with Head Start and early childhood colleagues around the country on this and other topics.

### Questions?

To learn more, contact the National Center on Early Childhood Development, Teaching, and Learning at [ecdctl@ecetta.info](mailto:ecdctl@ecetta.info) or (toll-free) 844-261-3752.

## **Earth Day STEM Webinar from STEMfinity**

**Thursday, April 22 at 3:30 pm EDT!** [REGISTER HERE](#)

To create a future workforce ready to meet the challenges of renewable energy technology and combating global climate change, students must foster STEAM skills while also cultivating critical thinking, creative design, project management, and collaborative problem-solving skills. Join us on **Earth Day, April 22 at 3:30 pm EDT**, as Horizon Educational demonstrates how exploring alternative energy solutions can be fun for all students. Every participant will also have an opportunity to win a [DIY Fuel Cell Science Kit & Chassis Bundle](#) of their own.

## **Latinos en Accion – Saturday, April 24<sup>th</sup> 10a-12p**

This PD session on advocacy geared toward Spanish-speaking childcare providers, will be facilitated by First Up's bilingual staff, in Spanish and/ or English depending on the needs of the participants, and will feature stories by and engagement with three advocate in the field. For registration and additional information, please see the [attached flyer](#). [Register Here](#)

## **Education Managers Series: The 5Rs for Early Learning Leaders: Using Resources to Support Program Quality**

**Tuesday, April 27, 2021, 3–4 p.m. ET** [Register Online Now!](#)

This five-part series introduces the National Center on Early Childhood Development, Teaching, and Learning's (NCECDTL) 5Rs for Early Learning Leaders: Responsive Relationships, Reason, Resources, Reflective Dialogue, and Recognition. The 5Rs describe ways education managers promote quality teaching and learning in their programs.

In the third webinar of the series, review the Resources component. Discover how to share resources that promote cross training and support education staff's professional growth. Explore strategies that lead to shared understanding of quality teaching and home visiting practices across education teams. Find out how early learning leaders can use resources to foster communities of practice that boost continuous quality improvement.

This webinar will have English and Spanish captioning.

### **Topics for the webinar include:**

- Introducing the Resources component of NCECDTL's 5Rs for Early Learning Leaders
- Discussing how leaders can establish communities of practice to foster peer-to-peer learning and continuous quality improvement
- Learning how sharing resources virtually and in person across a variety of settings supports high-quality teaching and learning

### Target Audience

- Education managers
- Program directors
- Coaches
- Regional TTA early childhood specialists and managers
- Child development specialists

### How to Register

Select the link to register:

<https://event.on24.com/wcc/r/2996174/DBCCBA191DDDFADDD7023BEB66FCEE7D>

### Related Resources

- [Head Start Early Learning Outcomes Framework](#)
- [Individualized Professional Development \(iPD\) Portfolio](#)
- [MyPeers](#)

### Save the Date

[Education Manager](#) webinars will take place from 3–4 p.m. ET on the fourth Tuesday in June and August.

- June 22, 2021, 3 p.m. ET: The 5Rs for Early Learning Leaders: Reflective Dialogue
- Aug. 24, 2021, 3 p.m. ET: The 5Rs for Early Learning Leaders: Recognition

### Share This Opportunity

Please share this message with colleagues who may be interested in this topic.

Did someone forward you this invitation? Stay up to date by subscribing:

<https://eclkc.ohs.acf.hhs.gov/subscribe>

### Questions?

To learn more, contact NCECDTL at [ecdtl@ecetta.info](mailto:ecdtl@ecetta.info) or (toll-free) 844-261-3752.

## **BELL Meet and Greet on ACES Revisited: Supporting Social Emotional Resilience**

**April 29<sup>th</sup> (11:30a-1p)** on Zoom

Join the People's Emergency Center for a conversation on adverse childhood experiences and how staff from housing and early childhood education programs can promote resilience for young children during the ongoing pandemic.

Bring your **questions** and **curiosity**. Leave with **strategies**, **resources**, and **new connections**.

**Register Here:** <https://us02web.zoom.us/meeting/register/tZ0sf-GhqjMoHdXEIw9sc8trBH21hDo7VbP->

## **Provider and Family Voice Forums: Building a Stronger Child Care System through the American Rescue Plan**



How do you want to see the funds from the American Rescue Plan allocated to support Pennsylvania's Early Learning programs? Early Learning PA is hosting regional events to hear from families and childcare professionals about their needs in order to inform recommendations to OCDEL. First Up will host events for Philadelphia, Delaware and Chester counties at the end of April (stay tuned for information on Montgomery and Bucks county events, hosted by PCCY). For more information and to register:

**Friday, April 30<sup>th</sup> 1:30 –3:00pm:** Philadelphia [Register here.](#)

## **National Summer Learning Association Voices of Summer Webinar Series**

<https://childcareta.acf.hhs.gov/ncase-resource-library/voices-summer-webinar-series>

The National Summer Learning Association (NSLA) is hosting a series of webinars on topics pertinent to summer learning and enrichment, ranging from youth development to summer operations to nutrition education to emergency funding during the COVID-19 pandemic. Upcoming in April are webinars on *Designing a Successful Hybrid Summer Program Model* and *Cultural Crossroads: Exploring the important intersection of summer program training & design with the critical need to address race, equity, and inclusion*. Different webinars are designed for different audiences, including state and local OST professionals, program administrators, and staff. These webinars are free to join and also recorded for viewing after the event.

## **Starting at Zero: Reimagining Education in America**

*Special Opportunity from The Hunt Institute:*

Starting at Zero: Reimagining Education in America is a powerful new documentary by filmmaker Willa Kammerer on the value of high-quality early childhood education. The film features experts and policymakers from across the country – including our namesake, former NC Governor Jim Hunt, and highlights lessons to be learned from the state of Alabama's First Class Pre-K Program. Until the end of April, we're making a free online screening available to early education champions like yourself. To access the film, [just click the link here](#). We hope you'll take the time to sign up now, with the knowledge that you can watch the film at your convenience for the rest of the month.

## **Also from The Hunt Institute: Early Efforts webinar session on **May 4<sup>th</sup>**** **at 2pm**

We'll be talking about Creating Equitable Pathways for Advancement within the Early Childhood Workforce, with a panel including:

- Lanette Dumas of the National Association for Family Child Care
- Dr. Calvin Moore of the Council for Professional Recognition
- Lauren Hogan of the National Association for the Education of Young Children
- Karen Ponder of the BUILD Initiative and Power to the Profession Task Force

[You can register now by clicking here.](#)

## **Zero to Three presents IECMH Webinar on **May 6****

The ZERO TO THREE Policy Center is pleased to invite you to the fourth session of our webinar series, **Advocating for Infant and Early Childhood Mental Health**. On this webinar, we will dive into strategies that IECMH advocates can use, lessons learned in state and federal advocacy, and how you can get involved in *Think Babies* advocacy for IECMH. The webinar will also feature a panel discussion with state advocates from *Think Babies* partners in Georgia and New Jersey, including perspectives from clinician and parent advocates. [REGISTER TODAY](#)

**Missed any of the previous webinars in this series?** Visit our [landing page](#) for recordings and slide decks of all 3 previous webinars.

**Interested in staying connected with the ZERO TO THREE Policy Center?** [Sign up for ZERO TO THREE policy and advocacy news.](#)

## **Celebrate Provider Appreciation Day with Devereaux!**

With [Provider Appreciation Day](#) 2021 approaching - May 7 to be exact - our teams feels that a great way to celebrate, honor, and thank child care providers everywhere would be to share strategies for building their own resilience. All across the country, early care and education settings are simply just not the same. New rules, new regulations and mounting expectations may prove to make the work we do a bit more challenging.

YOU ARE NOT ALONE. We can do this together! We will not let physical distancing get in the way of providing professional development that supports social connections. In this live webinar series, our team will help participants to unfold the concepts of risk, resilience, protective factors and overcoming obstacles - big and small. Complete with creative, reflective experiences, the goal is to provide participants with an opportunity to self-reflect on their well-being, and then take action to better support their resilience. Whether individuals work directly with children or parents, or support children and families indirectly, this virtual experience can benefit each member of your team. Come along as we show appreciation for child care providers everywhere!

### **Building Your Bounce: Simple Strategies to Promote the Resilience of You and Your Team**

**May 5, 12, and 19, 2021**

Individual = \$129 per person

Group of 2-3 = \$119 per person

Group of 4 or more = \$109 per person

[REGISTER HERE](#)

## **Save the date!**

You're invited to join @SesameStreetinCommunities and @WestPhillyAFEL for "Creating a Circle of Support for Children and Families through Social Emotional Learning": a community launch event on **May 20<sup>th</sup> at 12pm ET**. Join us for a discussion on the value of social emotional skills in helping children reach developmental milestones with special guest **Dr. Nefertiti**

**Poyner** @BuildURBounce, Early Childhood Specialist for Devereux Center for Resilient Children @DevereuxCRC. Register:  
[https://us02web.zoom.us/webinar/register/WN\\_mvLTRCMQTCu8szxGvys2Bg](https://us02web.zoom.us/webinar/register/WN_mvLTRCMQTCu8szxGvys2Bg)

## **CDA Coursework Enrollment Opportunities for Summer 2021**

Early childhood education professionals interested in obtaining their CDA credential are encouraged to connect with the ECE PDO at PHMC to learn about available course offerings beginning in late spring, through our Career Advising services. Get matched with a PDO funded credentialing program today! Visit [ecepdo.phmc.org](http://ecepdo.phmc.org)'s [Career Advising webpage](#) for more information and complete an intake form to get started. Direct all general questions to our ECE Workforce Specialist at 267.773.4400 or email [ECEPDO@phmc.org](mailto:ECEPDO@phmc.org)

## **LIVE On Demand Course - "School-Age Youth Programs: Learning Spaces that Work"**

### ***New from Better Kid Care***

In this course, learn how to make school-age learning spaces work well. Review quality space criteria. Reflect on and analyze current OST space and offerings. Gain confidence to design spaces, different from school, that are flexible and reflect the youth's voice, spaces that appeal to a diverse range of youth, spaces that spark interest and invite engagement. Adjust environmental elements to accommodate youth with a range of sensitivities

**Author: Rebecca Escott**

**Course Coding:**

Knowledge Area: **K2.1**

Competency Code: **C3**

CDA Code: **None**

**Number of Hours:** 2 Hours

**Cost of Course:** \$5

**Course Objectives:**

In this course, OST staff will learn how to set up learning spaces that work. They will:

- Reflect on and evaluate the effectiveness of current materials and spaces to meet stated student/program goals and quality standards while nurturing curiosity and innovation, developing life and leadership skills, and attuning to sensitivities and cultural preferences of a diverse student population
- Learn ways to include youth input in the design and use of space and choice of materials
- Brainstorm solutions for shared space, mixed-age, and other OST environment challenges
- Generate an "A-HA!" moment (a new thought that challenges the "I already tried that; it didn't work" attitude)

**Module Title (for PA Key LMS):**

School-Age Youth Programs: Learning Spaces that Work Self-Learning Module - Better Kid Care

**Age Emphasis:** School age

### **Teach Plus Teaching Policy Fellowship**

Teach Plus Pennsylvania is currently accepting applications for the 2021-22 [Teaching Policy Fellowship](#), a leadership opportunity for 30 outstanding Pennsylvania teachers, including those in ECE, looking to deepen their knowledge of education policy and amplify the voices of teacher leaders in Pennsylvania. This *paid* fellowship allows teachers to advocate on behalf of their students without leaving the classroom.

[Learn more and apply here.](#)

[Nominate a teacher here.](#)

### **Get Healthy Philly's (GHP) Shared Services Work Group**

The Shared Services Work Group will meet to explore shared services related to health and nutrition. Sample topics of discussion include: Child and Adult Care Food Program (CACFP), group purchasing, local food procurement, record-keeping strategies, etc. The time commitment for this opportunity will range from 6 - 9 virtual meeting hours with the opportunity for virtual discussion and assistance in between meetings. At this time GHP anticipates being able to support 15-20 programs through the Shared Services Workgroup. Stipends will be provided for time and participation. [Click here](#) for the link for the Shared Services Workgroup application.

### **NAEYC Survey: Impact of the Pandemic on the ECE Higher Ed Community**

We are now moving into the second year of a pandemic which has had a devastating impact on the early childhood field, including the ECE higher education community. While it has been a challenging year, we also know that ECE faculty have been deeply engaged in supporting their students during this time and working creatively and relentlessly to maintain quality professional preparation programs. NAEYC is conducting [a survey](#) asking ECE faculty and ECE higher education administrators about the impact of the COVID-19 pandemic on their institutions, their early childhood education program(s), their students and themselves. Included in the survey are a number of questions for all respondents (ECE faculty and administrators) to answer. There is an additional set of questions for program chairs/administrators related to the impact of the pandemic on budgets, staffing and student enrollment/graduation. There is also a set of questions for respondents from North Carolina. The NCICDP Higher Education Workgroup will be using the data gathered in these questions to help shape its work in the coming months. [This survey](#) will take about 10-20 minutes to complete. Please respond by Friday, April 30. Should you have any questions, contact Mary Harrill at [mharrill@naeyc.org](mailto:mharrill@naeyc.org).

### **PHILLY FAMILIES CAN**

PHILLY FAMILIES CAN is an organization that connects families to voluntary personalized support. Services include Pre-K readiness and early literacy activities, supporting parents as a

child's first teacher, referrals for housing, job training, and healthcare, and opportunities to connect with other families. A representative is available to present at parent meetings. Please click [here](#) for a flyer with more information. Please click [here](#) for a flyer in Spanish with more information.

## **School District Summer Program Information - Sign up today!**

The School District of Philadelphia and City of Philadelphia just opened up their summer 2021 learning opportunities for all district students! Learn more about all [program options](#):

- **Digital Kindergarten Transition Program** will be held for 90 minutes a day, 2 days a week from **June 28 – July 30**. Families will also have the opportunity to engage in optional asynchronous activities throughout the summer. **You MUST be registered for Kindergarten to enroll!** The application closes **May 15**. [Register for Kindergarten](#)
- **In-person programming for students entering grades 1 – 8** will run from **June 28 – July 30**. Sites are first-come, first-served, so register soon! Sites close by at Locke and Powel/SLAMS School--you don't have to be a student at that school to attend. Programming will run from 8:30 am – 3:00 pm [Register Today](#)
- **High School Student** programming will be either in-person, digital, or hybrid. Programs run either from **June 28 – July 30** OR **July 6 – August 30**. These include both academic and high school bridge programs as well as paid internships through [WorkReady](#). [Learn more and apply](#).

*Spots are limited so sign up soon and share with your friends and family*

## **File your taxes now to claim any remaining stimulus payments**

**There's good news!** More than 1 million Philadelphians are eligible to receive \$1,400 stimulus payments as part of the recently-passed American Rescue Plan. To make sure they receive all the money they are owed, individuals are encouraged to file their federal income taxes electronically, even if they do not normally file.

Filing your taxes electronically also ensures:

- Payments are processed faster
- Bank information can be submitted for direct deposit
- And families can receive the Earned Income Tax Credit and other credits they may qualify for.

Also, as part of the American Rescue Plan, the Child Tax Credit has been expanded. That means almost all Philadelphia families with children will receive a benefit of \$3,000 per child, or \$3,600 for younger children. That money can lift tens of thousands of children out of poverty this year. But again, filing your taxes is the best way to make sure you receive the money you are owed.

**File now: the deadline to file is May 17, 2021.**

**You may be able to file for free. To see if you qualify for free tax prep assistance, visit [www.myfreetaxes.com](http://www.myfreetaxes.com) or call 866-698-9435.**

Let's spread the word and make sure all eligible Philadelphians can claim the money they deserve!

## **PreK in PA**

If you were unable to participate in the March 19<sup>th</sup> webinar on how PreK is working in PA, you can view a recording of the event at <https://vimeo.com/525699218>.

The University of North Carolina (UNC) report, *Kindergarten Impacts of the Pennsylvania Pre-K Counts Program: A Statewide Evaluation* can be found here: <https://ed.unc.edu/research/funded-projects/peisner-feinberg-kindergarten-impacts-pennsylvania-pre-k/>

The [slideshow presented during our webinar](#) as part of the campaigns' update can be downloaded and is attached.

Additional information can be found on the campaign websites:

[prekforpa.org](http://prekforpa.org)

[startstrongpa.org](http://startstrongpa.org)

[childhoodbeginsathome.org](http://childhoodbeginsathome.org)

## **Job Openings**

- **PHLpreK Director** - In January 2017, the City established an early childhood education initiative that funds 3,300 pre-K seats spread across 130+ childcare locations across the city. They are looking for a Director of PHLpreK to oversee this growing program. The details are in the application here: [LINK](#). They are looking for someone who has a background in early childhood education, has managed grants of this nature (~\$50m education investment), and has a commitment to diversity, equity, and inclusionary practices. The salary range is \$100-115,000, and they are looking for someone to start soon.
- Peas in a Pod is looking for a Creative fun and Energetic daycare teacher. **Peas In A Pod learning center** LLC, is a very innovative, non-traditional childcare/learning center.
  - Must have 2 years of childcare experience.
  - Must have a high school diploma .
  - Must have criminal clearances.
  - Must have child abuse clearances.
  - Must have finger printing clearance.
  - Must have 2 letters of references.
  - Must have a completed health form.

- Must be dependable, reliable and hard working.
- Must know how to write a lesson plan.
- Above all, must love children!
- Monday-Friday
- 8:00am-4:00pm
- Please call (215) 725-7637 to schedule an interview
- **The Incredible Kids Learning Center Organization** is growing very fast and is an equal opportunity employer and care provider. We are a high-quality STAR-4 Early Childhood Development Center and Educational Institution located in Northeast Philadelphia and will be opening two new centers this year. You will be joining a great organization with a solid reputation with many opportunities for professional and personal advancement. We offer very competitive salaries and a comprehensive benefits package. Please see the [attached flyer](#) for details.
- **Fab Youth Philly is hiring adults!** - Fab Youth Philly is now hiring adults for our summer program: Join our team as a Play Captain Supervisor or Play Captain Group Leader see below for details. Interviews will take place virtually; training and employment will be in-person following Covid-19 safety protocols. Candidates must be available to work in a variety of outdoor conditions on a daily basis. <https://www.fabyouthphilly.com/job-openings>
  - For questions: [info@fabyouthphilly.com](mailto:info@fabyouthphilly.com)
  - Pre-screening calls for selected candidates will take place on or about the week of May 3, 2021
  - Virtual Interviews for selected candidates will take place between May 10-May 21, 2021.
  - Employment/training start date: June 15-August 17, 2021

## **Sharing Corner:**

- From Betsy Saatman at the PA Key –
  - [Solo, Yet Together - A Dozen Physically Active Summertime Experiences for school-age youth honoring COVID-respectful restrictions](#)
  - [Together, Together – A Professional Development series offered by the Pennsylvania School Age Childcare Alliance](#)
- From Rose Snyder at SharedSourcePA - Introducing our brand new “Marketing Plan Toolkit!” This step-by-step set of ‘how to’ guides and tools are designed to help you develop a comprehensive marketing plan. You’ll explore best practices, answer questions about your business needs, market and goals, and explore strategies to spread the word to prospective families, new employees, and build a well-known, respected presence in your community. Visit SharedSourcePA today to get started with this group of fabulous new tools!  
[VIEW THE NEW MARKETING TOOLKIT](#)
- From Michelle Zitsch at the PA Key – In case you were not able to join NAFCC’s webinar “Understanding Federal Funding: What’s in it for Family Child Care? Part 1,” here are links to the webinar [in English](#) and [in Spanish](#)

- From Jeanne Frantz at the PA Key - We here at the PA Key Infant-Early Childhood Mental Health Consultation Team are excited to announce our ***new brochure and newsletter!***
  - Here is the link for the current edition of the newsletter:  
<https://conta.cc/3qs2NCf>
  - ***Click here to subscribe to the newsletter:*** <https://www.pakeys.org/getting-started/about-us/newsletter-signup/>
  - Our new brochure is attached, and is also available as a PDF:  
[https://s35729.pcdn.co/wp-content/uploads/2021/03/IECMHbrochure\\_Feb2021.pdf](https://s35729.pcdn.co/wp-content/uploads/2021/03/IECMHbrochure_Feb2021.pdf)


## **Keeping PA Kids Safe from Abuse**

DHS believes that protecting Pennsylvania’s children from abuse and neglect is a shared responsibility. Protecting children from abuse and neglect unites lawmakers, community partners, the child protective services system, citizens, and families to provide a safe environment for children throughout the commonwealth.

In partnership with counties, schools, and community organizations, the department is promoting evidence-based programs that give parents the skills and supports, both formal and informal, that they need to ensure that their children grow up in safe and loving homes. By working together and relying on natural supports like family members and neighbors, we can improve outcomes for families and protect our children.

April is Child Abuse Prevention Month and we all need to do our part to make sure that children are safe and cared for during this stressful time.

With more Pennsylvanians getting vaccinated everyday, we are headed towards the light at the end of the tunnel. However, continued social distancing can leave some children and families isolated and this can increase the risk of child abuse and neglect. Be watchful and aware of the children in your community. If you have concerns that a child is not safe or being cared for, take action - it could save a child's life.

 **Report child abuse 24/7 at Childline: 1-800-932-0313**

 **Mandated Reporters can report electronically:** [bit.ly/2JHAjBr](http://bit.ly/2JHAjBr)

 **Find Resources for struggling families from United Way:** [www.uwp.org](http://www.uwp.org)

For more information on critical components impacting child protection, visit [www.KeepKidsSafe.pa.gov](http://www.KeepKidsSafe.pa.gov). To learn more about the #ProtectPAKids campaign, visit [www.pablueribbonchampion.org](http://www.pablueribbonchampion.org).

Lastly, as many of you who use PELICAN Provider Self Service may have noticed, there were several changes made to the system at the end of March. Attached is an overview (in case you’re not sure you caught them all). Of special note...you can now report when a family



satisfies their delinquent copayment online!! Please see the [attached handout](#) for a review of all of the changes!

That's all for now. I hope you have a wonderful week!!

Take good care,  
Diane

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