

***As a reminder, Philadelphia providers should use the following link to complete your Attestation:***  
[\*\*\*https://form.jotform.com/210595724538058\*\*\*](https://form.jotform.com/210595724538058)

***Please note that the link on the PA Key currently does not work and opens up an e-mail. You must cut and paste the link into a web browser (or just click on the highlighted link above).***

***Your attestation will be processed in the order it was received, with all online applications being processed first. Funds will be issued on a rolling basis beginning May 1<sup>st</sup>.***

***You will receive an e-mail confirming the amount and timing of your funding when we process your attestation.***

The Office of Child Development and Early Learning (OCDEL) was awarded funding from the Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (CRRSA). This funding will further support child care providers across Pennsylvania. Child Care Providers are authorized to use CRRSA funds to sustain business operations during the COVID-19 pandemic. Examples of uses to support child care providers include, but are not limited to:

- Fiscal supports to child care operations who experienced decreased enrollment;
- Purchasing of cleaning supplies and/or services and personal protective equipment;
- Staff supports; and
- Payments of other necessary costs incurred to sustain business operations during the COVID-19 pandemic.

The Early Learning Resource Centers (ELRCs), on behalf of OCDEL will issue CRRSA payments to open certified child care providers who are operating and serving children as of **January 31, 2021**.

Eligible child care providers must complete and submit the following attestation form to the ELRC in their region by **April 21, 2021**. Electronic signatures are acceptable and electronic submissions to the ELRCs are preferred.

All eligible providers can claim CRRSA funds by submitting the Attestation Form. For providers who have not yet completed the Round 3/CARES Act reporting, CRRSA funds will not be distributed until reporting is completed, or issues reconciled. If you need support completing this process, contact your ELRC.

- **CRRSA Attestation Form** (PDF)  
[Updated 03/09/2021]
- **ELRC Contact Information** (PDF)  
[Updated 03/09/2020]

Payments will take place according to the ELRCs internal payment processes. **The ELRCs anticipate payments will begin going to providers in May 2021.**

The funds for this round of payments come from the CRRSA, signed into law in December 2020. These funds will continue to support child care providers during the continued COVID-19 pandemic.

\$212 million will be made available to directly support child care providers who are open and operating in good standing as of January 31, 2021. Payments are intended to help providers sustain business operations during the pandemic. Provider level payment amounts were calculated considering the impact of reduced enrollments and the need for additional supplies or personnel to comply with Centers for Disease Control and Prevention (CDC) guidance.

Providers may be experiencing a slower return to child care due to parents working remotely or not currently working and apprehensions related to the virus. Funding was allocated based on provider

category. A 32% reduction was applied to the lower limit of licensed capacity to calculate the impact of reduced enrollments. That impact was multiplied by a per child per week amount of \$155.50 for 10 weeks. An efficiency factor was then applied to account for the efficiencies larger operations could implement to reduce costs.

Providers are facing increased operational costs related to safety and sanitization procedures necessary to keep staff, children in care, and their families safe from COVID-19. Funding was again allocated based on provider category. Payments were calculated as the lower limit of capacity (capped at 100) multiplied by \$22 for 10 weeks.

PROVIDER CATEGORY	Increased Costs of CDC Compliance	Reduced Enrollment	Total Payment
Family Child Care Homes	\$1,300	\$3,100	\$4,400
Group Child Care Homes	\$2,600	\$6,200	\$8,800
School-Aged Only	\$4,000	\$9,300	\$13,300
Category 1 Child Care Centers (licensed capacity of 6 -26)	\$4,600	\$10,600	\$15,200
Category 2 Child Care Centers (licensed capacity of 27-38)	\$5,900	\$12,900	\$18,800
Category 3 Child Care Centers (licensed capacity of 39-49)	\$8,600	\$16,100	\$24,700
Category 4 Child Care Centers (licensed capacity of 50-62)	\$11,000	\$20,900	\$31,900
Category 5 Child Care Centers (licensed capacity of 63-77)	\$13,900	\$25,300	\$39,200
Category 6 Child Care Centers (licensed capacity of 78-93)	\$17,200	\$31,400	\$48,600
Category 7 Child Care Centers (licensed capacity of 94-113)	\$20,700	\$37,300	\$58,000
Category 8 Child Care Centers (licensed capacity of 114-138)	\$22,000	\$44,000	\$66,000
Category 9 Child Care Centers (licensed capacity of 139-180)	\$22,000	\$53,000	\$75,000
Category 10 Child Care Centers (licensed capacity of 181-598)	\$22,000	\$69,300	\$91,300

More information on past distributions of funding as well as Governor Tom Wolf’s announcement on the CRRSA funds can be found here:

- [Wolf Administration Announces Plans For \\$303 Million To Support Child Care Providers Across Pennsylvania](#) – 03/02/2021
- [Gov. Wolf: State to Distribute \\$51 million in CARES Funding to Support Child Care Providers](#) – 05/20/2020
  - [June 2020 Round 1 payments based on this chart](#)
- [Gov. Wolf Announces \\$53 Million in Additional Support for Child Care Providers](#) – 07/07/2020

- [July 2020 Round 2 payments based on this chart](#)

## **Pandemic Relief Awards**

These are the applications that were due on February 12<sup>th</sup> to provide \$600 for each eligible staff person. We are still processing applications for payment on March 31<sup>st</sup>. You will receive an award letter via e-mail when we process your application. We will also send an e-mail the weekend before payments go out reminding you about key responsibilities regarding the payout and grant monitoring, as well as your amount and the staff who are funded by it. A few quick reminders:

- Please refrain from checking on the status of your application if you already received confirmation of receipt. It is significantly slowing down our ability to process the applications.
- If someone on your application is no longer in your employ, they are still eligible to receive the PRA (as long as you are willing to pay it out).
- If you need to make a change to your application, forward either your confirmation e-mail or award letter e-mail with a description of the change to [dgetzinger@caringpeoplealliance.org](mailto:dgetzinger@caringpeoplealliance.org).

## **PPE from ELRC18**

ELRC18 contracted with Office Basics to provide PPE for licensed child care providers using remaining CARES 3 funding. You can select from an extensive list of items to meet your program's specific needs and have it delivered directly to your program. All licensed providers in good standing with Certification are eligible and have been allocated an amount between \$400 and \$725 based upon your licensed capacity. Laura Hollingsworth from Office Basics is in the process of reaching out to providers who have not yet taken advantage of their allocation. THIS IS NOT A SALES CALL! If you did not already receive an e-mail from Office Basics, please e-mail your name, program name and MPI # to [dgetzinger@caringpeoplealliance.org](mailto:dgetzinger@caringpeoplealliance.org) for follow-up. Also, please see the [attached tip sheet](#) for proper use of PPE.

## **Updated subsidy reimbursement rates**

As we previously shared, Governor Wolf announced an increase effective March 1<sup>st</sup> in the base subsidy reimbursement rates (also known as the MCCA or Maximum Child Care Allowance). The full text of his statement can be found [here](#).

Here are the new Maximum Child Care Allowances (MCCAs) for Philadelphia County (effective 3/1/2021):

		Full-Time Care				
Region	Provider Type	INFANT	YOUNG TODDLER	OLD TODDLER	PRE-SCHOOL	SCHOOL-AGE
18	CENTER	\$45.00	\$43.00	\$39.00	\$36.00	\$30.00
	GROUP	\$40.00	\$36.00	\$35.00	\$31.40	\$28.00
	FDCH	\$36.00	\$35.00	\$33.00	\$30.00	\$28.00

		Part-Time Care				
Region	Provider Type	INFANT	YOUNG TODDLER	OLD TODDLER	PRE-SCHOOL	SCHOOL-AGE
18	CENTER	\$37.00	\$35.00	\$32.00	\$28.00	\$25.00
	GROUP	\$31.80	\$30.00	\$27.47	\$25.00	\$23.37
	FDCH	\$30.00	\$28.00	\$26.00	\$25.00	\$22.00

Please note the following:

- If your private pay rates on file with ELRC are current and exceeded the previous MCCA, you will automatically receive an increase and no further action is necessary on your part.
- If you're not sure if we have your current private pay rates, there are two ways that you can check:
  - If you use PELICAN Provider Self Service – Log-in, then navigate to Provider Profile > Manage Rates.
  - If you do not use PELICAN Provider Self Service – Go to [www.findchildcare.pa.gov](http://www.findchildcare.pa.gov). Click By Provider Name, enter your location name and click FIND A PROVIDER. On the Search Results page, click on your program name. This will take you to the Provider Detail page for your location. The rates are about halfway down the screen.
- If you would like to update your private pay rates, you must submit an updated [Appendix C1](#) along with a copy of your published rates to support the new rates. Published rates can be a page from your handbook, flyer or a screenshot from your website. They should be whatever you use to inform the public how much you charge (and should match the weekly rates that you report on the Appendix C1). Please note that even if you update your rates on PELICAN PSS, you must submit this written documentation (and it must match the rates you enter in PELICAN PSS). As long as we have your updated rate documents by March 31, 2021, your new rates will be effective March 1, 2021 (even though you will need to enter an effective date of 4/1/2021 in PELICAN PSS – see below).
- In order to update your private pay rates in PELICAN PSS:
  - Log-in to PELICAN PSS
  - Navigate to Provider Profile
  - Select Manage Rates
  - In the lower right corner, click UPDATE

- Enter the first of the following month for the Private Pay Rates Effective Date (i.e., in March, you would enter 4/1/2021, because you cannot backdate rates in PSS)
- Select Weekly from the Payment Frequency dropdown box
- Update the rates
- Click CONVERT
- Click SAVE
- Click SAVE AND SUBMIT
- ELRC 18 will send all providers an updated Appendix C2 (reimbursement rates) sometime in April. Please remember that you will not see the rate increase reflected in your payment until at least April 20<sup>th</sup> (the earliest payment for March 2021 service period).
- If you need help determining how much to charge for your private pay rates, please take advantage of the free Determining True Cost of Care workshop being sponsored by ELRC 18. (See details below.)
- The Keystone STAR Add-on Rates are separate and are in addition to the MCCA and are NOT changing at this time. They remain as follows for all licensed providers (center, GCCH, FCCH):

Care Level	STAR 2		STAR 3		STAR 4	
	FT	PT	FT	PT	FT	PT
Infant	2.00	1.20	8.70	4.15	13.20	5.25
Young and Older Toddler	1.85	1.10	8.45	3.95	12.95	5.00
Preschool and School-Age	0.95	0.45	5.90	2.50	9.20	3.20

## **Consolidated Appropriations Act of 2021**

Consolidated Appropriations Act of 2021 is the name of the next round of COVID relief funding for Pennsylvania child care programs. This was [announced](#) by Governor Wolf last Tuesday. We expect OCDEL to release details and an attestation for application this Wednesday, but here are a few VERY important details specifically for providers located in Philadelphia.

- Please use the online link to complete the attestation. This should be included with the OCDEL announcement and will also be sent out in an e-bulletin.
- Like previous rounds of CARES funding, there is a specified amount allocated for each program, so there is no danger of being placed on a waiting list.
- When you submit the online application, you will receive automatic e-mail confirmation that we received your attestation. (Check your spam or junk mail folder if you do not receive it.)

- Attestations will be processed in the order that they are received, with online applications being processed first. We will confirm the amount and timing of your award payment when we process your attestation.
- **Although we will accept paper copies of the attestation, use of the online application will ensure the most efficient and timely processing of your request. If you have ANY questions about this, please call Diane Getzinger at (267) 504-4179.**

## **COVID-19 Reminders and Updates**

**Reporting positive exposures** – OCDEL requires that you notify all positive COVID-19 exposures to both Certification and the Department of Public Health. In Philadelphia, the easiest way to do this is to use the centralized reporting form: <https://form.jotform.com/203145664181149>.

### **Discussion about COVID-19 Vaccine for ECE Staff -**

1. A recording of the *Conversation about the COVID-19 Vaccine for Childcare* is now available for wider distribution. The link (thank you First Up!) on YouTube is below. Note there are time stamps in the description for those wishing to view specific topics. Link: [A Conversation About the COVID-19 Vaccine for Childcare](#).
2. A second town hall that is largely the same as the first one is scheduled for **Saturday, March 13<sup>th</sup> from 10-11:30 a.m.** Registration and information can be found here: [https://zoom.us/webinar/register/WN\\_THBHyBHxRFqKH8NiyerIPQ](https://zoom.us/webinar/register/WN_THBHyBHxRFqKH8NiyerIPQ). It too will be recorded and shared once finalized.

**Adding staff to be scheduled for vaccination appointments** – If you already submitted to PDPH your list of staff who would like to be vaccinated and now have additional staff to add, please use [the attached template](#). You can complete it for any additional staff and e-mail it to [covid.schools@phila.gov](mailto:covid.schools@phila.gov).

**Subsidy invoicing for COVID-related closures/absences** – Current OCDEL policy allows us to pay you for 14 consecutive business days of COVID-related closure/absence (as long as you have reported it to OCDEL/PDPH – see the first item in this section above). In order to make sure that you’re paid correctly and that these days do NOT count toward children’s annual absences, please remember to mark your invoice accordingly:

- Paper: Write CA for “COVID absence”
- Online: Mark the absence with an A, but indicate in the child comment that the “absence was COVID-related” (click on the case number hyperlink to open the child detail screen to find the comments field)

Remember, too:

- Do not enter the closures in PELICAN PSS.
- Anything beyond 14 consecutive business days will result in the suspension/re-enrollment of children.

- DO NOT charge parents co-payments during a full week of COVID-related absence.

## **Next SEPECC Meeting: This Tuesday, 9 - 11 am**

Join the Southeast Pennsylvania Child Care Coalition for updates from OCDEL and local ELRC agencies, funding updates, advocacy opportunities, perspectives from early learning providers and information from community organizations. [Click to register for March 9](#). After registering you will receive a confirmation email with information about joining the meeting. Please email your questions to [Jackie.Groetsch@FirstUp.org](mailto:Jackie.Groetsch@FirstUp.org) by 3/8/2021

### **Materials from February 23<sup>rd</sup>**

[Meeting Recording](#), [Meeting Slides](#) and [Meeting Notes](#)

-Visit [www.firstup.org/sepecc](http://www.firstup.org/sepecc) for registration links to upcoming meetings and to view materials from previous meetings.

**Highlights from February 23<sup>rd</sup> SEPECC Meeting:** Watch a clip of [PA Senator Nikil Saval's support for ECE professionals](#), and a highlight from the [Special Presentation on COVID-19 vaccinations](#).

## **Determining True Cost of Care Workshops**

*Presented by Childspace and sponsored by ELRC 18*

This two-hour interactive workshop provides a framework for developing a budget to reflect your actual costs which will determine what your published rates should be. Included are worksheets and templates you can use to determine your rates. Multiple sessions are being scheduled to accommodate as many providers as possible. Please choose from ONE of the following

Family based:

1 evening - **Thursday 18th from 6:00 to 8:00 pm**

1 Saturday - **March 27th 12:00 to 2:00 pm**

Center based

1- morning - **March 17th 10:00 to 12:00 pm**

1- afternoon - **March 23rd 1:00 to 3:00 pm**

1-evening - **March 30th 6:00 to 8:00 pm**

Register for the session of your choice by completing the following survey:

<https://www.surveymonkey.com/r/8JD5HMS>. The meeting link and all materials necessary to participate in the training will be e-mailed to you.

## **Mindfulness Training: Be on the Leading Edge of Teaching the Whole Child While Enhancing Your Own Well-being!**

ELRC 18 in coordination with The Mindful Experience LLC is offering a virtual training opportunity this spring in Mindfulness Education. Participants will be able to confidently teach mindfulness in their classrooms and to enjoy greater peace, clarity, emotional well-being and many other mindful benefits for adults and children! All those attending will receive a **Mindfulness Teaching Kit** especially designed for children 3 to 8 years old. Through ELRC assistance, lifetime access to this online, multimedia, mindfulness education program (a \$300 value) will be provided to you for a \$25 fee. The Kit includes a user-friendly welcome guide, many mindfulness practices and games for kids, self-care for teachers, videos and mindful music, as well as send-home resources for families. More information is available online at [www.themindfulexperience.com](http://www.themindfulexperience.com)

The 3-hour training program via Zoom is a PA Keys workshop entitled “**Stress Management and Mindfulness for Teachers, Parents and Children**” led by Peter Moses of The Mindful Experience. **This virtual workshop is free of charge.** The schedule below will outline training options for teachers and staff from Preschool, K-through-2, and Family & Group Providers Philadelphia.

### **Choose one training option in April or May:**

- Preschool Group – **Tuesday April 20 and Thursday April 22 (1:00 to 2:30 pm on both days)**
- K-through-2 Group – **Tuesday April 27 and Thursday April 29 (1:00 to 2:30 pm on both days)**
- Family & Group Providers – **Saturday April 17 (1:00 to 4:00 pm)**
- Preschool Group – **Wednesday May 5 and Friday May 7 (1:00 to 2:30 pm on both days)**
- K-through-2 Group – **Wednesday May 19 and Friday May 21 (1:00 to 2:30 pm on both days)**
- Family & Group Providers – **Saturday May 22 (1:00 to 4:00 pm)**

**To register, please email Peter Moses at [peter@themindfulexperience.com](mailto:peter@themindfulexperience.com).** In this email, provide your **first and last name, home address, the name of your school or center, and the date(s) of the workshop you are choosing to attend.** Peter will then confirm your participation.

## **American Academy of Pediatrics Child Care Webinar Series**

A two-part webinar series from the Children’s Environmental Health Network and Pediatric Environmental Health Specialty Units will be held in March. Both webinars will cover the latest science-based recommendations and best practices for keeping child care settings healthy and safe during the pandemic. The [first webinar](#) will cover how to safely clean, sanitize and disinfect in child care settings during the COVID-19 pandemic (**Thursday, March 11, 1pm**)



ET). The [second webinar](#) will cover how to improve ventilation in early care and education facilities (**Thursday March 18, 1pm ET**).

## **From Teachstone - Three Keys to Building a Blueprint for Reopening**

**Thursday, March 11 at 2pm EST** [REGISTER HERE](#)

With a transformed educational landscape, building a successful plan for reopening may feel unattainable with all of the unknowns. To start, [view your plan as a blueprint](#). A blueprint that lies the foundation for success and still allows for tweaks and updates as you build, and as you reopen. Join us for a live webinar to hear three key considerations that should be included in the foundation of your blueprint. And, learn more about the solution sets that will support the structure of your plan and be critical to your success in overcoming the unique challenges of today.

## **Flourishing Together Spring 2021 Foundation Series**

Join First Up and Lakeside Global for a free three-month professional learning series to set you on the path to becoming a trauma-informed early childhood educator. Attend six engaging sessions to learn more about:

- Defining trauma and trauma-informed care
- Recognizing the impacts of stress and trauma on children and adults
- Identifying challenging behaviors that may stem from stress and trauma
- Understanding the importance of gathering multiple strategies to provide trauma-informed care to children, their families, and yourself

All early childhood professionals are invited to participate, at no cost! Limited space is available, so register now! Up to 8 PQAS hours are available. Multiple dates and times to choose from to meet the needs of your busy schedule! [Register here](#) for all April, May, and June sessions. [Click here for the infographic](#). Questions? Contact [James Nicholson](#).

## **Free Advocacy PD Sessions**

- **March 9 at 6:00PM:** First Up presents **Engaging Families in Advocacy-** [Click here to register](#)
- **March 18 at 10:00AM:** PennAEYC presents [Raising Your Voice in Support of Children: Share Your Story](#)

## **Maternal Health Town Hall**

Join the PA Prenatal-3 Collaborative and PA legislators on **Thursday, March 11 from 11am-12:30pm**. Hear first-hand from mothers who use Medicaid as their health insurance during pregnancy on their experiences giving birth and accessing doula services & behavioral health. View [flyer here](#) and [register here](#).

## **Teacher Time: Inclusive Learning Environments for Preschoolers**

**Tuesday, March 16, 2021 3 – 4 p.m. ET**

## [Register Online Now!](#)

A sense of belonging and feeling included in the learning environment promotes learning for all children, especially those with suspected delays or identified disabilities. Listen as we discuss the importance of inclusion and belonging in the preschool learning environment. Explore ways to create spaces in the home and classroom that support learning and development for all preschoolers. Learn strategies to modify or enhance the learning environment to ensure full and effective participation. After the webinar, the presenters will answer questions from the audience.

### **Topics for the webinar include:**

- Discussing how inclusion and sense of belonging promote children's learning
- Identifying strategies and teaching practices that help all infants and toddlers feel included in the learning environment
- Describing modifications to learning environments that meet individual children's needs

### **Target Audience**

- Teachers and family child care providers
- Education managers, coaches, and child development specialists
- Disabilities services coordinators
- Support staff

### **How to Register**

Select the link to register:

<https://event.on24.com/wcc/r/2874661/5AB496E656A4E52D327A8978198E77EE>

### **Share This Opportunity**

Please share this message with colleagues who may be interested in this topic.

Did someone forward you this invitation? Stay up to date by subscribing:

<https://eclkc.ohs.acf.hhs.gov/subscribe>

### **Questions?**

To learn more, contact the National Center on Early Childhood Development, Teaching, and Learning at [ecdtl@ecetta.info](mailto:ecdtl@ecetta.info) or (toll-free) 844-261-3752.

## **Upcoming No Cost PD from AmeriHealth Caritas Partnership**

AmeriHealth Caritas Partnership is offering the following upcoming professional development opportunity for the early childhood education sector. AmeriHealth Caritas Partnership is dedicated to promoting and advancing health equity.

<https://www.amerihealthcaritaspartnership.org/>

The Partnership was founded in 2011 by AmeriHealth Caritas as a 501(c)(3) nonprofit organization.

### **Emotional Fitness and Wellbeing 101**

This workshop will feature a discussion on topics below and a Q&A session for participants:

- Stigma of Mental Health
- When You Want to Say No
- Asking for Help
- Stress Management
- Positive Thinking
- Setting Personal Boundaries
- Addressing Trauma & Post Traumatic Stress
- Knowing your Triggers: Recognizing Symptoms of Stress

#### **Virtual Presentation via Zoom**

**Audience: Caregivers, Adults**

**Presenter: Glenn Ellis, MPH, CHCE**

**Thursday, March 18, 1pm-2pm**

Register for the training here: <https://amerihealthcaritaspartnership.eventbrite.com>

### **GSK IMPACT Awards**

Building and sustaining healthy communities is more important now than ever. The unprecedented economic and public health challenges presented by the COVID-19 pandemic have highlighted the critical role local nonprofits play in helping those who need it the most. As the GSK IMPACT Awards mark their 25th anniversary, GSK recognizes the tremendous needs that nonprofits meet in improving the health of the communities where its employees live and work. In 2021, the IMPACT Awards will again honor small- to mid-sized nonprofit organizations in Greater Philadelphia and in the Triangle Region of North Carolina. GSK is doing this with increased funding and other changes aimed at helping these vital groups continue to improve the lives of the people they serve. Eligible nonprofits may register for the GSK IMPACT Awards now through March 10, 2021. Please visit [www.philafound.org](http://www.philafound.org) to learn more and to register.

GSK is increasing its investment in community health by raising awards to individual organizations from \$40,000 to \$50,000. It will select up to 10 winners in each region and award a total of \$1,000,000 in funding to nonprofits that demonstrate excellence in their operations and make positive impacts on the health of their communities. Through the awards of these unrestricted funds, GSK hopes to build the capacity of nonprofits to continue improving the health and welfare of marginalized individuals and communities.

Eligible 501(c)(3) nonprofits that address one or more of the following community health factors are invited to register for a GSK IMPACT Award: Community Safety; Education; Employment & Income; Family & Social Support; Housing & Built Environment; and/or Nutrition & Physical Activity. GSK IMPACT Awards are given to nonprofits that are Innovative, Measured,

Partnered, Accountable, Community-Centered and Transformative. This year, applicants also will be assessed on their commitment to racial equity as demonstrated by their organization's mission and leadership. To support a more diverse group of nonprofits, organizations with smaller annual gross revenues will be eligible this year. **The minimum annual gross revenue for 501(c)(3) nonprofits has been lowered to \$100,000 (the maximum remains \$5,000,000).**

Philadelphia Foundation and Triangle Community Foundation will continue to partner with GSK to administer the GSK IMPACT Awards program. The Registration Period is open now and ends on **March 10, 2021**. Please visit [www.philafound.org](http://www.philafound.org) to learn more and to register.

### **Application Procedure**

This is a two-step process:

**Step 1 - Registration:** Organizations must first register by end of day, **Friday, March 10, 2021**. This will allow GSK US Community Partnerships' team to verify your organization's eligibility to apply for a GSK IMPACT Award.

**Step 2 - Application:** If your registration is approved, you will be sent a notification via email with a link to SmarterSelect. You will be able to access the application online.

### **Timeline**

Deadline to Register -- **Wednesday, March 10, 2021**

Full application due -- **Monday, April 16, 2021**

### **Information Session**

Interested applicants are encouraged to attend one of the information calls to learn more about the IMPACT Awards program.

Tuesday, February 23, 3:30 p.m. to 4 p.m.

Thursday, March 4, 3 p.m. to 3:30 p.m.

**Monday, March 8, noon to 12:30 p.m.**

**To join a session, please dial 857-207-4197.**

**When prompted, enter the passcode 42016020#.**

### **Nonprofit Eligibility**

Eligible organizations include small and mid-sized nonprofits with measurable results; that are operating in Bucks, Chester, Delaware, Montgomery and/or Philadelphia counties in Pa.; and that address at least one of the following factors that affect health:

- Community Safety
- Education
- Employment & Income
- Family & Social Support
- Housing & Built Environment
- Nutrition & Physical Activity

[View additional criteria and register to apply.](#)

## **Rise PA Regional Webinars**

The Commonwealth recently announced (click [here](#) to access the press release) the selection of a vendor for the **Resource Information and Services Enterprise – or RISE PA** – the upcoming statewide resource and referral tool. When fully implemented, anyone in Pennsylvania will be able to access this tool from their personal computers, tablets, and mobile devices to find information about services and resources, and self-refer to participating social services agencies. RISE PA will also allow service providers to assess the needs of individuals during a physician’s office or emergency department visit, when receiving case management services, or seeking assistance from a community organization, among others. Providers may refer their clients to agencies and be notified of the outcome of their referrals through the system. Most importantly, this is a person-centered, no-wrong-door approach. RISE PA will allow participating providers from local non-profits, health care organizations, local government and faith-based organizations to work together and coordinate care, making it easier for families and individuals to access the help they need.

Please join PA Department of Human Services (DHS) Secretary Miller, and other DHS and Commonwealth officials for an informational webinar. They will share the vision for RISE PA, and how you may become involved. Webinars are regional and require registration. Please sign up for the webinar designated for your county. Please help spread the word by sharing this invitation with your contacts!

### **Southeast Zone – Bucks, Chester, Delaware, Montgomery and Philadelphia counties**

Please register for RISE PA Stakeholder Webinar on **Mar 16, 2021 – 1:00 PM EST** at:

<https://attendee.gotowebinar.com/register/5285032849869277455>

After registering, you will receive a confirmation email containing information about joining the webinar.

## **Heating Assistance / LIHEAP**

The 2020-2021 Low-Income Home Energy Assistance Program is now open! The season is scheduled to close on **April 9, 2021**. LIHEAP helps families living on low incomes pay their heating bills in the form of a cash grant. Households in immediate danger of being without heat can also qualify for crisis grants. The cash grant is a one-time payment sent directly to the utility company/fuel provider to be credited on your bill. These grants range from \$200 to \$1,000 based on household size, income, and fuel type. Remember: This is a grant and does not have to be repaid. [CLICK HERE](#) for eligibility details.

## **Maternal Behavioral Health & Parenting Support**

[A Running Start—Health](#) (ARS-H) is a citywide initiative—operated by the Health Department’s Division of Maternal, Child, and Family Health—that focuses on improving the health of children from birth to 5 years of age. We’re launching a social media campaign toolkit to link

Philly families and providers to available resources related to **maternal behavioral health** and **abuse prevention/parenting support**. We'll be sending social media posts on a regular basis highlighting community resources in Philadelphia and we're asking you, our partners, to share these posts on your organization's social media platforms. If you know of other organizations that serve Philadelphia families or providers, feel free to [share this link](#) so they can sign up for the listserv.

### ***Week #3 – It Takes a Village***

The Village Connect telehealth pilot program by the Maternal Wellness Village is offering free childbirth education, healing sessions, feeding support, and village support groups for Black birthing families in Philly. Learn more at [bit.ly/3ajjDu6](https://bit.ly/3ajjDu6)  
#PhillyLovesFamilies

### ***Week #4 – Philly HopeLine***

Philly HopeLine is a free helpline from Uplift Center for Grieving Children that provides free services for School District of Philadelphia students & families who feel isolated due to the coronavirus pandemic. Call or text 1-833-PHL-HOPE to access services  
#PhillyLovesFamilies

### ***Week #5 – Maternity Care Coalition***

Maternity Care Coalition of Philadelphia provides cribs and safe sleep education at no cost to eligible families. Fill out the online submission form at <https://bit.ly/3cOUtJw> or call the hotline at (215) 989-3589. #PhillyLovesFamilies

## **Pee Wee Baseball Scholarships**

*From John Maher at Primrose Schools...please share with families!*

Along with running my center, I am on the Board of Philadelphia Dragons Sports Association (Formerly Taney Youth Baseball). As you may recall, Taney had a team that went to the Little League World Series a few years ago. Anyhow – we are a league with a catchment area that covers the whole City. We have scholarship programs for those that cannot afford to join the league. We are really trying to grow our Pee Wee program, which is our little girls and guys at ages 3-4. Obviously that is the age that are in child care centers. Please see [the attached flyer](#) and share with families who may be interested.

## **April 2021 Month/Week of the Young Child**

NAEYC invites you to celebrate and shine a spotlight on your classroom, advocacy, and family engagement activities. Start planning your week around their daily classroom celebration themes or create your own. Discover resources and Step It Up (SIU) ideas to use in your planning. [Click here for additional WOYC information.](#)

PA's Promise for Children is celebrating families and ECE professionals during April's Month of the Young Child. Hearing stories from others can provide information, inspiration,

encouragement and support. Please consider sharing your story and encouraging families within your program to do the same. [Sharing a story is easy!](#) [Read more.](#)

## **Job Openings**

- **The Pennsylvania School-Age Child Care Alliance** is seeking a Coordinator. Please see the [job description](#) for additional details.
- **First Up** is seeking qualified candidates to fill an open Early Learning Specialist position. [CLICK HERE](#) for full details.
- **AmeriCorps PHENND Fellows- First Up** - Recruitment for our next VISTA fellow has begun. [CLICK HERE](#) to learn more about this opportunity.

## **Research for Action Conducts ECE Lead Teacher Certification Survey**

Early childhood lead teachers, program administrators, parents/guardians of children age 8 and under, policymakers, and ECE program directors/deans at universities are invited to participate in an online national survey. Conducted by Research for Action, an independent nonprofit, the survey will collect opinions about creating a certification for individuals to demonstrate competencies (knowledge, skills, and abilities) needed to effectively teach and care for young children, and serve as a lead teacher. The researchers want to hear from people with experience in ECE classrooms and care settings, whether or not the program is accredited or licensed. Programs could be in a public or private school, child care center, or a home. The study, conducted on behalf of the Council for Professional Recognition, is funded by the Early Educator Investment Collaborative and runs through March 2021. Data is kept confidential. Sixty random participants who enter their email address in the survey will receive a \$25 e-gift card. Click [here](#) to take the survey in English and [here](#) to take it in Spanish.

Last, but not least...**SHARE YOUR STORY!** During April's Month of the Young Child OCDEL would like to promote is early learning programs and supports by sharing stories from providers and families. Submitting a story (and photo!) is easy—[the attached document](#) provides information and prompts that you and your families can use to share your stories.

Thanks, everyone! Til later this week...

Be well,  
Diane

Diane Getzinger  
Assistant Director of Provider/STARS  
ELRC Region 18, Philadelphia County  
2361-2373 Welsh Road  
Philadelphia, PA 19114  
Phone: 267-504-4179  
Fax: 215-940-0226





## **NEW – E-bulletin Archives**

Past issues of the ELRC 18 E-bulletin are now available online on the Provider’s Corner of the ELRC 18 website: <https://philadelphiaelrc18.org/providers-corner/>

## **OCDEL Grant Updates**

### **Pandemic Relief Award – \$600/eligible employee**

- The deadline for this grant application was February 12, 2021.
- The vast majority of applications have been processed for payment on 3/31/2021. However, award letters for many of these are still being prepared.
- There are still applications for some 350 staff that must be processed. We are working on these as quickly as possible. When they are processed, we will let you know the payment date at that time.
- If you are receiving an award for staff who no longer work for you, they are still eligible for the funding, as long as you are willing to pay out the grant.
- Please return any funds as soon as possible. We will attempt to recycle returned funding for other eligible applicants.
- You must pay out this award to your eligible staff by May 31, 2021, and you must withhold taxes and deductions that would apply to regular wages.
- The grant cannot replace regular salary and can only be used for the eligible applicants on your application.
- **ELRC will monitor a random sample of 5% of all grants. You will be notified in late May if you are selected and required to document that employees were eligible to receive the funding and that the grant was paid to them properly. If non-compliance is identified during monitoring, you will be required to repay these funds to the ELRC – even if you have already distributed the funds to staff.**

### **Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (CRRSA) – also known as “not CARES round 4”**

- The deadline for submitting your Attestation for this grant is April 21, 2021. We have received over 1,100 Attestations since last Wednesday.
- If you have not yet applied, please first visit the [PA Key for eligibility guidelines](#). However, to ensure that your Attestation is complete and your grant will be paid as quickly as possible, use the following online link to apply: <https://form.iotform.com/210595724538058>
- Please note:
  - Programs that are operating virtually only or are temporarily closed are not eligible for this funding at this time. You must have been open and operating in person as of January 31, 2021.
  - The Attestation form requests enrollment figures from March 2020 and March 2021. These should reflect all children, regardless of funding source (i.e., subsidy, private pay, PHLpreK, etc.). However, these figures WILL NOT impact your

eligibility or award amount, which is based exclusively on your provider type and licensed capacity

- If you need to correct your Attestation, find and forward your confirmation e-mail to [dgetzinger@caringpeoplealliance.org](mailto:dgetzinger@caringpeoplealliance.org) and describe the changes you need to make. DO NOT SUBMIT A DUPLICATE ATTESTATION.
- Payments will be made on a rolling basis beginning in early May. In order to receive your CRRSA grant, you must have completed CARES Round 3 Reporting (see below).

### **Reporting for CARES Round 3 (Act 24)**

- ELRC 18 is working with spreadsheets provided by OCDEL to identify which providers still need to complete reporting of CARES Round 3 (this is the funding that was distributed in the fall).
- If you do not hear from ELRC 18, you can assume that you either did not receive CARES Round 3 funding or that you successfully completed the reporting. (If you insist on asking us to double check this information, please wait at least a week, so we can be sure that we're giving you accurate information. Please try to resist, though. I promise that we will contact you if you need to complete the reporting.)
- If you did not complete the CARES Round 3 reporting, you can use this link: <https://deloitteurvey.deloitte.com/Community/se/3FC11B265CDD11BC> . You will not need a username or password, and you will not need to upload any documents. (Your Location ID # is the last four digits of your MPI after the dash.)

### **Rate Updates**

Please see [the e-bulletin that went out on March 8, 2021](#) for complete details about the updated Maximum Child Care Allowances (MCCA) and how to update your rates. Just a couple of important reminders:

- Even if you updated your rates online through PELICAN Provider Self Service, you must also submit BOTH a completed [Appendix C1](#) and a copy of your published rates.
- Your published rates are whatever you share with the public to inform them about your fees. Often this is a flyer or page from your handbook. A screenshot of your website will also work.
- IMPORTANT: Your published rates must match the weekly rates that you list on the Appendix C1, which must also match the rates you enter in PELICAN PSS (if you update your rates on line). ELRC 18 staff will work with you to reconcile any discrepancies between these documents, but please check before submitting them. (Remember to check the blended rate box on the Appendix C1 if this applies to you, too!)
- If you submit updated rate documents by March 31, 2021, these rates will be effective March 1, 2021. (This means that you will see the increase reflected in the payment that you receive on April 20, 2021.)
- Please submit questions or documents to [ELRC18providers@caringpeoplealliance.org](mailto:ELRC18providers@caringpeoplealliance.org) .

### **Determining True Cost of Care Workshops**

*Presented by Childspace and sponsored by ELRC 18*

If you need help deciding how to structure your rates, please take advantage of one of these FREE sessions. This two-hour interactive workshop provides a framework for developing a budget to reflect your actual costs which will determine what your published rates should be. Included are worksheets and templates you can use to determine your rates. Multiple sessions are being scheduled to accommodate as many providers as possible. Please choose from ONE of the following

**Family based:**

1 evening - **Thursday 18th from 6:00 to 8:00 pm**

1 Saturday - **March 27th 12:00 to 2:00 pm**

**Center based**

1- morning - **March 17th 10:00 to 12:00 pm**

1- afternoon - **March 23rd 1:00 to 3:00 pm**

1-evening - **March 30th 6:00 to 8:00 pm**

Register for the session of your choice by completing the following survey:

<https://www.surveymonkey.com/r/8JD5HMS>. The meeting link and all materials necessary to participate in the training will be e-mailed to you.

## **ECE Business Administration Series**

*Presented by Children's Village and sponsored by ELRC 18*

Rates are just the first step in improving your bottom line (and they're not even *really* the first step, but we do have this March 31<sup>st</sup> deadline)! If you are one of our many frequent flyers who contact ELRC 18 because you're missing children from your invoice...for the last six months, or you have a parent who owes you for several weeks of co-payment, or a child who's been absent all month...THIS SERIES IS FOR YOU!!! Even if you've got a pretty good handle on keeping track of your subsidy enrollments, please consider participating in this series. As one provider reported after taking the classes, "I had no idea how much I didn't know!" It's really not hyperbolic to say that what you will learn in this series can make the difference between whether or not your child care business survives these challenging times. (And now I will put my soapbox away....)

Join Mary Graham and the PD team at Children's Village for their acclaimed beginners business series for child care providers! Earn 12 PQAS hours for participating in this highly interactive series of Zoom webinars. Provided FREE of charge thanks to funding from ELRC Region 18. Participants in the advanced series will earn 27 PQAS hours. Click on the links below for additional information and the application for each series.

- [Beginning Business Administration Series for Directors of Child Care Centers – four Tuesdays from 12:30p to 3:30p](#) starting **March 30, 2021**

- [Intermediate Business Administration Series for Center Directors – five Wednesdays from 12:30p to 3:30p](#) starting **April 7, 2021**
- [Beginning Business Administration Series for Family Providers – four Fridays from 12p to 2:30p](#) starting **April 16, 2021**
- [Beginning Business Administration Series for Directors of Child Care Centers – four Wednesdays from 9:30a to 12:30p](#) starting **April 21, 2021**
- [Intermediate Business Administration Series for Family Child Care Providers – five Mondays from 12p to 2p](#) starting **May 3, 2021**
- [Beginning Business Administration Series for Directors of Child Care Centers – four Tuesdays from 12:30p to 3:30p](#) starting **May 18, 2021**
- [Intermediate Business Administration Series for Center Directors – five Wednesdays from 9:30a to 12:30p](#) starting **June 2, 2021**

## **COVID-19 Reminders and Updates**

**Reporting positive exposures** – OCDEL requires that you notify all positive COVID-19 exposures to both Certification and the Department of Public Health. In Philadelphia, the easiest way to do this is to use the centralized reporting form:

<https://form.jotform.com/203145664181149>.

**Open access at the Center City Vaccination Center for six days only!** – The FEMA Center City Vaccination Center will provide open access to people from 22 under-vaccinated zip codes for six days. Although ECE staff in Philadelphia are in priority category 1b and can now be vaccinated, many of their friends and family members cannot...until now. Please share this important information far and wide!!! <https://www.phila.gov/2021-03-16-open-access-at-the-center-city-vaccination-center-for-six-days-only/>

### **Discussion about COVID-19 Vaccine for ECE Staff -**

A recording of the *Conversation about the COVID-19 Vaccine for Childcare* is now available for wider distribution. The link (thank you First Up!) on YouTube is below. Note there are time stamps in the description for those wishing to view specific topics. Link: [A Conversation About the COVID-19 Vaccine for Childcare](#).

**Adding staff to be scheduled for vaccination appointments** – If you already submitted to PDPH your list of staff who would like to be vaccinated and now have additional staff to add, please use [the attached template](#). You can complete it for any additional staff and e-mail it to [covid.schools@phila.gov](mailto:covid.schools@phila.gov).

### **PDPH Tools and resources for mitigating COVID-19 in Child Care and Schools**

- [Click here](#) for a resource guide for schools and child care operators during COVID-19.
- [PDPH website](#)

- PDPH's blog post about teachers/childcare getting vaccinated is now up!  
<https://www.phila.gov/2021-03-10-how-philadelphia-is-vaccinating-education-and-childcare-providers/>
- [Click here](#) for additional COVID-19 coronavirus resources from the City
- Greater Philadelphia Coronavirus Helpline: 1-800-722-7112.
- Text COVIDPHL to 888-777 to receive free alerts with information and updates from the Health Department.

**Subsidy invoicing for COVID-related closures/absences** – Current OCDEL policy allows us to pay you for 14 consecutive business days of COVID-related closure/absence (as long as you have reported it to OCDEL/PDPH – see the first item in this section above). In order to make sure that you're paid correctly and that these days do NOT count toward children's annual absences, please remember to mark your invoice accordingly:

- Paper: Write CA for "COVID absence"
- Online: Mark the absence with an A, but indicate in the child comment that the "absence was COVID-related" (click on the case number hyperlink to open the child detail screen to find the comments field)

Remember, too:

- Do not enter the closures in PELICAN PSS.
- Anything beyond 14 consecutive business days will result in the suspension/re-enrollment of children.
- DO NOT charge parents co-payments during a full week of COVID-related absence.

## **Vendor Training Opportunity**

ELRC 18 is exploring the possibility of offering vendor training for select curriculum and child assessment tools. These trainings are often cost prohibitive for child care programs – especially smaller programs and family/group child care providers. If you would be interested in attending a training, please take this short survey (<https://form.jotform.com/210749012573048>) to let us know what curriculum package and assessment tool you would be interested in learning about. The link will be live until **March 26<sup>th</sup>**. We will then evaluate interest and schedule the training(s) accordingly.

## **March Community of Learning Meeting – TODAY AT 10A!!**

[REGISTER HERE](#)

Please join PHMC and health experts from CHOP's PolicyLab on **March 17, 2021 from 10:00-11:30am** for our next Community of Learning meeting. We will be discussing:

- Vaccination Updates
- General COVID-19 Updates
- Considerations for back to in-person learning
- New Guidance for fully vaccinated individuals
- Getting back on track with preventative health

- AND more!

## **International Day of Happiness**

*Special thanks to Devereux Center for Resilient Children [dcrc@devereux.org](mailto:dcrc@devereux.org) for sharing the following...*

Did you know that this **Saturday, March 20th**, is the International Day of Happiness? This day was established in recognition of the need to focus more on happiness and well-being. For 2021, as we all continue to work through these challenging times, the theme of this special day is to "**Keep Calm. Stay Wise. Be Kind.**" Let's all celebrate, not just this Saturday, but well beyond it. [Learn more.](#)

## **LaSalle University - New Part-Time Early Elementary Pre-K- 4 Evening Program**

Are you ready to spring into action? La Salle University is ready for you. Apply now for our new part-time Early Elementary Pre-K- 4 evening division. If you have an AA in Early Childhood/PreK-4, you can complete your BA degree with certification (PreK-4). Our Early Learning Pathways Initiative is designed with the early childhood working professional in mind. Please join our upcoming information session on **March 23 at 6:00 pm** to learn more about all our program has to offer. Become an Explorer! [CLICK HERE](#) to register.

## **Cabrini University Spring 2021 – Spring II Course ECE 203 - Connecting Culturally Relevant and Sustaining Pedagogy to Early Childhood Education**

A great opportunity to explore the fundamentals of childhood development through Culturally Relevant and Sustaining Pedagogy lens. This ECE credit course focuses on teaching practices, programming, and infrastructure of early childhood programs. The course is offered online and funded by ECE PDO at PHMC. For more information, please contact Dr. Tom Conway at [trc723@cabrini.edu](mailto:trc723@cabrini.edu)  
[CLICK HERE](#) for course details.

## **Flourishing Together – Deadline is **March 23<sup>rd</sup>**!**

First Up invites you to learn about **Flourishing Together** and welcomes you and your team to join the **Spring 2021 Foundation Series!** Flourishing Together aims to enhance the ways early childhood educators use **trauma-informed care** to meet the needs of children and families. The Foundation Series is a **free three-month virtual professional learning series** designed to set an ECE professional on the path to becoming trauma-informed. Participants can earn up to 8 PQAS hours.

The registration deadline is **March 23<sup>rd</sup>**.

**Click below for program flyers:**

[Flourishing Together Flyer with Registration Link](#)

[What Can I Expect in the Foundation Series?](#)

[Your Path Begins Here](#)

[Learn More About Flourishing Together](#)

[REGISTER HERE](#)

### **Foundation Series:**

As part of the Foundation Series, participants will join three trainings on trauma-related topics with our partners, Lakeside Global Institute. Lakeside Global Institute has a long history of providing trainings and courses about trauma and its impacts on children and families to professionals from many different fields. Following each training, participants will join a Forum session, where they will have the opportunity discuss the information learned in the training with their ECE peers. Forums will provide early childhood educators with a space to connect the general trauma knowledge to their work in an ECE/childcare center.

### **Participants will learn more about:**

- Defining trauma and trauma-informed care
- Recognizing the impacts of stress and trauma on children and adults
- Identifying challenging behaviors that may stem from stress and trauma
- Understanding the importance of gathering multiple strategies to provide trauma-informed care to children, their families, and yourself

*If you have any additional questions, email [James Nicholson](#). [Register now](#), space is limited!*

## **PD from PACCA**

- **Early Childhood Physical Activities: Physical Activity and COVID-19**

Join Diane Craft for a 90-minute webinar entitled "Early Childhood Physical Activities: Physical Activity and COVID-19." The COVID-19 pandemic has prompted numerous changes in early childhood practices, including the recommendation to maintain a physical distance of at least six feet from others. Learn ideas for physical activities that can still be enjoyed by young children while striving to maintain physical distancing. These physical activities use inexpensive equipment and are fun for two- to five-year-old children to play and adults to lead.

### **FAQ's**

- **When is this event being held?** **Wednesday, March 24, 1:30 PM - 3:00 PM**
- **How do I register?** Register at [paheadstart.org](http://paheadstart.org). Contact Kayle Richardson, PHSA PD Director, at [kayle@paheadstart.org](mailto:kayle@paheadstart.org) with any questions
- **What is the cost of this event?** \$75.00

- Who will lead this event?** Diane H. Craft, PhD, Professor, is on the faculty of the Physical Education Department at State University of New York at Cortland. Since 1999 she has been promoting developmentally appropriate, inclusive physical activity for toddlers and preschoolers. To that end, she has co-authored three books on inclusive preschool physical activity. Her most recent book/DVD set, co-authored and co-produced with Craig Smith is Active Play: Fun Physical Activities for Young Children and the accompanying Telly Award winning DVD showing young children participating physical activities. Craft presents frequently on preschool physical activity at conferences and workshops throughout the country.
- Anti-Racist Workgroup for Early Childhood Educators**  
 Do you want to strengthen your work as an Anti-Racist Educator? Are you struggling with how to best use your time and focus energy in your fight for equity? Would you like to have access to other Anti-Racists who are as passionate about this work as you are? If this sounds like you, apply today to be selected for the second cohort of the PACCA Anti-Racist Work Group for Early Childhood Educators. This journey - which will occur via Zoom and will be held on four evenings in April - will secure your understanding of racial equity in education, allow you to awaken to what needs to be done, and learn how to best use your voice and privilege toward eliminating racism.

**FAQ's**

- When is the Work Group being held?**  
 This group will meet in the **evening Wednesdays - April 7, 14, 21 and 28, 2021 from 7:00 pm - 8:30 pm**
- How do I apply?**  
 Complete the short application [HERE](#) and return it by **11:59 pm on Friday, March 19, 2021** and return to Maureen Murphy, Director, Member Engagement

[Maureen.Murphy@PACCA.org](mailto:Maureen.Murphy@PACCA.org)

**Subject Line: Anti-Racist Work Group**

Those selected to participate will be notified no later than Friday, March 26. No payment is due until you are notified of your acceptance.

- Can I get PQAS and/or Act 48 credits?**  
 Yes, these credits will be available at no additional cost to those who complete the 4-part series
- What is the cost for the series?**  
**PACCA Members: \$50 per participant.**



**Non-Members: \$75 per participant.**

Payment will be due after notification of acceptance, and no later than 5:00 pm on April 6, 2021.

- ***Who will be leading this series?***

The Work Group will be led by **Ruby Martin, M.Ed., Chief Child & Youth Program Officer, YWCA of York**. With over 30 years of experience in early learning, Ruby has been overseeing the children and youth programs of YWCA York for over 13 years working with diverse populations. She has been training in PA since 1998 and currently holds her PQAS certification for the 20th year. Ruby has attended multiple experiences to enhance her own learning about culture and inclusion, including Governors' Institutes on Culturally Responsive Programming and Engagement, "*What's Culture Got to Do with It? The Importance of Understanding Diverse Populations*," *Supporting Cultural Competence Community of Learning* through the PA Key, and *Bridges to Cultural Competence* through YWCA Lancaster. During her first ten years working with YWCA York, Ms. Martin led the Racial Justice work of the organization, including the management of the Racial Justice Committee, film series, and other community events around the topics of race and inclusion. Ruby also teaches several courses at HACC, including Culture and Families, and led a PA Statewide Training for PQAS Instructors on how to incorporate inclusion and anti-bias work into every training they present. Ruby led "*Annie E. Casey Foundation's Race Matters: Supporting Conversations about Race and Culture with Young Children*" for more than ten years and is versed in the implementation of Anti-Bias Education and Equity as a pedagogy since 1993. Currently the chair of PACCA's Board of Directors, Ruby is passionate about developing diverse communities in every level of leadership.

## **CELEBRATE International Social Emotional Day – March 26<sup>th</sup>**

Please take a look at the [attached flyer](#) put together by our friends at the PA Key – especially for school-age programs. It's a great interactive tool with a TON of ideas!

### **GRANT ALERT:**

- [Pennsylvania Farm to School Grant Program \(pre-K through 5\)](#)  
**Deadline: Tuesday, March 30, 2021**  
**Funds: Up to \$15,000 annually**
- [Enhancing Student Mathematics Learning Through the Use of Tools and Technology Grant \(pre-K through 12\)](#)  
**Deadline: Saturday, May 1, 2021**  
**Funds: Up to \$3,000**

- [Mazda Foundation Grant](#) (non-profit organizations)  
**Deadline: Thursday, July 1, 2021**  
**Funds: Varying**

## **Transitioning Young Children into Kindergarten After a Year of Quarantine**

**Tuesday, April 6 @ 2pm** presented by The Hunt Institute

The transition from preschool (or home) into kindergarten can be a source of anxiety for both young children and their families. After a year or more of pandemic-related social distancing, this transition could be even more difficult in 2021. This session will expose viewers to best practices in school transition and offer suggestions for families and policymakers hoping for a smooth transition into (or back to) school. [REGISTER HERE](#)

## **One-on-one health and safety technical assistance is still available**

Work directly with PHMC's Child Care Health Consultants to:

- Review Health & Safety Plans
- Improve health practices and implementation of health routines
- Educate staff on proper use of PPE
- Answer any health related questions and concerns

[Apply now while the waitlist is short!](#)

## **Research for Action Conducts ECE Lead Teacher Certification Survey**

Early childhood lead teachers, program administrators, parents/guardians of children age 8 and under, policymakers, and ECE program directors/deans at universities are invited to participate in an online national survey. Conducted by Research for Action, an independent nonprofit, the survey will collect opinions about creating a certification for individuals to demonstrate competencies (knowledge, skills, and abilities) needed to effectively teach and care for young children, and serve as a lead teacher.

The researchers want to hear from people with experience in ECE classrooms and care settings, whether or not the program is accredited or licensed. Programs could be in a public or private school, child care center, or a home.

The study, conducted on behalf of the Council for Professional Recognition, is funded by the Early Educator Investment Collaborative and runs through March 2021. Data is kept confidential. Sixty random participants who enter their email address in the survey will receive a \$25 e-gift card. Click [here](#) to take the survey in English and [here](#) to take it in Spanish.

## **A Running Start Health: Maternal Behavioral Health & Parenting Support**

[\*A Running Start—Health\*](#) (ARS-H) is a citywide initiative—operated by the Health Department’s Division of Maternal, Child, and Family Health—that focuses on improving the health of children from birth to 5 years of age. We’re launching a social media campaign toolkit to link Philly families and providers to available resources related to **maternal behavioral health** and **abuse prevention/parenting support**. We’ll be sending social media posts on a regular basis highlighting community resources in Philadelphia and we’re asking you, our partners, to share these posts on your organization's social media platforms.

**Week #6: PHL ConnectED**

No internet connection?

K-12 families may qualify for no-cost service.

To find out if you’re eligible and sign up: Dial 211 or visit [phila.gov/phlconnected](http://phila.gov/phlconnected) PHL ConnectED provides Philadelphia families with internet, devices, and digital skills training at no cost. Visit <https://bit.ly/3pSwtsJ> or call the hotline at 211 and select option one. #PhillyLovesFamilies

**File your tax return for free at an IRS VITA site**

Now is the time to file your federal tax return for 2020. If you earned \$56,844 or less last year, you can claim the Earned Income Tax Credit (EITC) on your return to reduce the amount you owe or get a nice refund. Even better, a certified tax preparer can help you claim EITC for free at an IRS Volunteer Income Tax Assistance (VITA) site. [Find a free tax prep site in your area.](#)

**Job Openings:**

- **Rising Scholars:**

Located at: 1701 Welsh Road Philadelphia, Pa 19115

Positions to be filled: 2 lead teacher positions and 1 teacher aide position.

Email your resume to [risingscholarsfamily@gmail.com](mailto:risingscholarsfamily@gmail.com)

OR

Call us at: 215-464-3150

- **Greater Philadelphia YMCA:** Team Leader – see

<https://www.indeed.com/jobs?q=%22lead%20teacher%22&l=philadelphia%2C%20pa&vjk=f06844856fe6339d> for more information

That’s all for now! Have a great day and...

TAKE GOOD CARE!

Diane

## **Pandemic Relief Awards**

Approximately 1,130 PRAs went out with a pay date of March 31, 2021. Many of you who receive direct deposit saw yours yesterday. Paper checks are being mailed today. All of these were previously sent an award letter via e-mail to the address indicated on the PRA application. (I have heard that MANY of these e-mails went to providers' junk mail/spam folders.) There are about 60 more PRAs that would have been waitlisted. While OCDEL has confirmed that we will receive funding to pay these grants, we are not due to receive the funds until April 20<sup>th</sup>. These applications have been processed, and once we know what the pay date will be, we will send out the award letter e-mails.

### **IMPORTANT information about the PRA grants:**

- You must use your PRA grant only for staff indicated on the application. If a staff person is no longer employed by you, they remain eligible for the PRA, as long as you are willing to pay it out. You cannot use a former staff person's PRA for a new employee instead. (Remember, in order to be eligible, staff had to be working in the facility at least 20 hours per week as of January 1, 2021.) If you must return funding for any of your Pandemic Relief Awards, please make the check payable to CARING PEOPLE ALLIANCE-ELRC#18 and send it, along with your MPI number and notification of which staff awards you are returning, to the following:  
Attn: Pandemic Relief Award  
Finance Department  
Early Learning Resource Center of Region 18  
2361 Welsh Road  
Philadelphia, PA 19114
- You must withhold taxes and deductions that would apply to regular wages. (I cannot explain how you should do this; please contact whoever administers your payroll.)
- The award cannot replace an employee's regular salary, but must be in addition to it.
- You must issue payments to your eligible staff as soon as practically possible, **but not later than May 31, 2021.**
- If you need to return funds, please do this as soon as possible. We will continue to process PRA applications as long as funding and timing permit. (If you wait too long to return funds, we will not be able to use them for other PRA awards.)
- We will be monitoring a 5% random sample of PRA awards starting in June. This is approximately 60 providers. If selected, you will be notified in May and will be required to submit documentation that 1) your employees were eligible for the grant and 2) you paid the grant appropriately and timely. If non-compliance is identified during monitoring, you will be required to repay the funds to ELRC.
- Unless selected for monitoring, you will not need to submit documentation to ELRC to close the grant, but you must save all documentation for 7 years.

## **Rate Updates**

**The deadline to submit updated rate information and have it be effective March 1, 2021 is today (Wednesday, March 31<sup>st</sup>).**

Please see [the e-bulletin that went out on March 8, 2021](#) for complete details about the updated Maximum Child Care Allowances (MCCA) and how to update your rates. Just a couple of important reminders:

- Even if you updated your rates online through PELICAN Provider Self Service, you must also submit BOTH a completed [Appendix C1](#) and a copy of your published rates.
- Your published rates are whatever you share with the public to inform them about your fees. Often this is a flyer or page from your handbook. A screenshot of your website will also work.
- IMPORTANT: Your published rates must match the weekly rates that you list on the Appendix C1, which must also match the rates you enter in PELICAN PSS (if you update your rates on line). ELRC 18 staff will work with you to reconcile any discrepancies between these documents, but please check before submitting them. (Remember to check the blended rate box on the Appendix C1 if this applies to you, too!)
- If you submit updated rate documents by March 31, 2021, these rates will be effective March 1, 2021.
- We are processing the documents submitted as quickly as possible and in the order received. You will receive an updated Appendix C2 when your paperwork has been processed. If we are unable to process your paperwork by the time March payments are issued, you will receive a payment adjustment if applicable. (Remember, if your previous rates were higher than the MCCA, you will receive an increase automatically.)
- The effective date for rate updates received after March 31, 2021 will be the first of the following month. For example, if we receive your rate update on April 1<sup>st</sup>, your new rates will be effective May 1<sup>st</sup>.
- Please submit questions or documents to [ELRC18providers@caringpeoplealliance.org](mailto:ELRC18providers@caringpeoplealliance.org).

## **Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (CRRSA)** – also known as “not CARES round 4”

- The deadline for submitting your Attestation for this grant is April 21, 2021. We have received nearly 1,300 Attestations to date.
- If you have not yet applied, please first visit the [PA Key for eligibility guidelines](#). However, to ensure that your Attestation is complete and your grant will be paid as quickly as possible, use the following online link to apply:  
<https://form.jotform.com/210595724538058>
- Please note:
  - Programs that are operating virtually only or are temporarily closed are not eligible for this funding at this time. **You must have been open and operating in person as of January 31, 2021.**
  - The Attestation form requests enrollment figures from March 2020 and March 2021. These should reflect all children, regardless of funding source (i.e., subsidy, private pay, PHLpreK, etc.). However, these figures WILL NOT impact your

eligibility or award amount, which is based exclusively on your provider type and licensed capacity.

- If you need to correct your Attestation, **find and forward your confirmation e-mail** to [dgetzinger@caringpeoplealliance.org](mailto:dgetzinger@caringpeoplealliance.org) and describe the changes you need to make. DO NOT SUBMIT A DUPLICATE ATTESTATION.
- We have not yet begun processing CRRSA attestations.
- Payments will be made on a rolling basis **beginning in early May**. In order to receive your CRRSA grant, you must have completed CARES Round 3 Reporting. We are currently reviewing updated spreadsheets from OCDEL and will let you know if you still need to complete the reporting before we can release your CRRSA payment.

## **Subsidy Updates**

- **Waiting List** – ELRC 18 currently does not have a waiting list for funding. However, it does take 30 days to process a complete application. Please continue to encourage families who need assistance paying for care and who may be eligible to apply as soon as possible. Additional eligibility guidelines and options for applying can be found on ELRC 18's website: <https://philadelphiaelrc18.org/for-parents/paying-child-care/>
- **A word about parent choice** – Please remember that subsidized child care is a parent choice program. All changes to enrollments (schedules, transfer, etc.) must be initiated by the parent. However, you can help!
  - **Hybrid:** If you have been providing full-time care for school-age children while they participate in a virtual education program and their schedule with you is going to change due to going back to school in-person for a number of days, please have the parent complete [the attached request form](#). Pay careful attention to the schedule at the bottom!!! You will continue to be paid full-time for scheduled days where 5 or more hours of care are provided. You will be paid the blended rate for scheduled days of less than 5 hours of care.
  - **Transfers:** Parents can use [the attached transfer request form](#) to initiate a change from one provider to another, including changes from one location to another within your legal entity.
  - You can submit these forms on behalf of parents by e-mailing them to [ELRC18providers@caringpeoplealliance.org](mailto:ELRC18providers@caringpeoplealliance.org) or by faxing them to (215) 940-0226.

## **ECE Business Administration Series**

*Presented by Children's Village and sponsored by ELRC 18*

Join Mary Graham and the PD team at Children's Village for their acclaimed beginners business series for child care providers! Earn 12 PQAS hours for participating in this highly interactive series of Zoom webinars. Provided FREE of charge thanks to funding from ELRC Region 18. Participants in the advanced series will earn 27 PQAS hours. Click on the links below for additional information and the application for each series.

- [Intermediate Business Administration Series for Center Directors – five Wednesdays from 12:30p to 3:30p](#) starting **April 7, 2021**
- [Beginning Business Administration Series for Family Providers – four Fridays from 12p to 2:30p](#) starting **April 16, 2021**
- [Beginning Business Administration Series for Directors of Child Care Centers – four Wednesdays from 9:30a to 12:30p](#) starting **April 21, 2021**
- [Intermediate Business Administration Series for Family Child Care Providers – five Mondays from 12p to 2p](#) starting **May 3, 2021**
- [Beginning Business Administration Series for Directors of Child Care Centers – four Tuesdays from 12:30p to 3:30p](#) starting **May 18, 2021**
- [Intermediate Business Administration Series for Center Directors – five Wednesdays from 9:30a to 12:30p](#) starting **June 2, 2021**

## **Mindfulness Training: Be on the Leading Edge of Teaching the Whole Child While Enhancing Your Own Well-being!**

ELRC 18 in coordination with The Mindful Experience LLC is offering a virtual training opportunity this spring in Mindfulness Education. Participants will be able to confidently teach mindfulness in their classrooms and to enjoy greater peace, clarity, emotional well-being and many other mindful benefits for adults and children! All those attending will receive a **Mindfulness Teaching Kit** especially designed for children 3 to 8 years old. Through ELRC assistance, lifetime access to this online, multimedia, mindfulness education program (a \$300 value) will be provided to you for a \$25 fee. The Kit includes a user-friendly welcome guide, many mindfulness practices and games for kids, self-care for teachers, videos and mindful music, as well as send-home resources for families. More information is available online at [www.themindfulexperience.com](http://www.themindfulexperience.com)

The 3-hour training program via Zoom is a PA Keys workshop entitled “**Stress Management and Mindfulness for Teachers, Parents and Children**” led by Peter Moses of The Mindful Experience. **This virtual workshop is free of charge.** The schedule below will outline training options for teachers and staff from Preschool, K-through-2, and Family & Group Providers Philadelphia.

### **Choose one training option in April or May:**

- Preschool Group – **Tuesday April 20 and Thursday April 22 (1:00 to 2:30 pm on both days)**
- K-through-2 Group – **Tuesday April 27 and Thursday April 29 (1:00 to 2:30 pm on both days)**
- Family & Group Providers – **Saturday April 17 (1:00 to 4:00 pm)**
- Preschool Group – **Wednesday May 5 and Friday May 7 (1:00 to 2:30 pm on both days)**
- K-through-2 Group – **Wednesday May 19 and Friday May 21 (1:00 to 2:30 pm on both days)**
- Family & Group Providers – **Saturday May 22 (1:00 to 4:00 pm)**

## **PD from PennAEYC**

PennAEYC and our partners around the state have a variety of professional development opportunities available for you throughout the year. In addition to newsletter announcements, check [our website](#) for a current list of options. In the meantime, check out these upcoming sessions:

- **April 1** PennAEYC presents [Raising Your Voice in Support of Children: Share Your Story](#)
- **April 12-16** [Annual Head Start Conference](#)
- **April 15** [Meet the Advocates: Home-Based Provider Advocacy Panel](#) (presented by PennAEYC, First Up: Champions for Early Education and Trying Together)
- **April 20** Trying Together presents [Crafting & Sharing Your Message: Advocacy for Family and Group Child Care Providers](#)
- **April 21** The Learning Lamp and PennAEYC present [Communication and language development including dual language learners – ages birth to 5 years](#)
- **April 29 at 6p** First Up: Champions for Early Education presents [Calculating Your Cost of Care During COVID-19](#)

If you are in need of a professional development session and do not see what you need, contact [Rose Snyder](#) to discuss options.

## **PD from Elwyn and The Education Institute for Early Childhood (EIEI)**

Register early; space is limited!

- Data Collection for EI Paraprofessionals and ECE Providers **4/27/2021, 6/22/2021**  
<https://www.solutionwhere.com/WW/Aspx/Public/Search/ShowCourse.aspx?courseNum=1193&cId=128&pCId=0>
- Introduction to Special Education Regulations for EI Paraprofessionals and ECE Providers **4/23/2021, 5/27/2021, 6/24/2021**  
<https://www.solutionwhere.com/WW/Aspx/Public/Search/ShowCourse.aspx?courseNum=1194&cId=128&pCId=0>
- Introduction to PBIS/Tiered Models of Support for EI Paraprofessionals and ECE Providers **5/5/2021, 6/10/2021**  
<https://www.solutionwhere.com/WW/Aspx/Public/Search/ShowCourse.aspx?courseNum=1195&cId=128&pCId=0>
- Building Partnerships amongst Early Childhood Programs, Early Intervention & Families **4/13/2021, 6/28/2021**  
<https://www.solutionwhere.com/WW/Aspx/Public/Search/ShowCourse.aspx?courseNum=1196&cId=128&pCId=0>



- Understanding Pennsylvania’s Suspension & Expulsion Policy **5/13/2021**  
<https://www.solutionwhere.com/WW/Aspx/Public/Search/ShowCourse.aspx?courseNum=1197&cId=128&pCId=0>

## **Teacher Time: Learning Materials That Promote Inclusion for Infants and Toddlers**

**Tuesday, April 13, 2021, 3–4 p.m. ET**

**[Register Online Now!](#)**

Infants and toddlers learn by actively manipulating objects in their environment. Providing a variety of materials that are easily and safely accessible for exploration is important for all children, including those with disabilities or suspected delays. Join this [Teacher Time](#) episode to explore ways to include interesting, relevant, and challenging learning materials in infant/toddler environments. Find out how to plan for learning materials that represent the infants and toddlers in your learning environment and meet their developmental needs. Discover strategies to modify or enhance learning materials to ensure full and effective participation for all infants and toddlers. This webinar will have English and Spanish captioning.

### **Key Topics**

Topics for the webinar include:

- Discussing how inclusive learning materials support infants’ and toddlers’ learning and development
- Identifying strategies and teaching practices to include learning materials in the environment that represent all infants and toddlers
- Describing modifications to learning materials that meet individual children’s needs and promote inclusion

### **Target Audience**

This webinar will benefit:

- Teachers and family child care providers
- Education managers, coaches, and child development specialists
- Disabilities services coordinators
- Support staff

### **How to Register**

Select the link to register:

**<https://event.on24.com/wcc/r/2996709/468972EA41305898848C12C2D5AC44DD>**

### **Related Resources**

Explore related resources on the Early Childhood Learning and Knowledge Center (ECLKC) to learn more.

- **[Materials Adaptation](#)**

- [Creative Learning Environments](#)

### Save the Date

Teacher Time webinars will take place from 3–4 p.m. ET on the second and third Tuesday of each month through May 2021.

- April 20, 2021: Learning Materials for Preschoolers That Promote Inclusion
- May 11, 2021: Supporting Infant/Toddler Families Through Inclusion
- May 18, 2021: Supporting Preschool Families Through Inclusion

### Share This Opportunity

Please share this message with colleagues who may be interested in this topic.

Did someone forward you this invitation? Stay up to date by subscribing:

<https://eclkc.ohs.acf.hhs.gov/subscribe>

Join [MyPeers](#) to connect with Head Start and early childhood colleagues around the country on this and other topics.

### Questions?

To learn more, contact the National Center on Early Childhood Development, Teaching, and Learning at [ecdctl@ecetta.info](mailto:ecdctl@ecetta.info) or (toll-free) 844-261-3752.

## **Tips for Wellness - Virtual Training Sessions from Families First**

*Tuesday Tips for Wellness with Marianne Roche - An opportunity to take a breath in the middle of the day and learn some calming tools for you and your children.*

Marianne Roche worked in the disability field for 50 years, inspired by her sister, Nancy, who had Down syndrome. Beginning in 2005, after Nancy's passing, Marianne began studying holistic healing techniques. In 2015, she began to focus her attention more specifically on people with disabilities and their caregivers in providing safe and natural options that relieve and reduce stress.

**DATE / TIME and REGISTRATION LINK:** All sessions run 12:00 p.m. - 12:30 p.m.

All sessions in this series are conducted in English and Spanish simultaneously. For other languages, you must register 3 business days in advance.

For questions contact Cathy Roccia-Meier at [cathyrm@temple.edu](mailto:cathyrm@temple.edu) or 215-204-1772.

- **APRIL 6**  
**Reflexology for Babies and Young Children**  
[tinyurl.com/TuesdayTIPSAPR6](http://tinyurl.com/TuesdayTIPSAPR6)
- **APRIL 13**  
**What to Know about Essential Oils**  
[tinyurl.com/TuesdayTIPSAPR13](http://tinyurl.com/TuesdayTIPSAPR13)
- **APRIL 20**  
**Calming Techniques that Make You Smile**  
[tinyurl.com/TuesdayTIPSAPR20](http://tinyurl.com/TuesdayTIPSAPR20)

- **APRIL 27**  
**Loving Our Immune System the Calming Way**  
[tinyurl.com/TuesdayTIPSAPR27](https://tinyurl.com/TuesdayTIPSAPR27)

## **Windows, Mirrors & Doors: The Importance of Representation in Books for Latinx Children**

From ParentChild+ on **April 13<sup>th</sup>, 4pm- 5pm**

As our country witnesses horrific attacks on people of color, exposing deep-seated racism, many parents have been asking a critical question: how can we have conversations with our children about race and diversity, early and often?

For over 50 years, ParentChild+ has been working to overcome systemic racism by partnering with parents to support school readiness in the homes of young children and their families. By committing to provide all families with reading materials that are diverse, inclusive, and culturally and community relevant, we are now prioritizing helping children to understand the importance of racial justice, be rooted in their own identity, and develop a strong sense of self and understanding of others.

As part of ParentChild+'s virtual series ***Windows, Mirrors & Doors***, we invite you to join Latinx children's book authors and illustrators for a compelling, nationally relevant discussion on the representations of Latinx characters in children's literature. The discussion will shine a light on the impact representation has on the well-being and social-emotional development of Latinx children — and all children, the importance for children and families of experiencing books by Latinx authors and illustrators, and the ways in which representation and book selection can be a powerful step toward building a stronger, more equitable world.

[RSVP here](#); YouTube link will be shared shortly.

## **PDE / Remake Learning Listening Sessions and Statewide Survey**

**Sessions available April 2, 7 and 13**

Greetings,

The challenges of teaching and learning during COVID-19 have shown us how we must change and what we can't afford to lose post-pandemic. Educators across our state are facing a pivotal moment, and **we need your help**.

Building on the findings of last year's [Remaking Tomorrow: Learning in a Post-Pandemic Future](#), [Remake Learning](#), in partnership with [KnowledgeWorks](#) and the PA Department of Education, is hosting a series of **role-specific listening sessions** with teachers, principals, superintendents, out-of-school time providers, and early childhood educators.

Sessions will provide a chance for you to share successful practices and experiences from the last year. **By taking part, you'll also contribute to a larger call for change.** Insights from these sessions will be used to shape programming, strategies, and state-wide policy moving forward.

[Register here](#) for an upcoming session.

Sessions will be 1.5 hours in length and will take place in the coming weeks. Please direct any questions to [tyler@remakelearning.org](mailto:tyler@remakelearning.org). *(If you can't make a session, you can still take part by completing the Remaking Tomorrow survey. [Take the survey now.](#))*

Thank you for helping shape the future of learning in Pennsylvania.

## **CLASS® Observations in the Time of COVID**

**Wednesday, April 7 at 12:30pm EST** [Register Here](#)

The COVID-19 pandemic has required reconsidering how to conduct observations as well as how to use the data collected from observations. CLASS® observations have been a critical component in operationalizing Louisiana's vision for unified early childhood systems and the data is used by decision makers at the site, system, and state level.

Learn how Louisiana has continued to use the CLASS tool to maintain a focus on quality interactions in the midst of COVID-19 while also responding to the complexities presented by the pandemic.

## **Child Care Health Consultants Available**

PHMC, with funding from the William Penn Foundation, is able to support ECE providers in Philadelphia with their Health & Safety goals through one-on-one technical assistance with a Child Care Health Consultant. Our health consultants are experienced medical professionals who can assist programs with:

- Reviewing and developing health & safety plans
- Implementing health & safety procedures
- Educating program staff on proper use of PPE
- Answering any health related questions/concerns

We currently **do not** have a waitlist for one-one TA. [Apply now](#) to get connected with a health consultant!

Additional supports are available to ECE providers through our monthly Open Office hours and Webinars. Office hours with our health consultants are held on the first Wednesday of the month and are a great opportunity to quickly connect with a health consultant. [Click here](#) to register. PHMC, in partnership with CHOP's PolicyLab, host monthly Community of Learning

meetings on the third Wednesday of the month. Please join our sessions to get the latest updates on COVID-19, vaccinations, and current health & safety recommendations. [Click here](#) to register for our next session on **April 21, 2021**.

### **FCCH Webinar Recording Available**

NAFCC and a stellar line-up of partner organizations held a webinar last Saturday: **“Understanding Federal Funding: What’s In It for Family Child Care, Part 1.”** Over 1,700 people registered for the event, which was held both on Zoom and Facebook Live. NAFCC has provided links to the webinar recording both in [English](#) and [Spanish](#).

### **Opportunity for FCCH**

ParentChild+ provides educational toys, books and resources through a 24 week virtual program designed for Family Child Care and Relative/ Neighbor providers. This service is provided at no cost to the caregiver or family. Early Learning Specialists will demonstrate fun ways to help children learn through play! Call, text or email 215-806-9709 or [parentchildprogram@phmc.org](mailto:parentchildprogram@phmc.org)

### **Get Healthy Philly's (GHP) Shared Services Work Group**

The Shared Services Work Group will meet to explore shared services related to health and nutrition. Sample topics of discussion include: Child and Adult Care Food Program (CACFP), group purchasing, local food procurement, record-keeping strategies, etc. The time commitment for this opportunity will range from 6 - 9 virtual meeting hours with the opportunity for virtual discussion and assistance in between meetings. At this time GHP anticipates being able to support 15-20 programs through the Shared Services Workgroup. Stipends will be provided for time and participation. [Click here](#) for the link for the Shared Services Workgroup application.

### **Free Dental Care – through Friday only!**

PCCY’s Give Kids a Smile! event is going on now at participating dental offices through Friday. This is for children 18 and under who don’t have insurance or have not seen a dentist in the last six months. Call (215) 563-5848 ext. 21 for an appointment.

### **SEPECC Offers Early Learning Support Interns**

The Early Learning Support Intern project is blossoming! We now have more students interested in this opportunity than we have child care programs in which to place them. So we need you! While most are requesting virtual placements, there are a few who are agreeable to in-person experiences. Norma Finkelstein, SEPECC advisory member, is facilitating the connections between students and programs based on the student's field of study, experiences and what help you are looking for. If you are interested in a student intern, please contact [Norma Finkelstein](#) and include a brief job description of what you are looking for help with, whether you can accept a virtual placement, and if you would like a student to start now or you can wait for the summer - which for college students seems to start in late May or early June.

## **Learnings from the Summer 2020 Restart Survey of Philadelphia Early Childhood Education Providers**

A new report *Learnings from the Summer 2020 Restart Survey of Philadelphia Early Childhood Education Providers* by [Reinvestment Fund](#), shares findings from a survey of a selection of Philadelphia childcare providers in the summer of 2020. The report identifies how the COVID-19 pandemic has impacted and is expected to impact the sector from the perspective of ECE providers. Based on survey responses, as the pandemic goes on, the childcare sector will need more operational as well as financial support because of changes in demand for services, declining revenues, and in some cases increasing expenses. To read the full report, visit: [bit.ly/3c4VD38](https://bit.ly/3c4VD38). To learn more about the Reinvestment Fund, visit [www.reinvestment.com](http://www.reinvestment.com).

## **Job Openings**

- **ELRC 18 has an opening for a Quality Coach** – If interested send your resumes via email to [SColon@caringpeoplealliance.org](mailto:SColon@caringpeoplealliance.org) with the subject line “Resume – Quality Coach.”
- **Children's Playhouse Whitman**  
Location: 2501 S Marshall Street, Philadelphia, PA 19148  
Position to be filled: Director  
Email your resume to: [Childrensplayhousepa@gmail.com](mailto:Childrensplayhousepa@gmail.com)  
or Call us at: 267-202-1397
- **City of Philadelphia looking for Lifeguards -- Summer job opportunity**  
WHO: anyone ages 16 and over can apply. Must be able to pass a skills test  
WHEN: hiring and training is going on **now**  
WHAT: pays \$14.70 per hour – for 8 weeks  
HOW: please follow the link below for additional information.  
WHEN: follow link below  
LINK: <https://www.phila.gov/2021-03-12-the-heat-is-on-lifeguard-training-resumes-at-parks-rec/>
- Mi Casita Preschool is looking for teachers, assistant teachers, and aides. See [the attached job descriptions](#). Please have interested candidates email us at [ardmore@micasitapreschool.com](mailto:ardmore@micasitapreschool.com).