

Diane Getzinger

From: Diane Getzinger
Sent: Wednesday, January 13, 2021 3:23 AM
To: Diane Getzinger
Subject: ELRC 18 E-bulletin: Pandemic Relief Award Application

Importance: High

GOOD MORNING, PHILADELPHIA ECE HEROES!

As promised, bright and early, here is the link to the online application form for you to apply for OCDEL's Pandemic Relief Award:

<https://form.jotform.com/210119006914041>

Please be sure to have the following handy when completing the form:

- A copy of your Certificate of Compliance
- Full names, dates of hire and age group(s) worked with for all eligible staff

IMPORTANT NOTES:

- Multi-site programs must submit a separate application for each location.
- You should submit only ONE application (per location). You will be able to enter as many staff as needed on your application. Be sure that ALL eligible staff are included BEFORE submitting your application! Submitting revisions will delay your payment and could create problems since funding is limited. Staff who work at multiple locations can receive only ONE award.
- The link above is to be used only for certified child care programs LOCATED IN PHILADELPHIA. If you have locations in other counties, you must submit an application directly to the appropriate ELRC. Applications can be found on the [PA Key website](#).
- DO NOT submit manual copies of your online application. You will receive an automatic confirmation of successful submission, as well as an e-mail containing the data you submitted on your application. THIS IS YOUR CONFIRMATION THAT WE HAVE RECEIVED YOUR APPLICATION.

The Jotform application contains the entire application, including detailed eligibility criteria, but here are some highlights:

- **ELIGIBLE** – Certified center, GCCH, FCCH programs that were operating as of January 1, 2021, even those operating on a provisional Certificate of Compliance and/or experiencing a state or federal tax lien. **ALL STAR LEVELS.**
- **INELIGIBLE** – Providers whose license status is REVOKED or REFUSE TO RENEW as of January 1, 2021 (or any time before the Pandemic Relief Award is paid by ELRC).
- **ELIGIBLE** – All staff who were working in your program at least 20 hours per week as of January 1, 2021. **This includes support staff (unless they are outside vendors).**
- **INELIGIBLE** – Staff who
 - Are currently laid off
 - Work less than 20 hours per week
 - Are volunteers
 - Make more than \$70,000 annually
 - Work in PreK Counts (PKC) or Head Start State Supplemental Assistance Program (HSSAP) classrooms **UNLESS** the classroom also contains Child Care Works (CCW) or private pay child care children **OR** the staff person works in your program at least 20 hours/week outside of the PKC / HSSAP classroom.
 - Are working virtually.

Please be sure to read the full eligibility guidelines before submitting your application!

Important dates:

- January 13, 2021 – Providers can begin submitting applications.
- February 12, 2021 – Deadline to submit applications. (However, funding is limited, so providers are strongly encouraged to submit early.)
- March 31, 2021 – Deadline for ELRC to pay eligible providers.
- May 31, 2021 – Deadline for owner/operator to pay out grant to eligible staff.

If you have any questions after reading the full materials, please send an e-mail to ELRC18providers@caringpeoplealliance.org.

Thank you, again, for all that you do for Philadelphia's children and families!

All the best,

Diane and the entire staff at ELRC Region 18

Diane Getzinger
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ELRC Region 18, Philadelphia County
2361-2373 Welsh Road
Philadelphia, PA 19114
Phone: 267-504-4179
Fax: 215-940-0226



Diane Getzinger

From: Diane Getzinger
Sent: Saturday, January 9, 2021 12:04 AM
To: Diane Getzinger
Subject: ELRC 18 E-bulletin: New grant and so much good "stuff" to end the week!!

Hi everyone,

First, I hope that you're all doing okay. This has been such a chaotic week...month...year...EON! My goal is always to make sure that you're informed without contributing to the chaos. There really is so much to share with you tonight, and so much of it is REALLY good news and important resources. That said, stay hydrated, take breaks, naps, whatever you need to do, but TAKE GOOD CARE!!! And without further ado...

ELRC Waiting List

As of Friday evening, there are only 26 children remaining on the ELRC Region 18 regular waiting list (and 0 children on the prioritized waiting list). The current waiting list date is December 29, 2020. As always, please encourage parents who may be eligible to apply – either online at www.COMPASS.state.pa.us or by downloading an application from the ELRC Region 18 website: www.philadelphiaelrc18.org. Of course, parents can also call our office at (215) 382-4762 to request an application packet be mailed to them. Our offices remain closed to the public, but there are dropboxes available for turning in paperwork – Monday through Friday from 8a to 5:30p at both 5548 Chestnut Street (19139) and 2361 Welsh Road (19114).

COVID-19 Pandemic Relief Award for Child Care Workers

On Friday morning, the Office of Child Development and Early Learning (OCDEL) announced a one-time award of \$600 to employees within the child care industry using federal Child Care Development Fund (CCDF) quality dollars and remaining CARES Act round one and two funding. This award process will replace the quality Keystone STARS Education and Retention Award (ERA) for FY2020, and provide approximately 33,000 child care employees across the commonwealth the one-time \$600 award. The ERA provided payments to approximately 9,000 child care employees. The COVID-19 Pandemic Relief Award will be paid through the Early Learning Resource Centers (ELRCs) on behalf of OCDEL to eligible, certified child care providers. Certified child care providers will apply on behalf of their eligible employees and employees will be paid directly by their employer. The COVID-19 Pandemic Relief Award is not based on STAR levels--all certified child care providers may apply on behalf of their employees.

Certified child care providers can begin to apply on behalf of all their eligible, certified child care employees starting **Wednesday, Jan. 13, 2021**. The application will be sent via the [Certification Services News](#) on **Wednesday, Jan. 13, 2021**. Information about eligibility, criteria, application process, approvals, monitoring and additional information will be available via this listserv on **Jan. 13, 2021**. All applications must be sent to the provider's [ELRC using their preferred contact method](#) and received by **Friday, Feb. 12, 2021**. The COVID-19 Pandemic Relief Award will be issued on a first-come, first-served basis. Funding will be distributed regionally and be limited, so applicants are encouraged to apply sooner rather than later. Reminder dates:

- Jan. 13, 2021: Application opens
- Feb. 12, 2021: Application deadline

IMPORTANT NOTES FOR PHILADELPHIA CHILD CARE PROGRAMS:

- You will have to wait for additional eligibility guidelines to be released from OCDEL. Please DO NOT call or e-mail ELRC 18 staff at this time. This will only prevent us from completing the other very important work that we do on your behalf on a daily basis.
- In Philadelphia, we will be using an ONLINE APPLICATION PROCESS for this grant (similar to the centralized reporting form used to report positive COVID cases in Philadelphia child care programs).
 - Once OCDEL releases the application, we will immediately send out an e-bulletin with a link to the online application.
 - You will need to complete the application online. (Multi-site programs will need to submit an application for each location.)
 - Submitting an online application will generate an immediate response confirming receipt of your application and what you can expect with regard to next steps.
 - Your online application will be automatically uploaded to an Excel spreadsheet at ELRC 18 for review and payment processing.
 - Although strongly discouraged, applications submitted through other methods (email, fax, postal mail, hand delivered) will be processed. However, please know that these alternate forms of submission must be manually processed and will greatly slow our ability to get all payments out the door as fast as possible. UNDER NO CIRCUMSTANCE SHOULD YOU APPLY ONLINE AND SUBMIT A DUPLICATE APPLICATION USING AN ALTERNATE FORMAT, NOT EVEN A COPY OF WHAT YOU SUBMIT ONLINE. This will only create confusion and chaos that will slow the processing of all applications.
 - If you have any questions about the form when it is released, you can contact your ELRC 18 quality coach, e-mail ELRC18providers@caringpeoplealliance.org or contact a Provider/STARS specialist by calling (215) 382-4762.
- ***I want to ask you all to take a deep breath with me here. In every former round of CARES funding, MANY of you submitted multiple requests (a few even reached double digits!). We are working very hard to make this process as efficient as possible, because we know how important this funding is for you and your staff. WE NEED YOUR COOPERATION!! Certainly, if you have any concerns, please e-mail me at dgetzinger@caringpeoplealliance.org.***

Updated COVID-19 Guidance for ECE from Philadelphia Health Department

The Philadelphia Department of Public Health this week released [updated COVID-19 guidance for child care and early childhood education centers](#). Gail Carter-Hamilton shared the following highlights:

- The new guidance also informs the sites of what to do after hours to empower them to make decisions. My team currently is staffed until 5 PM. We get phone calls and “emergent” requests to provide guidance at 9 and 10 PM. I have hired a part time nurse that is currently training and will be working some evening hours. I will hire others as the increase in volume of cases presents.
- **Under Food Safety Measures -> Mealtimes are one of the most common times we have seen staff-to-staff transmission of COVID-19.**
- **Hyper link to supporting documents. So instead of documents being sent via attachments guidance will be provided via these links for follow up. -> i.e.: Exposure:** If a staff member or child has been exposed to anyone with a confirmed case of COVID-19 in the past 10 days, they should return or remain home. The Health Department has developed a [sample letter](#) to be given to caregivers explaining why the child is being dismissed and criteria for returning to the facility.
- **Promotion of doing some of the work themselves via new documents to teach how to calculate Q+I under “plan for when someone gets sick” header -> i.e.: Learn about [calculating isolation and quarantine period](#).**

- **Definitions of: isolation, quarantine, probable case, and infectious period**
- **IMPORTANT!! Definition of what the PDPH defines as “close contact” in a school or ECE setting.**
- **Inclusion of thresholds for closures**
- **Resources for locating testing sites**

Reporting COVID-19 Positive Cases

Please remember that reporting COVID-19 positive cases for children, teachers, and/or staff has been moved to a centralized form that is shared between the Philadelphia Department of Public Health (PDPH), OCDEL’s Bureau of Certification, ELRC 18, the School District of Philadelphia, and the Philadelphia Mayor’s Office of Children and Families. The link to that form is: <https://form.jotform.com/203145664181149>. You will be contacted by the PDPH COVID School’s team in follow-up to your report, and it is essential that you fully cooperate with their requests for information.

PDPH Town Hall for ECE – recording and slides

Thanks to those of you who participated in December 18th Town Hall with the Philadelphia Department of Public Health. The FAQ will be released soon, but I wanted to be sure to get [the recording of the event](#) and [the slide deck](#) out to you for use with your staff and families.

FREE Contact Tracing Course

From Gail Carter-Hamilton

Johns Hopkins University offers a free contact tracing course – with a certificate of completion. Here’s the link: <https://www.coursera.org/learn/covid-19-contact-tracing>

FREE COVID-19 testing and flu shots for ECE staff

The Black Doctors COVID-19 Consortium, with funding from the William Penn Foundation and in collaboration with Early Learning Resource Center Region 18, is providing free COVID-19 testing and flu shots to ECE staff. The dates/locations for January are as follows:

- **Saturday, January 9, 2021 from 10am-2pm** @ Mt. Airy COGIC, 6401 Ogontz Avenue, Philadelphia, PA 19126
- **Thursday, January 14, 2021 from 12pm-4pm** @ Mastery Charter School, Frederick Douglass, 2218 W. Norris Street, Philadelphia, PA 19121
- **Friday, January 15, 2021 from 10am-2pm** @ Deliverance Evangelistic Church, 2001 W. Lehigh Avenue, Philadelphia, PA 19132
- **Monday, January 18, 2021 from 9am-12pm** (MLK Day of Service) @ Girard College, 2101 S. College Avenue, Philadelphia, PA 19121
- **Tuesday, January 19, 2021 from 12pm-4pm** @ New Covenant Church, 7500 Germantown Avenue, Philadelphia, PA 19119
- **Thursday, January 21, 2021 from 3pm-7pm** @ Mastery Charter School, Wister, 67 E. Bringhurst Street, Philadelphia, PA 19144
- **Saturday, January 23, 2021 from 10am-2pm** @ Salem Baptist Church of Abington, 2741 Woodland Road, Abington, PA 19001
- **Monday, January 25, 2021 from 10am-2pm** @ SEPTA Suburban Station, 16th & JFK
- **Tuesday, January 26, 2021 from 12pm-4pm** @ Esperanza Health Center, 4417 N. 6th Street, Philadelphia, PA 19140
- **Thursday, January 28, 2021 from 3pm-7pm**, @ Mastery Charter School, Cleveland, 3701 N. 19th Street, Philadelphia, PA 19140

If possible, please e-mail your program name, list of staff and date participating to dgetzinger@caringpeoplealliance.org. **IMPORTANT: Please be certain to indicate on the test form that you are a childcare worker, as this will help to ensure that grant funds will continue to support access to free COVID-19 testing for ECE staff.** Your identification as a childcare worker will not impact your employability.

No registration required. Walk-up or drive-thru. First come, first served.

Please be sure to check the BDCC website (www.blackdoctorsconsortium.com) as dates/locations may be subject to change due to inclement weather, etc.

For questions or additional information, please call (267-504-4179) or e-mail (dgetzinger@caringpeoplealliance.org).

ECE Reopening Survey Results

Attached is the [final report](#) (and [2-page summary](#)) of findings from the survey done of families seeking or using childcare during the earlier stages of reopening.

Curriculum Fund – grant applications due 1/11/2021

My sincere apology for the delay in sharing this information! Please review the following, and if you are eligible and interested, see [the attached application](#) and [Frequently Asked Questions](#) right away.

The Philadelphia Early Learning Instructional Excellence Initiative (PELEI) is operated by Public Health Management Corporation with funding from the William Penn Foundation. This initiative will provide early childhood education facilities located in Philadelphia with awards to support the purchasing and implementation of high-quality, evidence-based curriculum and assessments. Applicants are invited to apply for a grant amount up to \$30,000 to be used for the purchasing and implementation of OCDEL approved curriculum. Awardees will be supported with curriculum implementation through Community of Practice meetings and individualized technical assistance.

Participant Eligibility

Before applying, please ensure your organization meets the following eligibility criteria:

- Keystone STAR 3 or 4 ECE providers operating in Philadelphia
- Non-profit or for-profit organization
- Currently serving low-income populations (defined as client population of at least 50% subsidy, Head Start, Pre-K Counts, or PHLpreK) and able to demonstrate a commitment to serving low-income families
- In good standing with DHS Certification and free of city, state and federal tax liens

STAR 2 providers that meet the following may apply:

- Current or Prospective PHLpreK, Head Start, or Pre-K Counts provider
- Currently receiving Technical Assistance through a quality initiative such as the Early Learning Resource Center or EQUIP with documented goals to move to a STAR 3 in 12 months or less
- Has at least 50% of enrolled children that receive a subsidy
- Located in a high need area as defined by [Childcare Map](#) to have a shortage of high quality and services a high poverty population

Final award amounts will be determined on individual program needs and size. Funding may be used to support purchasing of curriculum, or upgrading of current curriculum, from the PA OCDEL aligned [list](#). Grant funds may also be used to support training and professional development on curriculum implementation and use of assessments, cost of staff time for training, cost for additional curriculum supports such as coaches and consultants, and technology to

support curriculum and assessment implementation. **All awardees will be required to participate in Community of Practice meetings, technical assistance, and the [Fiscal Hub](#).**

PPP Application Walkthrough and Q&A – 1/11/2021

Payroll Protection Plan (PPP) Round 2 Applications are opening soon, and they will be first-come, first-served. [The PPP Get Ready Now partners](#) and Morgan, Lewis & Bockius LLP are offering two free workshops to help you prepare to apply for PPP.

SESSION 1: 12p-1p – Small Businesses with Employees and Payroll

SESSION 2: 1:15p-2:15p – Small Businesses without Employees

FOCUS AREAS:

- Overview of PPP statutes
- How to maximize your PPP loan amount
- Documentation prep; what is required
- How to access application
- Application deadlines & other important dates
- How you can receive additional help with questions/filling out the application

REGISTER NOW: bit.ly/pppwalkthrough

2021 Fund for Quality Applications for High-Quality Child-Care Expansion

Fund for Quality (FFQ) applications are currently being accepted on a rolling basis. Providers with an upcoming or proposed expansion are encouraged to view eligibility criteria on the [Fund for Quality](#) website. While the application is rolling, Fund for Quality has submission guidelines based on the intended start date of the expansion classrooms. Providers desiring to have a completed expansion by September 2021 must submit a completed Fund for Quality application by **January 31, 2021**. For new classroom start dates beyond September 2021, Fund for Quality requires a submitted application at least nine (9) months prior to the intended open date.

For Interested Applicants - Online Application Process

Interested applicants must complete the [FFQ Contact Sheet](#) to provide information about their proposed child care expansion project **prior to** the application submission deadline of **1/31/2021**. Please complete the Contact Sheet in the Reinvestment Fund's grants management platform, Smart Simple, with [instructions attached here](#). A Word version of the Contact Sheet may be provided upon request.

Upon review, FFQ staff will contact you to schedule an appointment to discuss your expansion project and next steps for application submission.

For questions regarding FFQ eligibility or application status please email fundforquality@phmc.org or call Jenine, FFQ Project Coordinator, at 267-773-4399. For questions regarding the FFQ Smart Simple platform please email teri.bell@reinvestment.com.

First Up Trauma-Informed ECE Initiatives

ECE Trauma Foundations Series

Three initial Lakeside Global Institute trainings (New Eyes, Trauma 101, and Trauma 102) followed by discussion Forums will take place in January. Please register at: [New Eyes Training and Forum](#)

[Registration](#). In February, we will offer Trauma 101 with Forums, and in March we will offer Trauma 102 and Forums. There is no cost for these credit-bearing professional learning opportunities.

Trauma-informed ECE Community of Practice

This Community of Practice (CoP), designed for trauma-competent professionals in the ECE community to identify and act upon opportunities for systemic change, will meet via Zoom from 2:00-4:00 pm on **Jan. 26, Feb. 23, Apr. 27, and May 25**. To ensure diversity of perspective, seats will be limited by professional category. Please indicate your intent by completing this interest form: [First Up Trauma CoP Interest Form](#) before **January 15**.

Next SEPECC Meeting: Tuesday, January 12, 2021 9:00 - 11:00 am

During this first Southeastern PA Early Childhood Coalition (SEPECC) meeting of 2021, you'll meet the volunteers who serve on the various SEPECC committees. The agenda will include a special presentation on the new certification regulations, updates from OCDEL and local ELRC agencies, funding updates, advocacy opportunities, perspectives from early learning providers, information and resources from community organizations, and more. We encourage you to email questions in advance to Jackie.Groetsch@FirstUp.org. Register for the January SEPECC meetings using the links below. After registering, you will receive a confirmation email containing information about joining the meeting.

- Click to register for [January 12](#)
- Click to register for [January 26](#)
- Click here to access the [Meeting Slides and Recording](#) from the **December 8** meeting.

Domestic Violence Lunch and Learn – 1/12/2021

Join [the bell project](#). for a Lunch and Learn for ECE and Housing Staff to discuss Domestic Violence on **Tuesday, January 12, 2021 from 1:30p to 2:20p**. Participating on the call will be Olivia Hamilton, Children's Case Manager, Women Against Abuse and Tarin Kassover, Criminal Court Advocate in the Women Against Abuse Legal Center.

Register Here: https://us02web.zoom.us/meeting/register/tZcvceiqpj0oGtagewiBB9s2zoL1R3UU_Vx

Tri-State Saturday Trainings - Fire Safety, CPR and First Aid

Saturdays - 1/9, 1/23, 2/6, 2/20, 3/6, 3/20, 4/3, 4/17, 5/1, 5/15, 5/29, 6/12, 6/26

Fire Safety and Shelter in Place - 10:00 AM - 11:00 AM

Pediatric CPR/AED and First Aid - 11:30 AM - 1:00 PM

LIMITED FREE PARKING AVAILABLE IN REAR, KENYON, AND SCHOOL HOUSE LANE

ENTRANCE IN REAR OFF OF GERMATOWN/KENYON & WOODLAWN ST.)

FIRE SAFETY - \$25.00 * FIRST AID & CPR - \$55.00 ** MONEY ORDER ONLY

Call to register and make debit/credit payment by phone - 866-503-3430

Bullying Prevention Third Thursday webinars return January 21

The Center for Safe Schools is pleased to present the Bullying Prevention Third Thursday professional development series. This series is a way for educators, bullying prevention trainers, social workers, after-school professionals and a host of community partners to become more familiar with bullying prevention, social emotional learning, cutting edge research, trauma-informed approaches and many more topics that help support school climate improvement in-person and online.

The return of the high quality learning experience is possible in collaboration with the Pennsylvania Department of Education, Safe and Humane Schools Institute on Family and Neighborhood Life Clemson University, and the Capital Area Intermediate Unit.

The series kicks off on January 21 with Best Practices in Bullying Prevention: Examining a Three-Tiered Approach. Bullying is still one of the most pressing issues facing our youth, affecting individuals across ethnicity, gender, grade, and socioeconomic status. One of the best tools for decreasing the problems associated with bullying is to implement evidence-based prevention strategies. Current research findings continue to support a comprehensive, three-tiered approach to bullying prevention.

Presented by **Jane Riese**, Associate Director, Safe and Humane Schools, **Mary Dolan**, Bullying Prevention Consultant, Pennsylvania Department of Education, and **Stacie Molnar-Main**, School Climate and Social Emotional Learning Consultant, Pennsylvania Department of Education, and Research Associate, Kettering Foundation

[REGISTER for the Best Practices Webinar](#)

School District of Philadelphia's Building Bridges Kindergarten Transition

Pre-k and kindergarten staff will come together in a Zoom meeting to create a transition plan for the remainder of the 2020-2021 school year, where your team will work collaboratively with kindergarten teachers. You will create a framework that will enhance your students' transition into kindergarten, tailored to the needs of your families. The event will be on **Friday, February 12, 1:00 - 3:00 PM**. [Click here](#) by **January 8** to register your Pre-K team. Contact [Shelley Crognale](#) with questions.

2021 National Social and Emotional Learning Conference

May 17-19 | Virtual

Join the Center for the Promotion of Social and Emotional Learning for three days of high quality events presented by some of the top SEL thought-leaders in the nation, a keynote presentation with Dena Simmons, Ed.D., from the Yale Center for Emotional Intelligence, immersive skill-building workshops, exciting plenary sessions, special offerings from our sponsors and of course, networking with colleagues. This year's conference includes an option for a digital Access Pass to see some recordings of sessions you missed!

All education professionals welcome. Perfect for district and school thought-leaders preparing to implement new SEL approaches and programs in the upcoming school year.

You sign up for workshops when you register, so the earlier you register, the more workshop options you have! **Early registration is open through January 31**. Standard registration opens **February 1**.

New Pennsylvania Child Care Facility Regulations

The new regulations for Child Care programs effective on December 19, 2020 can be found [here](#). OCDEL has created a Certification Regulations Training Video to help child care programs understand the regulations. The training is available on [YouTube](#). *(Note: after much advocacy effort, the Department has finally changed the term 'day care' to 'child care' throughout the regulations!)* If you have questions about the new regulations, contact your Certification Representative.

FREE Health and Safety Technical Assistance

Health & Safety supports are available **AT NO COST** to **ALL PROVIDERS in Philadelphia**. [CLICK HERE](#) to apply. PHMC Health & Safety consultants are available to help you review and revise operational policies and procedures in response to reported COVID-19 exposure. Health and Safety consultation is designed to help child care providers adhere to Philadelphia Department of Public Health (PDPH) and Centers for Disease Control and Prevention (CDC) guidelines. For more information visit: <https://www.sustainingquality.org/ask-a-question>

"Can We Talk" sessions follow-up

Happy New Year ECE Providers and Business leaders,

A group of providers in Philadelphia are working together to address shared concerns and goals. As you are well aware the state of childcare as a nation is poorly funded, filled with deep embedded inequities and lacks true decision-making opportunities by families and providers.

We have created a [simple survey](#) to engage families and teachers as a need assessment tool and part of the process of identifying common issues to organize around- we would love for your voice to be included. We are asking you to complete the survey and also share it with:

- all of your families enrolled prior to Covid-19, regardless of their current enrollment status.
- all of your staff regardless of their employment status.
- all of the providers that are in your network.

Please include the following note:

*** SPECIAL NOTE: Childcare Teachers who have children (0-5) but not yet in Kindergarten should take the survey twice. Once as a teacher and again as a parent or guardian. [Click Here](#) to complete the survey.**

Too often we have found ourselves working towards agendas, mandates, and initiatives that are not based on our identified needs or concerns. As well-meaning as some of these supportive efforts have been, some initiatives have felt very disconnected from our work as ECE professionals. Our goal is to create a shared governance model, putting leadership and decision-making power into the hands of providers, teachers and families. Our goal is not to overthrow the current system, but to create a better system that is more responsive to the needs of its three major stakeholders; providers, teachers, and families. In our opinion, this aligns with some of the Keystone Star framework as it relates to partnerships and engaging key stakeholders.

As a result of our desire to change how we partner with our stakeholders, we participated in "Can We Talk?" provider sessions funded in part by Vanguard Foundation as a tool to bring providers together to identify key needs, build shared service models and to eliminate provider isolation or silos.

These are the next steps that were created during our first meetings:

Monday, January 25th -All surveys must be completed

Friday, January 29th -Results of surveys will be sent to you

Week of February 15-19th(*tentatively*) - we will have our second meeting

Updates:

1. I am still waiting for OCDEL to inform me on guidelines that are needed to use this activity towards your renewal of your Directors Credentials. As soon as I hear back from them I will share out with the group.

Please also join the Coaching to Success Facebook page for grant information, informative videos, and additional resources! [\(20+\) Coaching to Success | Facebook](#)

Special Thanks to Unis Bey, Director of Grays Ferry Early Learning Center for helping to create the Survey!

Happy New Year and Be Safe,
Sharon Neilson
Director of Woodland Academy Child Development Center
ECE Consultant

Making it Plain Series Hosts Town Hall for Black Community to Address COVID-19

[The Black Coalition Against COVID-19 \(BCAC\)](#), with the support of a historic coalition of primarily Black-led health, academic, civic, civil rights and faith organizations, joined forces on January 7th to host BCAC's first community education-focused town hall of the year as part of its *Making It Plain Series*. In 2020, BCAC launched *Making It Plain*, a local and national-level series of educational, open-forum virtual town hall conversations powered by coalition member company, [Blackdoctor.org](#). This important initiative was created to connect some of the nation's top and most trusted COVID-19 experts with the Black community to help provide science-based information about the virus and misinformation around the vaccine development and distribution process. Watch the January 7th town hall [HERE](#).

Gearing up for Online Learning this Spring?

The [Pennsylvania Child Care Association \(PACCA\)](#) has created an interactive Online Learning Resource Guide for students who are newly enrolled in remote academic programs of study. As higher ed programs continue to maintain a shift from in-person instruction to online learning during the COVID-19 pandemic, students are invited to utilize this guide while preparing for the upcoming Spring 2021 semester. Topics include: technology pointers, tips for time management, financial support, resources for academic skills reviews, and much more. [CLICK HERE](#) for more information.

If you are interested in a degree or credential program this Spring, but unsure where to start, the ECE PDO at PHMC can help!

Students who are interested in enrolling in coursework can reach out to the ECE PDO at PHMC for information about available online CDA, AA, and BA degree programs across Southeast Pennsylvania. [CLICK HERE](#) to complete an intake form to access our Career Advising services, or reach out to the PDO team at ecpdo@phmc.org to get started on your Career Pathway today.

First Up Professional Development Opportunities

Updated Virtual Professional Development Catalog

All topics have been intentionally created to support best practice and are aligned with the NAEYC Competencies. PQAS and ACT 48 credit hours are available for all trainings. [CLICK HERE](#) to learn more.

Professional development is a click away with these free recorded webinars! [CLICK HERE](#) for details.

ECE Virtual Learning Series

The Learning Lamp had organized an early childhood education conference in March 2020 that was postponed due to COVID-19. In lieu of the conference, they have partnered with PennAEYC and finalized a virtual series of monthly professional development sessions for the statewide ECE community. Each seminar is approved for PQAS and/or ACT 48 credits. [A flyer is attached](#) for your reference. They made the series available to registrants of their March conference at no additional cost, and are also offering the series or individual sessions to other ECE professionals across Pennsylvania. The cost for the 12-month series is \$60 (\$50 if they're PennAEYC members or join PennAEYC) or \$10 per session. Info is available at www.thelearninglamp.org; registration is also available [here](#).

2021 Servsafe Opportunities

From Lakia Wilson

Last year Servsafe offered Servsafe food handler for free. A lot of people took advantage of the opportunity. Unfortunately, it is not the Servsafe Manager certification needed for them to meet the Department of Health requirements. I am finding more child cares, especially in Philadelphia, finding out during their Health inspections that they are out of compliance. [I wanted to share this information](#) with you, to better inform our providers. I will also post the classes on the PD Registry.

Announcing the launch of the Pennsylvania Charter Performance Center!

The PA Charter Performance Center, a project of PCCY, is dedicated to advancing a Pennsylvania-specific, data-based conversation about charter school quality and equity. The Center seeks to improve the quality of education, especially for at-risk students, by producing unbiased, accurate, and timely information that will build momentum for the adoption of sound state-level charter school policy.

Please join us for our kickoff event on **Wednesday, January 13, 2021 at 12:00 pm where we see what lessons we can learn from New Orleans.** New Orleans radically remade its education system in the wake of Hurricane Katrina by closing nearly all traditional public schools and replacing them with charter schools. **Doug Harris, author of the acclaimed *Charter School City*, will describe the outcomes and unintended consequences of this experiment in the Big Easy.**

[Register today](#) for what will be a lively discussion about charter schools and the role they play in educating our children. [Click here](#) to learn more about the PA Charter Performance Center and our work on behalf of PA's children.

2021 Pennsylvania STEM Ambassadors Program — Developing STEM Policy Leaders in Pennsylvania

Application deadline: **Friday, Jan. 22, 2021**

The STEM Ambassador Program is a 10-month leadership training opportunity and a strategic way to advance state STEM/workforce policy goals through education, targeting relationships with policymakers, and building a coalition of local and regional support. STEM Ambassadors are leaders within their organizations who are interested in and committed to sharing their experiences and content knowledge with influential stakeholders. They also serve as role models to inspire and encourage youth to pursue opportunities for STEM exploration in both formal and informal learning environments. Ambassadors will have the opportunity to learn from recognized advocacy experts and STEM professionals about STEM policy, media outreach, relationship building, and leadership development.

Participants Sought for Youth Advisory Council

From Cathy Roccia-Meier

Friends:

I'm excited to tell you about a new collaboration with Temple Contemporary/Tyler School of Art and Architecture. Temple Contemporary is supporting the development of three Youth Advisory Councils (YACs) representing different parts of the city. The Institute on Disabilities has been invited to host a YAC comprised entirely of high school students with intellectual and/or developmental disabilities. We're hoping it will be an opportunity for students to gain leadership skills, learn about project design and collaboration, and earn a little money (each YAC member will be paid \$500 for their participation).

If you know any schools/students who would be interested in this program, please feel free to share our accessible flier/application. We're hoping to recruit a total of 5-7 students. Applications are being accepted through January 18th.

Thanks so much!

What is the Youth Advisory Council? - The Youth Advisory Council (YAC) is a platform for high school students with intellectual and developmental disabilities to develop leadership skills and talk about issues that are important to them and their communities. As a YAC member, you will:

- develop leadership skills including team building and event planning skills
- raise community awareness about an issue that is important to people with disabilities

How does it work? - **You will be asked to attend two virtual meetings each month.** The meetings will be a safe space for you to meet other students and talk about social issues that are important to you. You'll work with YAC members to choose **one** issue you want to raise awareness about. Together, you'll create a project about that issue to share with the community. YAC members will be supported by mentors from the Institute on Disabilities at Temple University, Temple Contemporary, and leaders in the disability community. **Meetings begin in January 2021 and continue through May 2021.** Meetings will take place on weeknights and/or weekends. *Students will be paid for their time on the YAC.*

Who should apply? - The YAC is looking for 5 high school students with intellectual and developmental disabilities who like to **work hard, collaborate with their peers, and are passionate about change.** You will be asked to:

- Complete a brief, online application
- Participate in a brief, informal interview with a member of our team

You must be:

- willing and available to meet two times each month by Zoom or in a safely socially distanced environment
- willing and available to work with us from January 2021 to May 2021
- a high school student who identifies as having intellectual or developmental disabilities

How to apply - The application has two parts and **BOTH** parts must be completed:

- **The first part of the application — PART 1— must be completed by the STUDENT APPLICANT.**

For student:

[Link to PART 1 of the application](#)

- The second part of the application — PART 2— must be completed by the APPLICANT'S PARENT OR GUARDIAN.

For parent or guardian:

[Link to PART 2 of the application](#)

PD opportunity for Executive Leaders of Youth-serving and Non-profit Organizations

All of us experienced (and continue to experience) some degree of trauma when the stay at home order was established in March, due to Covid-19 virus. Many leaders had to adjust on the fly to keep programming and services going and support staff as information changed on a daily basis. And many of us in Philadelphia, work in and with communities that have experienced and continue to experience the trauma of systemic racism and white supremacy, red-lining, unequal distribution of resources, and violence. **For organizations working with individuals and communities impacted by trauma, using a trauma informed framework at a systems-level is critical. *Understanding of a trauma informed framework, however, is not enough. Leaders must know how to lead their organization in this framework as well.***

Executive leaders are encouraged to register for this 10-session professional learning community (PLC) offered by The Center for Youth Development Professionals (a project of Fab Youth Philly). Fees are based on a sliding scale and no one will be turned away due to finances. **The cohort begins on Jan 21st, so register today!** <https://www.cydpphilly.org/senior-staff>.

CACFP Community Conversations

The Division of Chronic Disease and Injury Prevention (with the Philadelphia Department of Public Health) is hosting open ended CACFP community conversations! Held from 1-2p on the last Thursday of the month (**Jan 28, Feb 25, Mar 24, Apr 29**), please RSVP to Shannon.Dryden@phila.gov and click [HERE](#) to join the conversation!

Goldman Sachs 10,000 Small Businesses (10KSB)

Goldman Sachs 10,000 Small Businesses (10KSB) is a practical educational program that drives business growth, increases job creation and drives the business owner to **work strategically "on"** the business, not work **tactically "in"** the business. The "toolbox" acquired when going through the program can be applied to your current business and any future entrepreneurial pursuits.

- The 10KSB program is designed to facilitate the growth of your business and yourself as a leader. The primary tool for stimulating this development is the creation of your Growth Plan. **Growth Plan: a strategic and tactical implementation to guide your business growth.**
- Participants develop a **tailored growth plan that can be used to immediately** benefit their businesses
- Babson College of Boston created the curriculum – Ranked No. 1 in Entrepreneurial Education by US News and World Report.
- One on One Business Advisors, Subject Matter Experts, Peer Learning Business Support Resources and on-going Alumni Services (currently 568 alumni) provided to the participants
- Become part of an ecosystem where 86% of alumni buy products/services from each other
- **No-cost to you:** Full scholarship provided by the Goldman Sachs Foundation.

Requirements for enrollment are*:

- Owner or Co-Owner
- Minimum of two years in business

- \$75,000 in 2019 (minimum revenue)
- Two (2) employees (includes owner, FTE's, temps and consultants)
- * Criteria has been temporarily modified due to COVID-19

Apply Now: www.10ksbapply.com

Applications due January 29th

Cohort 24 classes start May 2021

For questions, email: kralph@ccp.edu

Early Intervention Technical Assistance Portal

Did you know??? Pennsylvania offers a [website](#) to provide information, resources and a broad range of training initiatives in an online learning format to professionals and families who are part of the Pennsylvania Early Intervention system. Feel free to browse this site and share with your colleagues, staff and families.

NAEYC Survey Data on Child Care and the Pandemic

Thanks to your time and generosity in sharing your experiences, NAEYC has released new national and state-level data from our November survey of more than 6,000 child care providers across the country. Read the new briefs for a deeper understanding of the ongoing crisis and the extreme measures providers are taking to stay open for the children and families they serve.

- [Am I Next? Sacrificing to Stay Open, Child Care Providers Face a Bleak Future Without Relief](#)
- [State Data: Child Care Providers are Sacrificing to Stay Open and Waiting for Relief](#)
- [Press Release](#)

Learn more and share via [NAEYC.org/pandemic-surveys](https://naeyc.org/pandemic-surveys).

COVID-19: Protecting Children and Ourselves

Better Kid Care's new module, **COVID-19: Protecting Children and Ourselves**, went live last month. Details can be accessed via the attached PDF as well as here:

<https://extension.psu.edu/programs/betterkidcare/lessons/covid19>

Hope Moonshot

Deadline: Friday, Jan. 22, 2021

The Readiness Institute at Penn State, in collaboration with Global Moonshots in Education, is collecting messages of hope from students, educators and members of the global community and then sending those messages to the moon to create a lasting reminder that the hopes of today can become the reality of tomorrow. Once your hope has been sent to the moon, every time you look into the night sky, you will be reminded of what it is that you are hoping for and how your actions can contribute to the greater good of community and future readiness.

Job Opening

Little Wonders Day Care Center is seeking an excellent Early Childhood Education teacher for a Full-Time position. The teacher must have an ECE degree and at least 1 year experience in group setting to implement developmentally appropriate curriculum for preschoolers. Candidate must be passionate about early childhood care, be caring and have great classroom management, organizational, leadership and interpersonal skills. We are also willing to consider: hard working, goal oriented new graduates who are willing to learn, who

love working with children and aspire to provide excellent Early Childhood Education to children in a warm Academic setting.

Salary: \$ per hour TBD

Applicants must include cover letter, resume and salary range to, and email it to:

littlewonders.edu@gmail.com

We are an Equal Opportunity Employer.

Job Type: Full-time

Salary range: \$11.00 to \$13.00 /hour

Celebrities Among Us!

- Shout out and kudos to **Robyn Younger** of Younger Days for her receipt of a \$25,000 grant presented on ABC's Good Morning America! [Check it out!](#) Congratulations, Robyn!!!!
- **Damaris Alvarado** (Children's Playhouse) and **Mary Graham** (Children's Village) had their stories featured in this WHYY article last month. Thank you both for openly sharing the struggles you are dealing with while handling COVID-19 situations in your programs. You can read the full article here: <https://whyy.org/articles/we-knew-it-was-inevitable-pa-child-care-centers-wrestle-with-covid-surge/>

That's all...for now! Except for some timely words of wisdom from Maya Angelou: ***This New Year needs us all, all our hopes all our good wishes, all our smiles and all our gestures of forgiveness.***

Thank you, all, for all that you do for the children and families of Philadelphia!

With more appreciation than you can imagine,
Diane

Diane Getzinger
Assistant Director of Provider/STARS
ELRC Region 18, Philadelphia County
2361-2373 Welsh Road
Philadelphia, PA 19114
Phone: 267-504-4179
Fax: 215-940-0226



Diane Getzinger

From: Diane Getzinger
Sent: Tuesday, January 19, 2021 11:30 PM
To: Diane Getzinger
Subject: ELRC 18 E-bulletin: Tuesday morning workshop, plus grant information and MUCH more!

Hi everyone,

First, a quick note to let you know that, in light of recent events, the ELRC Region 18 offices will be closed tomorrow, **Wednesday 1/20/2021.**

I have LOTS of important (and timely) information to share with you, so let's dive right in...

Maintaining Health & Safety Practices: An On-line Community of Learning

Tuesday, January 20, 2021 10:00-11:30AM [Register Here](#)

Presented by PHMC and CHOP PolicyLab

As we move into the new year, it is important to ensure that we **continue with our mitigation efforts** to reduce the spread of COVID-19. Please join us to discuss **key practices** every childcare program needs to implement to **keep children, families, and staff safe**. Our health experts will also be sharing information on available vaccines including the difference in vaccine types, potential side effects, and efficiency. Please join us for this very important conversation!

For more information regarding Health & Safety Supports, please visit our [website](#) or email eceprovidersupport@phmc.org.

Pandemic Relief Award Update

Thank you to SO MANY who used our JotForm online application to apply for this grant (nearly 1,000 of you...so far)! We got lots of positive feedback, and it simplified the application process more than you can imagine.

Next steps:

- You should have already received confirmation that ELRC 18 received your application. (If you applied via Jotform and did not, please check your junk mail folder.)
- ELRC18 staff must first data enter some 100 paper applications and review for duplicate applications. THEN, we can begin to process applications on a first come, first served basis.
- You will receive notification whether or not your application is being funding, but this could take several weeks due to the volume of applications. **Please be patient!**
- All applications that are funded will be paid on March 31, 2021. Additional details will be included in your award e-mail.
- May 31, 2021 – Deadline for owner/operator to pay out grant to eligible staff

If you have not yet applied for this important funding, here is the link to the application:

<https://form.jotform.com/210119006914041>

For more information about the grant, here is the link to the announcement: [Announcement ELRC 21 #01, Child Care COVID-19 Pandemic Relief Award](#)

The Jotform application contains the entire application, including detailed eligibility criteria, but here are some highlights:

- **ELIGIBLE** – Certified center, GCCH, FCCH programs that were operating as of January 1, 2021
 - Programs operating on a provisional Certificate of Compliance and/or experiencing a state or federal tax lien
 - Programs of all STAR levels
 - School-age programs that were relocated on an emergency basis and are operating as Access Centers
- **INELIGIBLE** – Providers whose license status is REVOKED or REFUSE TO RENEW as of January 1, 2021 (or any time before the Pandemic Relief Award is paid by ELRC).
- **ELIGIBLE**
 - All staff who were working in your program at least 20 hours per week as of January 1, 2021. **This includes support staff (unless they are outside vendors).**
 - Owner/operators who meet all other criteria
- **INELIGIBLE** – Staff who
 - Are currently laid off
 - Work less than 20 hours per week
 - Are volunteers
 - Make more than \$70,000 annually
 - Work in PreK Counts (PKC) or Head Start State Supplemental Assistance Program (HSSAP) classrooms **UNLESS** the classroom also contains Child Care Works (CCW) or private pay child care children **OR** the staff person works in your program at least 20 hours/week outside of the PKC / HSSAP classroom.
 - Are working virtually

IMPORTANT NOTES:

- Multi-site programs must submit a separate application for each location.
- You should submit only ONE application (per location). You will be able to enter as many staff as needed on your application. Be sure that ALL eligible staff are included BEFORE submitting your application! Submitting revisions will delay your payment and could create problems since funding is limited. Staff who work at multiple locations can receive only ONE award.
- The link above is to be used only for certified child care programs LOCATED IN PHILADELPHIA. If you have locations in other counties, you must submit an application directly to the appropriate ELRC. Applications can be found on the [PA Key website](#).
- DO NOT submit manual copies of your online application. You will receive an automatic confirmation of successful submission, as well as an e-mail containing the data you submitted on your application. THIS IS YOUR CONFIRMATION THAT WE HAVE RECEIVED YOUR APPLICATION.

PPE e-mail from Office Basics

By now, all licensed providers in Philadelphia should have received an e-mail from Laura Hollingsworth at Office Basics informing you of the following:

OCDEL has instructed ELRCs to spend remaining Round 3 CARES funding on personal protective equipment and cleaning supplies for child care providers. Your child care organization has been

granted a budget to spend on PPE at Office Basics. I have attached instructions and a list of supplies you may purchase.

Please review the attachments to Laura's e-mail for your budget amount and directions on how to order, as well as a price list.

If you did not receive an e-mail from Laura, please check your junk mail folder first and then e-mail dgetzinger@caringpeoplealliance.org with your name and MPI #. In some cases, providers have multiple e-mail addresses, but only one e-mail per organization was used.

ELRC 18 Waiting List

Waiting list? What waiting list? That's right...there are currently NO children on either the prioritized or regular subsidized child care waiting lists in Philadelphia! Please continue to encourage eligible families to apply for this important resource. You can refer them to www.PhiladelphiaELRC18.org or www.COMPASS.state.pa.us or have them call (215) 382-4762 for assistance. Our offices remain closed to the public, but there are dropboxes available for turning in paperwork – Monday through Friday from 8a to 5p at both 5548 Chestnut Street (19139) and 2373 Welsh Road (19114).

For Your Families: PHLpreK presents Kindergarten Transition Family Webinars

PHLpreK will be offering some amazing [Kindergarten Transition Family Webinars](#) as early as **Thursday, January 21st**. Presenters include: School District of Philadelphia, Children's Scholarship Fund, Great Philly Schools and Institute on Disabilities at Temple University. Families will be guided in selecting the right school, exploring funding for private school, ensuring specialized services continue and successfully registering for Kindergarten. Please share this opportunity with your families, through any newsletter communication and or other forms of direct communication. This is an opportunity for families hear first-hand how to successfully register for Kindergarten. These webinars are open to all families interested in hearing more about the Kindergarten Transition Process and their options.

Best Practices in Bullying Prevention: Examining a Three-Tiered Approach

From the Center for Schools and Communities

Current research findings continue to support a comprehensive, tiered approach to bullying prevention. A research review highlighting key findings and supportive resources will be shared.

Approved for Olweus Bullying Prevention Program Trainer recertification, Act 48 and NASW credits.

FREE | Jan. 21 at 3 p.m. EST | [Learn more / register](#)

National Webinar for FCCH on **Saturday, January 23, 2021**

The Office of Child Care's (OCC) [National Center on Early Childhood Quality Assurance](#), in partnership with [Tom Copeland](#), the Nation's leading expert on the business of child care, invites you to attend a national webinar, *How Family Child Care Providers Can Take Advantage of the New Small Business Administration Loan and Grant Programs*, on **Saturday, January 23, 2021**, from **2:00 to 3:30 p.m. (Eastern Standard Time)**. This webinar will provide an overview of the business resources in the [Coronavirus Response and Relief Supplemental Appropriations Act, 2021](#) (CRRSA), which was enacted on December 27, 2020. CRRSA appropriates funds to help small businesses, including minority-owned businesses and nonprofit organizations, recover from the coronavirus disease 2019 (COVID-19) pandemic through the continuation of an improved version of the [Payroll Protection Program \(PPP\) and other supports](#). This webinar will provide basic information to help family child care (FCC) providers access PPP and Economic Injury Disaster Loans (EIDL). PPP provides loan opportunities for eligible small businesses, including child care businesses. EIDLs provide economic relief to businesses that are currently experiencing a temporary loss of revenue due to the

COVID-19 pandemic. In addition, providers will receive help in identifying supports that best meet their specific needs and in applying for those supports. This webinar will address child care-specific business requirements for each program and the application process. Resources will be shared.

Webinar Topics

- Eligibility for loans
- Obligations of accepting loans
- How new funding differs from previous rounds
- New resources available to support FCC providers

Who Should Attend

The webinar will benefit FCC providers. It will also benefit the consultants and agencies who provide direct technical assistance to FCC businesses applying for these funds.

How To Register

You can register for the webinar via [this registration Web link](#)

Caring for Young Children and Staff During COVID-19

Thursday, Jan. 28, 2021, 2–3:30 p.m. ET

[Register Online Now!](#)

The COVID-19 pandemic has changed the way everyone lives and works. Head Start, Early Head Start, and other early childhood programs continue to ensure the health and safety of children, families, and staff as they provide virtual or in-person services. New information may help programs reduce the risk of COVID-19 transmission and support their staff who provide high-quality care to children and families. In addition, early childhood staff report increased stress working in these difficult and uncertain times. This webinar will focus on practical strategies programs can use in all settings.

Topics for the webinar include:

- Current information about COVID-19
- Effective risk reduction strategies
- Strategies to support staff health and well-being

Presenters

- Marco Beltran, DrPH, senior Head Start program specialist, Office of Head Start
- Abbey Alkon, RN, PNP, MPH, PhD, professor, UCSF School of Nursing; National Center on Health, Behavioral Health, and Safety (NCHBHS) leadership team
- Neal Horen, PhD, co-project director and co-principal investigator, NCHBHS
- Stephanie Knutson, Ed.D, MSN, RN, senior training and technical assistance associate, NCHBHS

Share This Opportunity

Please share this message with colleagues who may be interested in this topic. Did someone forward you this invitation? Stay up to date by subscribing: <https://eclkc.ohs.acf.hhs.gov/subscribe>

Questions?

Send your questions or comments to NCHBHS at health@ecetta.info or (toll-free) 888-227-5125.

Learn the Beautiful Art of Bookmaking!

Morning Circle Media's first bookmaking workshop is on **Thursday, February 11th, from 4 - 5 pm**. It is a remote workshop via Zoom. The cost, per person, is \$39. This includes all supplies, which will be delivered to participants before the workshop. The hour-long workshop is hands-on and develops fine motor, literacy and math skills. The objective of the workshop is to teach participants how to stitch, bind and glue their own book. At the end of the workshop, they will be able to make their own books as gifts, journals, for storytelling, etc. An adult must accompany any children attending the workshop. Individual teachers or staff are welcome to attend with or without students or children. For more info, please visit our [website](#). Be in touch if you have questions. The registration deadline is Friday, January 22nd, 2021. These workshops do not offer PQAS credit.

From Shared Source PA – Business Building Blocks Webinars

- **The Dirty Facts: Ventilation Systems, Air Quality, and COVID**
February 16, 2021 [REGISTER HERE](#)
- **Unstoppable! From Invisible to Irresistible - Marketing During a COVID World**
March 16, 2021 [REGISTER HERE](#)

From the Devereaux Center for Resilient Children: Resilience and Racial Equity

February 25, 2021, 1p

Free [SIGN UP](#)

We are all striving to create early care and education spaces that promote resilience and racial equity. We invite you to join Nefertiti B. Poyner, Ed.D., and Rachel Wagner, MSW, as they help us think about how resilience work is equity work. Together, we will explore the intersections of risk, protection, resilience, social-emotional learning and racism. Race is not a risk factor, but experiencing racism and implicit bias puts Black and Brown children at higher risk for being overdisciplined and under-nurtured. The protective factors of healthy relationships, self-regulation, initiative, and internal beliefs can fortify both children and adults as we work to create culturally responsive and sustaining environments, where Black and Brown children's identities can be amplified and empowered. In this webinar, we will learn to use a resilience framework to combat racism and promote social justice in early care and education. If we are going to protect and promote the resilience of Black and Brown children, we each have to fight fearlessly against racial injustice. What will you do differently?

First Up 2021 Conference: Registration is open NOW!

Registration for First Up's Annual Conference: ***Hope and Healing: From Self-Care to Best Practice in a Trauma-Impacted World*** is now OPEN! Join us from **March 5-6, 2021** for keynote presentations with national experts who will help you expand your Early Childhood Education knowledge and toolkit. As a result of the COVID-19 pandemic, the First Up Conference will be taking place virtually this year. This year's conference is an exciting two-day professional development opportunity that is a direct response to the unusually challenging times we are living through. Early childhood professionals at every level are invited to come and experience this carefully curated event. Whether you need a strategy for managing challenging behaviors, instruction in a technical/professional skill, or a chance to move your body and focus on the present moment - this conference is for you. For more information, visit our [conference website](#) and contact [Rebecca Tyrrell](#) with any questions.

YOUTHadelphia Request for Proposal Open House

Philadelphia Foundation is pleased to announce [YOUTHadelphia's](#) grantmaking priorities for Spring 2021. Grants totaling up to \$50,000 will be available for organizations with youth-led programs/projects serving primarily low-income youth of color. Grants will range between \$5,000 and \$10,000. Priority consideration for funding will be given to programs/projects led by and for Black/Brown and Indigenous People of Color (BIPOC) and historically marginalized staff and youth. In addition, priority funding will go to program/projects addressing any one of the following issues:

- Environmental Health
- Youth Homelessness
- Food Insecurity
- Mental Health
- Native Invisibility
- Youth Leadership

YOUTHadelphia is Philadelphia Foundation's Youth-in-Philanthropy program. A diverse group of youth from across Philadelphia who come together to assess the needs of their peers and make grants to organizations working to meet those needs.

RFP Open House

When: Thurs., Jan. 28

Via ZOOM

Time: 5 p.m. to 6:30 p.m.

[Register Here](#)

Attendees will have the opportunity to hear in-depth about the kinds of programs/projects YOUTHadelphia will fund.

The YOUTHadelphia grant application will be available on PF's website shortly after the Open House. The application will be due at 5 p.m. on Fri., Feb. 26.

To be eligible for a YOUTHadelphia grant, an organization must:

- Be a 501 (c) (3) or fiscally sponsored by a 501 (c) (3)
- Project/Program is based in Philadelphia
- 100% of those served by project/program can be categorized as children (1 to 12) or youth (13 to 18)
- At least 70% of youth served by project/program can be categorized as low-income
- At least 70% of youth served by project/program can be categorized as historically disenfranchised (women, LGBTQ, disabled, Persons of Color, undocumented, returning citizen, Native, etc.)
- Child abuse clearances are up to date including PA Child abuse, criminal history, and FBI fingerprinting for all project/program staff and volunteers working with project/program youth.

Please [click here](#) for more eligibility information.

Questions? Contact YOUTHadelphia@philafound.org.

2021 Grants Available Through the Philadelphia Foundation

The Philadelphia Foundation announced its 2021 discretionary, competitive grant application deadlines. All organizations seeking support should have a mission focus of positively impacting high poverty populations in Greater Philadelphia.

Application Due Dates:

To be considered for a grant in:

- April 2021, applications should be received by February 12
- June 2021, applications should be received by April 16
- November 2021, applications should be received by September 10

Direct Service Unrestricted Grants

- Unrestricted grants are available on a competitive basis for well-run, direct-service nonprofits serving communities with high poverty rates.
- Priority will be given to organizations serving communities disproportionately impacted by COVID-19.
- Nonprofits with budgets under \$10 million
- Grant amounts range between \$15,000 to \$30,000.
- [Download the application](#)

Impact Program Grants

- Program grants are available on a limited and competitive basis to nonprofits demonstrating programmatic impact.
- Emphasis will be on programs that improve the lives of people served.
- Grant amounts range between \$15,000 to \$30,000.
- [Download application](#)

Advocacy Unrestricted Grants

- Unrestricted grants are available on a competitive basis for organizations addressing policy changes in relation to racial and social justice.
- Applicants should be using advocacy and community organizing best practices on behalf of low-income and historically disenfranchised communities in Greater Philadelphia.
- Grant amounts range between \$15,000 to \$30,000.
- [Download application](#)

Leadership Grants

- Capacity building grants are available on a competitive basis to increase measurable skills and racial diversity of pipelines for senior staff and board of nonprofits and to strengthen organizational capacity and nonprofit leaders in the areas of governance, planning, civic engagement, board and staff development and diversity, equity and inclusion.
- Successful applicants will demonstrate organizational readiness and a level of commitment to leadership development.
- Grant amounts range between \$15,000 to \$50,000.
- [Download application](#)

Fund for Children Strategic Investment in Youth Grants

- General operating support is available for Philadelphia-based youth organizations whose missions prioritize youth leadership, civic engagement and youth organizing activities and outcomes. [Learn more.](#)
- Grant amounts range between \$10,000 to \$50,000
- [Download the application.](#)

Free Capacity Building Support

- Organizations can expand their capacity in such areas as marketing, web development, operations, strategy and more through a partnership with pro-bono talent.
- Available to Greater Philadelphia nonprofits at no cost.
- [Learn more.](#)

Additional Grants

- Processes will remain the same in 2021 for Henrietta Tower Wurts Memorial and special initiative grants supported through our partners and donors.
- Information on these opportunities is shared through e-blasts, social media and on our website under [special initiative grants](#).

Questions? [Contact us](#).

Opportunity to share with parents

Research for Action (RFA), has partnered with the Council for Professional Recognition to explore whether it would be feasible to create a national lead teacher certification for early childhood teachers.

People who are eligible to participate in interviews and selected to participate will receive a \$25 gift card to their choice of Barnes & Noble, CVS, or Target.

RFA is looking for **parents and guardians of children who are 8 years old or younger** to participate. We want to talk with those who have children enrolled in early childhood settings like child care, preschool, or elementary school.

- Flyer in English for [parents/guardians](#)
- Flyer in Spanish for [parents/guardians](#)

RFA is looking for interview participants in *California, Louisiana, Mississippi, Nebraska, **Pennsylvania**, Puerto Rico, Rhode Island, and Wisconsin*. Soon, RFA will also be sending out a survey for people who would like to participate across all U.S. states and territories.

A recruitment document that briefly describes the goal of the study can be accessed [here](#). This document links to the consent form that has even more information about the study. The document also links to an interview eligibility form. *Anyone from the groups above who is interested in participating in the interviews should complete the [eligibility form](#).*

Enhancing Representation of African American Women Leaders in ECE

Gratz College is seeking participants in a study about utilizing diversity initiatives to enhance representation of African American women leaders in Early Childhood Education. Female leaders aspiring to leadership positions in ECE and meet the following criteria are needed:

- Currently working in an early childhood program
- At least 3 years of experience working as a lead teacher.
- An individual who identifies themselves as African American and a woman
- An individual who wants to transition into a leadership position, such as director

The study will be conducted this January. Interview dates are flexible. All interviews will be held virtually with the researcher and only 30 minutes is required. [Click here for the flyer](#) and contact [Stephanie Blake](#) for additional information.

Food Program Resource

It Takes A Village To Feed One Child is a proud and passionate State Sponsoring Organization for the Child and Adult Care Food Program in PA serving childcare centers in the Philadelphia area. Through this federally funded program, we provide nutritious, healthy, and enjoyable meals daily along with all paper products, infant formula and meals, and other resources. For more information, please email us at info@itavtfoc.org or

call us at 1-888-702-9610 or visit our website www.itavtfoc.org. This institution is an equal opportunity provider.

Job Openings

- [Youth Development Coordinator](#)

Deadline: Friday, Jan. 29, 2021

The youth development coordinator has primary responsibility for the development and implementation of training and technical assistance to statewide youth development projects including 21st Century Community Learning Centers, homeless education, foster care, ELECT and other related projects. The coordinator will be responsible for technical assistance, site visits, coordination of training and resource development and information gathering to assist schools and other organizations in the provision of quality services to children and families.

- **Director of Early Childhood Education**

The Schuylkill Center for Environmental Education, a prominent environmental education provider for the Philadelphia area, seeks a seasoned and passionate professional to lead Nature Preschool and guide the school's related programming. This is a full-time salaried position with a full range of benefits, including vacation, health, dental, vision, and retirement. The position reports to the Executive Director and serves on the leadership team. To learn more about this position, [click here](#).

Philadelphia Medical Reserve Corps (MRC)

During a public health emergency, such as COVID-19, infectious disease outbreaks, or radiologic emergencies, people often ask, "How can I become involved?" Volunteering your time and applying your skills where they're needed most is a great way to give back to your city and community. The Philadelphia MRC, a local chapter of the national MRC network, is an opportunity for medical and non-medical volunteers to apply their skills where they are needed most. The Philadelphia MRC offers trainings throughout the year, as well as opportunities to give back to your community. If you have any questions, please email MRC@phila.gov. For more up-to-date information about The Philadelphia MRC, our valued volunteers, and upcoming volunteer opportunities [follow us on LinkedIn!](#)

To apply to volunteer with the Philadelphia MRC:

1. [Click here to go to the ServPA website](#).
2. Then click the "Register Now" button.
3. For the organization selection, choose "Add Organization" "Medical Reserve Corps (MRC) Organizations" "Philadelphia MRC".
4. Complete the rest of the form and submit.

PDPH Town Hall for ECE – recording and slides **(updated video link)**

(Some providers were unable to access the recording of the December 18th PDPH Town Hall. I have reformatted it and included the updated link below.)

Thanks to those of you who participated in December 18th Town Hall with the Philadelphia Department of Public Health. The FAQ will be released soon, but I wanted to be sure to get [the recording of the event](#) and [the slide deck](#) out to you for use with your staff and families.

That's all for now! Please stay safe and be well!!

Best,
Diane

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Diane Getzinger

From: Diane Getzinger
Sent: Wednesday, January 20, 2021 9:30 AM
To: Diane Getzinger
Subject: ELRC 18 E-bulletin: CORRECTION - Maintaining Health & Safety Practices is THIS MORNING!

Hi everyone,

I'm very sorry, but the e-mail that I sent last night indicated the wrong day of the week. The following even is happening THIS MORNING! I know that this is very short notice (and was last night, too), but hope that you'll be able to join us.

Maintaining Health & Safety Practices: An On-line Community of Learning

TODAY, January 20, 2021 10:00-11:30AM [Register Here](#)

Presented by PHMC and CHOP PolicyLab

As we move into the new year, it is important to ensure that we **continue with our mitigation efforts** to reduce the spread of COVID-19. Please join us to discuss **key practices** every childcare program needs to implement to **keep children, families, and staff safe**. Our health experts will also be sharing information on available vaccines including the difference in vaccine types, potential side effects, and efficiency. Please join us for this very important conversation!

For more information regarding Health & Safety Supports, please visit our [website](#) or email eceprovidersupport@phmc.org.

Best,
Diane

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